

Dear children and families,

I hope that you are all well and that Lockdown is not becoming too tiresome. On reflection here, I sit hoping that all the indicators are going to be significantly different soon which means that there is a light at the end of the tunnel, and we can re-emerge into some sort of normal.

I originally wrote my piece for the newsletter before Mr Johnson's update yesterday afternoon. We now have the date of the 8<sup>th</sup> March to pencil into our diaries. This is only a possibility and he was clear that we would not know more until the data is reviewed in a fortnight's time. He also phrased it as possibly reopening from the 8<sup>th</sup> March, nothing is definite. As Head, I have begun to consider what this might look like in school – I like to have a possible plan ready! Of course, we have two reopening plans already tried and tested – the one from June and the one for our complete reopening in September. As soon as I know more – I will be in touch.

School continues to be far too quiet and we still miss having everyone with us. Well done for all the home learning than it is going on and, as I said last week, please just do as much as you possibly can. We are so grateful for everything that you are managing to achieve – both children and parents. Lots of staff are also dealing with home learning too so we really can empathise. Please remember to close the laptop or tablet and get outside for a break. None of us can possibly spend all day attached to a computer screen and feel ok at the end of it.

We are going to be making a couple of tweaks to our weekly provision. Like anything we do as a school, at appropriate times, we stop and reflect on what we are doing; why we are doing it and how we can improve it.

We purposefully chose not to offer any live lessons initially. This was in response to the information you gave us about your technology at home. The majority of our families have to share their technology so we felt that pre-recording lessons and providing voiced PowerPoints meant that you had the flexibility you needed to organise your days. However, we are missing seeing the children! So, from Monday 1<sup>st</sup> February:

Day of the week	АМ	РМ
Monday	9.30 am Assembly via Zoom with Miss Shaw and Miss Owen	2.30 R/Y1 Story via Zoom
	(All year groups invited)	
	(Focus: learning attributes)	
Tuesday		2.30 Y2 Story via Zoom
Wednesday		2.30 Y3 Story via Zoom
Thursday		2.30 Y4 Story via Zoom
Friday		2.45 Y5/6 Story via Zoom

The Zoom links will be sent out via email and must not be shared with anyone outside of our school. When you join the assembly on a Monday, the settings will mean that your child's camera and microphone will be off. We will use the chat function during the assembly. We do feel it is really important that the children get to see their classmates, so at the end of the assembly I will invite each year group, one at a time, to turn on their cameras so they can see (and wave) at their friends and classmates. I will then ask that group to leave and invite the next year group to put their cameras on. The children in school will also be joining in with this assembly.

For story time, the settings will allow your child's camera to be on, but their microphone will be off. If you do not wish your child's camera to be on, then please do turn it off yourself. If you wish to blur the background behind your child, that is also absolutely fine. The children in school will also be joining in the story as will all the adults in your child's year group.

Stay safe and please contact us if there is anything we can do you support you. We are still here.

Miss Shaw





#### Fríday 29th January 2021

Rosettes this week have been presented to (if you are at home, yours will come in the post soon!):

- Kestrel: Tílly-Maí, Ezra
- Eagle: Destíny, Tayla
- Kingfisher: Andrew, Kacey
- Woodpecker: Zune, Dawid
- Kíwí: Alex, Maddíson
- Ostrich: Yunus, Omar
- Flamíngo: Mark, Rocco
- Wren: Ana, Kylan
- Gosling: Noah, George
- Duckling: Stan, Ollie
- The Aviary: Rico, Robynn

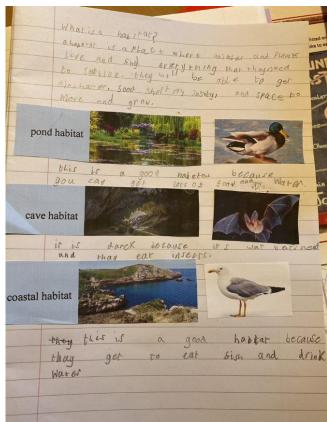


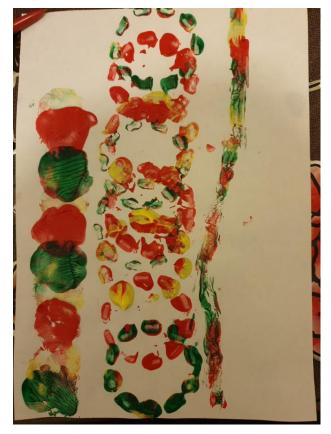
# Some of this week's learning

#### Year 2 Science and art



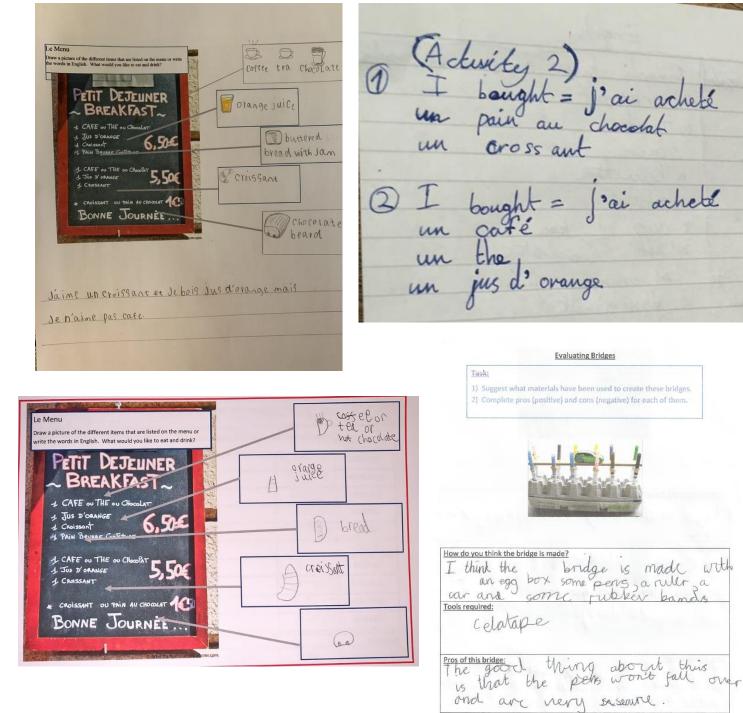








#### Year 3 French and Design Technology



he ruler could fall because its all about the balance

Cons of this bridge:

l'ai acheté

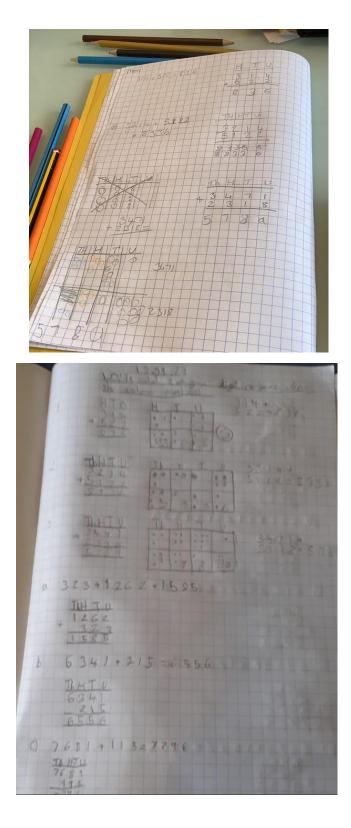


#### Year 4 Science and Maths

E.	- point - evidence - expreni		
-L	- ivinte		
-	Vinegour	Coke	worter
P	Egg aster two days	Egg astar two days	Nothing 1
E	DII	and wendark.	happerd.
H	Where around	All the time there was	
E	the egg.	bubbles. Coke was	
		Making Shell	
L	My mun	We need move	
-	vineaer.	coke.	









#### Year 5/6 English

Dear Prince Ivan explyenjoy your quest to, dereat the apple warg you drink. a poor contend, Rocent, get may. app you up marka trong. hope you call the agous what you, do fknow men they are the drong est min in yours sincerily a saithful advisor

ednesday 20th January 2021 Dear Alince Ivan, I heard that someone has been steading goes golden apples. Well I was talking to my Friend but all of a sudden I see this bird flying about and he stde a ring from a lady it was golden? I was thinking that maybe he stole your golden apple's. I have a plan, what if you cut off the apples and put there is a bowl and so you can eat them; When others grow you can do the same I let me know what you think about it. Bue Fr Kind Regards Francesca

1	Dear Ivan
1	r am writing this letter to you because
1	have heard you have been halving
t	rouble with the robbers stealing your
F.	reciouse gold apples, is that so? So night as
I	heard the awful news I got straight
þ	nome and started to write this
6	uter, so where I am going with this
y	our highness, is I was wondering
ĩg	you want I could help you.
l	know what you are thinking," who is
t.	nis person? why does he want to work
50	or me? Well first my name is isaac
	mith the III, and I would love to work
S	or you day and even night. I hope to



Year Reception and Year 1











### The Aviary – art and science



