

Our theme this term is...

# All About Me!

## English (Writing)

We will be providing many mark making activities, as well as learning the 'nip, flip and grip' technique to develop a solid pencil grip and control in preparation for writing.

## English (Reading)

We will begin to learn our Phase 2 sounds in preparation for decoding short words (e.g. c-a-t). We will explore books and texts for pleasure and will begin to talk about parts of books that we enjoy the most.

## Mathematics

We will be looking at objects that are the same and not the same (different). We will be looking at different criteria to sort objects into groups of the same. We will then go on to compare sizes, mass and capacity as well as explore and create simple patterns.

## Understanding the World

We will be exploring our school environment and becoming familiar with the different areas and their purposes. We will then move on to exploring our local area, commenting on natural and built environments.

Later, we will be exploring the past and talking about our memories. We will discuss how we have changed since being a baby and start to make simple timelines of events.

As part of our scientific enquiry, we will investigate sensory areas and comment on how they engage the senses.

## Physical Development

We will be developing our fine motor skills ready for mark making, as well as developing our skills in cutting, threading, moulding and weaving. Our PE sessions will focus on team games and utilising space around us to move in different ways.

## Expressive Arts and Design

We will be exploring three artists: Kandinsky, Jackson Pollock and Henri Matisse. We will use a variety of techniques (splatter painting, leaf rubbings, collages) to express ourselves. In Music, we will begin to explore our performance area and become familiar with the different sounds various instruments can make. We will also learn to perform as a small group.

## Personal, Social and Emotional Development

Our main focus will be on becoming familiar with school life, routines and expectations. We will be learning skills of turn taking, collaborating and evaluating in order to make improvements to a group activity.

## Communication and Language

We will be getting to know those around us, making new friends and becoming familiar with the adults who will be supporting us in our learning. We will spend time talking about ourselves and also developing small stories and role play situations in order to express ourselves.