



Year 2 — Week 8 — Home Learning Menu



English: This year, we have read lots of funny retellings of fairy-tales (such as *The True Story of the Three Little Pigs*). Choose a fairy-tale that you know well and re-write it. How will your story be different to the original fairy-tale? Plan your ideas first (maybe using a story mountain) and use conjunctions to join your ideas Extra ideas:

1. Turn your story into a comic book.
2. Create lollipop characters and retell your story with them.

Science/DT: Think about what conditions minibeast like to live in. Make your own minibeast hotel to put in an outdoor area. See which insects it attracts over time and try to find out which areas each type of insect likes best. You could write instructions to explain how you made your own hotel or keep a diary to record the living things you find. See the 2nd sheet for more ideas.



Maths: Use the 0-9 number cards from your blue home learning pack (or make your own). How many of the activities from your list can you do? For example, make some 2-digit numbers and partition them in as many ways as possible. Or make a number—if that's the answer, what might the number sentence be? Be as creative as you can!

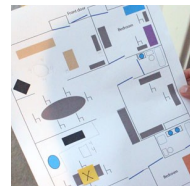
Art/Maths: The artist Paul Klee used shapes to create his paintings. Use a range of 2D shapes to create your own landscape painting. Instead of using paint, you could make a collage using old magazines, newspapers or painted pieces of paper. How many different 2D shapes can you use?



STEM: Make a boat which floats in water and can carry a cargo of at least one penny. Think about which materials might be waterproof. How much cargo can you add to the boat before it sinks?



Geography/Maths: Choose something to hide and make a treasure map to show where it is. You'll need to carefully draw symbols (and a key) to show the layout of your house or garden. Write directions using: **North, South, East, West, quarter turn right/left, clockwise/anti-clockwise...** You could even make your paper look old (like a real treasure map) by staining it with a used teabag.



Speaking and Listening: Make up your own 'What if...?' questions and discuss it with someone at home. For example: 'What if you could be any animal?' or 'What if oceans were gloopy like custard?'. Remember, there's no right or wrong answer, you just have to explain what you think.

Reading: Keep reading every day! Try these activities:

1. Make a mask of your favourite character from a book, using different materials around the house. Why was this character your favourite?
2. Choose some key words from your book or choose some themes that summarise it. Write these words down and make a wordsearch using them. See the second sheet for an example.



Additional Notes:

Examples of alternative fairy-tales...

Goldilocks and the Three Dinosaurs:

<https://www.youtube.com/watch?v=yIZAiHaESdc>

Jim and the Beanstalk:

<https://www.youtube.com/watch?v=7BwLhuQQirg>

The Last Wolf

<https://www.youtube.com/watch?v=36ePisATHyA>

Keep sending in your learning to:
ostrich@grove.cambs.sch.uk

Science—Bug Hotel:

Possible equipment:

- A container or area outside
- Compost and/or soil
- Sticks and pieces of wood
- Stones, pebbles and/or bricks
- Dry leaves, straw
- Rolled up newspaper



See the following website:

<https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/>



Art/Maths — Paul Klee:



Reading—wordsearch example:

Little Red Riding Hood
Look at each picture and search for the word.

w	z	i	w	o	l	f	h
f	r	e	d	f	j	k	u
o	b	h	l	b	e	d	n
r	c	h	o	u	s	e	t
e	c	o	s	t	u	m	e
s	d	e	g	m	q	s	r
t	g	r	a	n	d	m	a



☐ red



☐ forest



☐ grandma



☐ house



☐ hunter



☐ bed



☐ costume



☐ wolf