

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Rock of Ages	On top of the World	Go with the Flow	Tombs and Treasure	Our Neighbours	What the Tudors did for us?
ENG	Texts: <ul style="list-style-type: none"> - Shackleton - The Matchbox Diary Skills: <ul style="list-style-type: none"> - Sentence types - Word groups - Fronted adverbials - Time adverbials - Prepositional phrases - Punctuation 	Texts: <ul style="list-style-type: none"> - Sparky! - Cloud Tea Monkeys Skills: <ul style="list-style-type: none"> - Time adverbials - Prepositional phrases - Expanded noun phrases - Conjunctions - Punctuation 	Texts: <ul style="list-style-type: none"> - Cloud Tea Monkeys - The Village that Vanished Skills: <ul style="list-style-type: none"> - Time adverbials - Prepositional phrases - Expanded noun phrases - Conjunctions - Punctuation 	Texts: <ul style="list-style-type: none"> - Black dog - Tutankhamun Skills: <ul style="list-style-type: none"> - Abstract nouns - Similes & metaphors - Fronted adverbials - Punctuation 	Texts: <ul style="list-style-type: none"> - A Lion in Paris - Varmint Skills: <ul style="list-style-type: none"> - Expanded noun phrases - Fronted adverbials - Sentence types - Punctuation 	Texts: <ul style="list-style-type: none"> - Harris Burdick - The Twits Skills: <ul style="list-style-type: none"> - Expanded noun phrases - Prepositional phrases - Range of punctuation for play scripts - Punctuation
MATHS	See Grove curriculum handbook					
HIST/GEOG	History: Looking at life from the Stone Age to the Iron Age, investigating changes over time and comparing to life now.	Geography: Looking at mountains and mountain ranges across the world. Children will look at how they form and their physical features.	Geography: Looking at how rivers are formed and their role in the water cycle. They will also look at how humans have used rivers different ways over time.	History: Looking at life in Ancient Egypt, their beliefs, practices, inventions and notable achievements. They will look at how this civilisations has contributed to our understanding of the modern world.	Geography: Looking at a region of Europe, locating countries, regions etc. Identifying physical and human features and how they interlink.	History: Looking at life in Tudor times, including the impact of exploration. Comparing and contrasting to our life now.
ART/DT	Art: Graffiti Art, looking at the work of Keith Haring, Thierry Noir and Stik. (Drawing and painting)	Art/DT: Sculpture	DT: Designing and making bridges	Art/DT: Pottery	DT: Sandwiches round the World	Art: Collage using the Surrealists as an inspiration
SCIENCE	Light	Rocks	Forces	Anatomy (Skeleton)	Plants	Digestive System

Year Group:4

Long Term Planning

2019-2020

ICT	Switched on ICT (PPA Cover)	Switched on ICT (PPA Cover)	Switched on ICT (PPA Cover)	Switched on ICT (PPA Cover)	Switched on ICT (PPA Cover)	Switched on ICT (PPA Cover)
MUSIC	Mr Randal's music curriculum (Wednesdays)					
RE	Christianity: <i>What do Christians learn from the creation story?</i>	Christianity: People of God what is it like to follow God?		Christianity: Kingdom of God. When Jesus left what was to impact of Pentecost?		
PSHE	Rights, Rules and Responsibilities	Family and Friends (including Anti-bullying)	Managing Risks	Me and My Emotions	Diversity and Communities	SRE
Visits	Flag Fen	Sedgewick Museum	Cambridge Science Centre (?) Boat trip?	Fitzwilliam Museum Raptor Foundation	Botanical Gardens	