

Our theme this term is...

# Trains, Planes and Automobiles



As **scientists** we will:

- Identify and classify a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
- Investigate and describe the basic needs of animals and humans.
- Discuss the importance of keeping healthy and identify ways in which we can do this.

As **historians** we will:

- Identify why people have needed to travel throughout history.
- Investigate significant events that have led to changes in how we travel.
- Identify ways in which modes of transport have changed and why.
- Explore the impact that the Wright Brothers have had on life today.

As **writers** we will:

- Continue to secure our understanding of what makes a 'golden' sentence, ensuring that we practise saying our sentences first, use appropriate punctuation and re-read our ideas to check that they make sense.
- Begin to use a wider range of conjunctions (such as 'when', 'if' and 'so that') to join ideas.

As **designers** we will:

- Investigate how toy moving vehicles are made, focusing on the different tools that are used to join a range of materials.
- Design and make our own vehicles. They will be adapted in order to travel to a certain place in the world.
- Evaluate our vehicles by carrying out a series of simple tests.

As **mathematicians** we will:

- Continue to secure our knowledge of place value.
- Apply addition and subtraction strategies in the contexts of statistics and money.
- Develop our understanding of multiplication as repeated addition.
- Develop our fluency when counting in multiples of 2, 5 and 10 and use these number facts to solve multiplication calculations.
- Understand that fractions describe part of a set and use this to find fractions of shapes and sets of objects.

**RE:**

This term we will be investigating the question, 'What is the good news that Jesus brings?'. We will read a range of texts from the Bible and discuss what message they might give Christians and how they act on this in their day-to-day life.

**Indoor PE we will:**

- Continue to develop our movement and control through gymnastics and isolated movement.
- Work collaboratively to choreograph, rehearse and refine a sequence of moves.

**Outdoor PE we will:**

- Develop our agility, specifically through changing direction of movement.
- Master the skills of throwing and catching a rugby ball.
- Understand simple principles of attack through small team games.

**PSHE:**

This term we will be developing our understanding of our emotions. We will identify a range of emotions and explore how these can affect how we think, feel and behave. We will consider ways to deal with different emotions.

Monday 4th November 2019

Dear Parents and carers,

This half-term has got off to a great start. The children's attitudes to learning are really improving and they have been working really hard to make sure that they're listening and asking questions. It's clear that they're also becoming more independent with their learning. They need to keep up the fantastic work!

Our topic this term (if you haven't already heard by way of bringing various toy cars) is 'Planes, Trains and Automobiles'. There is more detail about the skills that the children will be learning on the other side of this handout. Linked to this, the children will also be designing and making their own moving vehicles in DT lessons. To enable this, please send any small cardboard boxes (no bigger than a shoe box) with your child to school over the next few weeks.

This half term, we will be continuing the half-termly homework activities, to complete throughout the half term. We look forward to seeing what the children have produced in December via a celebration 'show-and-tell' afternoon. During this time, the children will share their homework with each other and celebrate all their efforts with their peers! We have designed the tasks to be collaborative, so you and your child can enjoy the time spent doing them together. If your child needs any plain or lined paper to complete any activities, please let me know.

And obviously, it is the term which culminates in glitter, sparkle and various sheep and donkey costumes... Yes, that's right, the nativity is upon us! The children will start rehearsing the songs for "Prickly Hay" and lines will be distributed very soon. I would be so grateful if you could practise your child's lines at home so they feel confident when rehearsing. More information will be provided nearer the time, including details about costumes.

Kind regards,

Miss Aurelio