

# Reading @ The Grove



At The Grove, our aim is that all children who attend our school leave us able to read fluently, accurately and coherently, with the ability to understand, make inferences, form opinions and appreciate a wide range of literature. Throughout the school, we have high expectations of our children in Reading. We emphasise and embed the importance of reading across the whole curriculum and strive to expose our children to a range of high-quality literature. We know the value and importance that reading has in helping children to develop culturally, emotionally, spiritually and socially. It allows them to find out about the world around them, gain empathy and understanding of others as well as to escape into imaginary worlds – a break away from the hectic and technology-focused world in which we live.

Our curriculum design ensures a rigorous and systematic approach to the teaching of Reading. It is underpinned by five key aspects:

- Children are exposed to and taught using a wide range of high-quality texts, age/ability appropriate materials in a variety of genres including the work of notable authors;
- Children are taught to read fluently using decoding strategies such as phonics and develop their understanding of words;
- Children are taught the skills of comprehension and are encouraged to evaluate, question and form opinions on what they read;
- Children are encouraged to make links in their reading, across texts, genres and curriculum subjects;
- Children discover 'reading for pleasure' and develop an enthusiasm for reading beyond the boundaries of school.

To enable our children to become confident, enthusiastic and fluent life-long readers, we ensure that:

- The emerging skills of reading (decoding) are taught through discrete, purposeful and engaging phonics lessons, centred around high-quality children's texts;
- The skills of comprehension and 'building' understanding are promoted through high-quality group/whole class reading sessions centred around engaging and well-written texts;
- Our classrooms and the school library are stocked with a range of engaging and interesting books which children can always access to read independently or share with others;
- There are opportunities to evaluate, question and form ideas about what they have read, discussing these opinions with others so that they can deepen their understanding and appreciation of texts
- There are a range of activities and events that take place across the week, term or year that promote reading.