

EYFS at The Grove: Reception September 2020





Aims



- To introduce to you the Foundation Stage at The Grove
- To gain an understanding of how the Foundation Stage works
- To gather more information about your child starting school
- To have an understanding of how you can help your child prepare for starting school



Our Team

All our staff recognise the importance that positive relationships have on early learning experiences and development. Our team are committed to building relationships with all children in our care, nurturing and getting to know them as individuals in order to best support them on their learning journey.

Miss Shaw - Headteacher

Miss Owen - Deputy Head

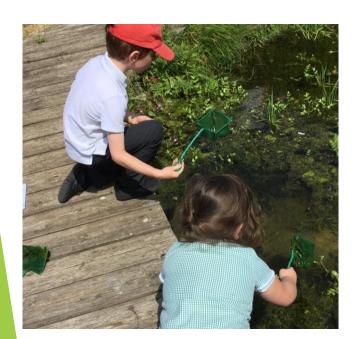
Miss Rattray - EYFS and KS1 Phase Leader and EYFS/Y1 class teacher





EYFS Vision

At The Grove we want to captivate our youngest learners from their first day and support them to develop a lifelong thirst for learning. Our environment aims to provide a stimulating, engaging space where children can make choices about their learning, take risks, try new things and be creative. Through their positive interactions with adults and peers they are supported to become independent, confident and curious individuals who embrace new learning opportunities and are not afraid to challenge themselves.









EYFS Curriculum

- ► There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:
- 1. Personal, Social and Emotional Development
- 2. Physical Development
- 3. Communication and Language
- 4. Literacy
- 5. Mathematics
- 6. Understanding the World
- 7. Expressive Arts and Design
- A skills based, creative curriculum that emphasises the *process* of learning and first-hand experience
- Activities are planned and organised in order to provide a range of learning experiences, using a topic-based approach
- ▶ We follow the children's interests, needs and respond to specific events
- Throughout the EYFS, children will be working towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's Reception year.







What this means for my child

- Learning through play
- Opportunities to explore through their imagination
- Opportunities to develop own sense of challenge and risk
- Opportunities to make choices about their own learning to develop independence
- An open-ended challenging learning environment
- Indoor and outdoor play
- Adults following the interests of the child to move learning on
- Learning through planned group activities -daily phonics, maths and literacy



Daily Routines



- Children are dropped off and collected outside their classroom
- Classroom doors open from 8.45 8.55am
- Your child's class teacher will be there to greet you each morning/end of the day
- Punctuality is important: if you are late you will need to take your child to the office to sign in
- Snack is at 10.20 am fruit and milk are provided free for all children
- Lunch is from 12 1pm
- School finishes promptly at 3.10pm



School lunches



- Children can have a school lunch or take a packed lunch from home
- School meals are free for all children in Reception, Year 1 and Year 2
- Special dietary needs will be met
- Lunches provided by The Lunchtime Co and are freshly cooked on site
- Hot meals served everyday with a vegetarian option and salad bar
- Choice of puddings, including fruit or cheese



What you child will need in September

WWW WAY

- Uniform
 - Grey skirt, trousers or pinafore
 - Plain white/ school polo shirt
 - Green school jumper
 - Coat
- Water bottle only water
- PE kit
- Wellies
- Book bag
- Weather dependent sun hats/sun cream
- > All uniform, including book bags, should be labelled







PE kit

All children need a named PE kit. PE kits can be purchased from school or you can purchase it yourselves. PE kits from school need to be ordered in advance. Please return order forms by 20th July.

Children will be allocated to a school house with a specific house colour in July. If you purchase the PE kit from school, your child will automatically be given the correct colour of t-shirt and bag. If you wish to purchase the bag or t-shirt yourself, please speak to the office to find out which house they have been allocated.

- PE bag
- Navy/black shorts
- > T-shirt in house colour either red, yellow, green or blue
- Black P.E. pumps for outdoor PE or indoor games (bare feet for dance and apparatus work)
- Navy or black joggers and sweatshirts which can be worn for outdoor P.E.



Preparing for School How can you help



- Encourage independence
 - Dressing themselves
 - Feeding themselves and cutting food
 - Self-care and personal hygiene
 - > Tidying up
- Handwriting/fine motor skills
- ► Encourage 'having a go' and curiosity as your child plays e.g 'What do you think would happen if...?' 'How could you...'
- Clearly labelling all uniform with full name
- Put a spare change of underwear and socks in your child's PE bag





Parent Packs



Due to the current situation, will be posted to you at the address given on your admissions form. They contain:

- Welcome letter
- Admission form
- Uniform order form
- PE kit order forms
- Parent mail and payment information
- Permission forms
- Medical forms

Please return to the school office as soon as possible and by Monday 20th July.



How we connect - Seesaw



- Online learning platform where staff can securely upload examples of your child's learning journey
- Can be viewed at school and by your family at home
- ► Enables you to comment and contribute to your child's learning journey by sharing experiences/examples of learning from home with us this is something we really value
- Due to the current circumstance, we would like to start using Seesaw now as a way for staff to start building relationships with children and their families
- Staff will be reading stories, posting welcome messages and suggesting activities to support with transition
- Once your permission is given, we will send you a unique code to enable you to access Seesaw
- This video tutorial explains how it works.



Check our website





http://www.thegroveschool.net

