|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{I} \\ & \frac{\mathrm{~S}}{\mathrm{~J}} \\ & \stackrel{\mathrm{O}}{2} \end{aligned}$ | Reading: <br> - The Lost Spells <br> - Arthur and the Golden Rope <br> Writing (Year 4): <br> - Tar Beach <br> - Varmints | Reading: <br> - BFG <br> - The Wild Robot <br> Writing (Year 4): <br> - FArTHER <br> - Until I met Dudley | Reading: <br> - Tamarind and the Star of Ishta <br> - The Firework Maker's Daughter <br> Writing (Year 4): <br> - Winter's Child <br> - Cinnamon | Reading: <br> - How does a lighthouse work? <br> - Viking Voyagers <br> Writing (Year 4): <br> - The Lion and Unicorn <br> - Odd and the Frost Giants | Reading: <br> - The Humans: Ancient Civilisations <br> - The Polar Bear Explorer's Club <br> Writing (Year 4): <br> - Jonathan Swift's Gulliver <br> - The Story of Tutankhamun | Reading: <br> - The Lion, the Witch and the Wardrobe. <br> - Two Weeks with the Queen. <br> Writing (Year 4): <br> - The Lion, the Witch and the Wardrobe. <br> - Pride: The Story of Harvey Milk and the Rainbow Flag |
| $\frac{\Omega}{N}$ | Place Value <br> Addition and Subtraction <br> Statistics | Multiplication and Division Measurement: Area <br> Fractions | Place Value <br> Addition and Subtraction <br> Measurement: Length and Perimeter | Multiplication and Division <br> Fractions <br> Fractions (Decimals) | Fractions (Decimals) <br> Money <br> Multiplication and Division | Time <br> Geometry: Properties <br> Geometry: Positions <br> Statistics |
| $\begin{aligned} & \underset{\sim}{u} \\ & \underset{\sim}{\underset{\sim}{u}} \end{aligned}$ | Living Things <br> Sound | States of Matter Earth and Space | Evolution and Inheritance <br> Materials | Electricity <br> Rocks and Fossils | Animals, including Humans Forces and Magnets | Light <br> Plants |
|  | Computing Systems and Network (Internet) | Creating Media (Audio) | Creating Media (Photos) | Data Information/Data Logging | Programming - Repetition in Shapes | Programming - Repetition in Games |
|  | The Stone Age <br> Stone Age - Clues from the Past | The Bronze Age <br> Bronze Age - Clues from the Past | Roman Empire <br> Romans - Clues from the Past | Vikings | Anglo-Saxons | Ancient Egypt <br> Ancient Egypt - Clues from the Past |
| 초 ¢ ¢ ¢ O U U | Maps of the World <br> International Transport and International Trade: Tourism | International Trade: Food | Earthquakes and Volcanoes | Erosion and Deposition | Climate Change |  |

Long Term Planning
2022-2023

| $\underset{\text { ய }}{\text { ¢ }}$ | Christianity: The Gospels What kind of world did God want? | Christianity: People of God What is it like to follow God? | Hinduism (Systematic Unit): <br> What does it mean to be a Hindu in Britain today? | Hinduism (Systematic Unit): <br> What does it mean to be a Hindu in Britain today? | Christianity: Kingdom of God When Jesus left, what was the impact of Pentecost? | Thematic Unit: How and why do people show their commitments during the journey of life? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Myths and Legends (Peter Paul Rubens) | Symbolism (Edvard Munch) | All Work and No Play (L.S. Lowry) | Art Deco (Tamara de Lempicka) | Royalty (Hans Holbein the Younger) | Animals (including artist Rosa Bonheur) |
|  |  | Dips |  | Paper Circuits | Shell Structures | Pneumatics |
| $\begin{aligned} & \frac{U}{N} \\ & \stackrel{\rightharpoonup}{\Sigma} \end{aligned}$ | Introduction to woodwind instruments <br> Introduction to recorders | Romantic/20 ${ }^{\text {th }}$ Century <br> Mastering G-B on the recorder | Baroque/ Classical <br> Introducing C and E notes on the recorder | Popular music and jazz <br> Composing and improvising with the recorders | Film Music Improvising with recorders | World music and traditions Preparing EOY performance |
|  | Year 3: I am Learning French <br> Year 4: Presenting Myself | Year 3: Phonics/Numbers/ Classroom Commands/Colours <br> Year 4: Phonics/Days/Months | Year 3: Animals <br> Year 4: My Family | Year 3: I can... <br> Year 4: Goldilocks and The <br> Three Bears | Year 3: Fruits Year 4: In Class | Year 3: Ice-Creams Year 4: At the Cafe |
| $\begin{aligned} & \text { w } \\ & \stackrel{\rightharpoonup}{\Sigma} \end{aligned}$ | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
|  | Hockey | Basketball | Netball | Tennis | Athletics | Rounders |
| щ |  |  |  |  |  |  |

