

Our theme this term is...

Life on the Home Front

Life in Britain during World War Two

As historians we will:

- Use historical and technical vocabulary correctly to contrast time periods and identify items synonymous with that/those era/s.
- To continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- Ask and answer questions, organising, interpreting and evaluating the information needed to present their answers.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how our knowledge of the past is constructed from a range of sources.

As artists we will:

Continue to design, create and evaluate our puppets for our end-of-year performance (Eagle - Oliver Twist; Kestrel - Theseus and the Minotaur)

RE:

This term we will be focussing on Christianity and following the topic, 'Was Jesus the Messiah?'

PE

This term's focus will be on learning to play tag rugby.

PSHE: We will be having special kindness week, linked to anti-bullying and will use the book 'Wonder' by RJ Palacio.

Music:

This half term Year 6 will be having specialist music lessons, alongside singing assemblies.

French:

We will be reviewing vocabulary learnt so far, learning new vocabulary and build on our ability to speak in sentences.

As scientists we will:

- Identify and use the scientific symbols when drawing circuits
- Understand the different currents
- Understand what is meant by 'voltage' and the impact this has on a circuit
- Create our own electrical game
- Be able to record data and results of increasing complexity, reporting findings from our enquiries

As writers we will:

- We will continue to plan, write and draft a range of text types, including diary writing, persuasive writing and newspapers.
- choosing vocabulary, grammar and punctuation to enhance our writing and clarify meaning
- describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action

As mathematicians we will:

- Deepen our understanding of, and ability to work with, fractions, decimals and percentages
- Know the link between fractions, decimals and percentages.
- Understand the importance of geometry and statistics as mathematical concepts.
- Convert confidently between metric and imperial units of measure.
- Continue to secure our ability to work with the four operations, moving smoothly between them.

