



Week 5 —Home Learning Menu



Remember to **email photos or copies of some of your home learning to:**

kiwi@grove.cambs.sch.uk or kookaburra@grove.cambs.sch.uk

We've loved seeing some of the activities that you've been up to already!

Spelling and table facts: (20 minutes a day)

Continue to practice your spellings using the Year 3 and 4 Common Exception Words word mat. Keep applying them to sentences and use the look, cover, write and check method. This week choose a times table set that you find tricky and challenge yourself to learn as many as you can by Friday.

Art: (1 hour)

Tiger in a Tropical Storm is a famous oil painting by French Artist **Henri Rousseau**. Using scrap materials can you create a collage of his painting. If you would prefer to use paint or crayons for more precision, go for it!

YouTube:

<https://www.youtube.com/watch?v=JQYrBWnJW4s>



PE (30mins x2)

Lots of you have been taking part in Joe Wicks Live Pe Lessons and getting really fit. This week create your own workout for you and your family. What exercises will you get everyone to do and for how long? EG: Squats, Star Jumps, High Knees, Burpees, Sit Ups...

Maths (30mins per day)

Task 1:

Make an A4 2d and 3d shape poster

—include Year 3 vocabulary which covers the properties of shape.

Include: edges, vertices, faces



Task 2:

Use a dice to generate two 2-digit/3-digit numbers and create your own formal addition questions. Make sure to use the expanded column method and remember to set your work out neatly so that you don't get mixed up.

(Use the explanation page and YouTube link to help if you have forgotten the method)

Extension: Have a go at subtracting number by partitioning on an empty number line.

Task 3:

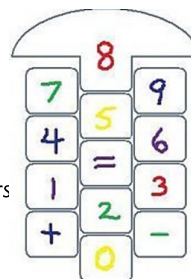
Using a measuring tape, measure the length of each family member's feet and their height to check the following statement; "The bigger your feet, the taller you are." - Is this true? Why? Why not?

Task 4:

Complete the money questions on the attached page. (Answers included)

Task 5:

Make yourself a Maths hopscotch game in the garden (look at the picture) and play it with people at home. You could use 2 digit numbers to make it trickier.



Extension:

Create a fraction wall on a blank piece of card. Make sure you only use one colour for each group of fractions. Once you have done this, cut out each fraction and try and find as many equivalent fractions as you can. Also practise adding and subtracting fractions. EG: $\frac{1}{5} + \frac{3}{5} = ?$

English / Handwriting (30mins per day)

Write a letter to an author about a book you really enjoyed. It can be a book you have read at school or at home.

Before you begin to write your letter, plan what you are going to say, this could be Monday's English session.

Consider the following structure:

First paragraph—Why are you writing to the author?

Second Paragraph—Why did you like the book? What was the best part and why? Who was your favourite character and why?

Third paragraph— Questions for the author.

Final couple of sentences—Your final thanks.

Before you finish, read over your work to check for spelling mistakes and any words you can up-level with a thesaurus.

Then copy your letter onto plain paper and post it to the author. Most addresses can be found by googling the author's name followed by 'fan mail address'.

Reading: (10 minutes, twice a day)

Continue to read everyday and discuss the stories that you read using your Guided Reading mat from the previous week.

Also choose a reading challenge:

1. Choose a non-fiction topic on the DK website, read the information and then take the Quiz to see how much you can remember. <https://www.dkfindout.com/uk/>
2. Read a short story to a family member and ask them questions to see if they were listening.
3. Create a video diary at the end of each chapter.

Useful Websites:

<https://stories.audible.com/discovery>

YouTube: Expanded addition—

<https://www.youtube.com/watch?v=Tf1eFwLAiek>

Subtraction by partitioning—

<https://www.youtube.com/watch?v=0ABI7UFDg2o>