

Our theme this term is...

Castle Crusaders

As programmers we will:

- Use a computer paint programme to create artwork using a range of tools.
- Create an illustration or a class illustrated e-book .

As scientists we will:

- Be continuing with our work on seasonal changes and plants.
- We will also investigate different materials and discuss their properties.
- We will then test the materials to find out which materials are effective for solving a specific problem.

As writers we will:

- Exploring *The Barnabus Project* by The Fan Brothers and *Little Red Reading Hood* by Lucy Rowland.
- Create an information text on how to look after a pet, inspired by the imperfect pets in *The Barnabus Project* and plan and write own version of *Little Red Reading Hood*.
- Write in full sentences using appropriate presentation and punctuation.
- Edit and improve our own writing.

As historians we will:

- Consider why castles were built and how they were used as homes as well as a means of protection.
- Explore how homes, including castles, have developed over time looking closely at the similarities and differences.
- Learn about William the Conqueror and why he built castles.

As mathematicians we will:

- Focus on numbers up to 50, identifying how many tens and ones. We will then use this knowledge to order and compare groups of objects and numbers.
- Begin to look at multiplication: we will be counting in 2s, 5s and 10s and solving doubling problems.

As artists we will:

Look at a range of portraits and discuss the features and what we can learn about the painted individual. Children will start to draw their own self portraits, beginning initially with the simple outline shape before drawing features and using shading to add detail. Children will then apply these skills to drawing and painting a portrait of a monarch.

RE: In RE we will be learning about Islam. Children will learn about some Muslim beliefs, and begin to understand why Mohammed is important to Islam.

P.E: The children will continue to practise and develop accuracy of rolling, receiving and throwing balls. They will move on to practising striking skills , learning to strike a ball with a bat before playing games with others involving striking and fielding.

PSHE: Dreams and Goals

We will look at setting simple goals and working out how to achieve them, including how to tackle any obstacles and how to work well with a partner. We will also look at describing how we feel when we are successful and how this can be celebrated positively.

MUSIC: In music we are continuing to develop our singing voices. We will be learning new songs to help us explore pitch and will be playing untuned instruments to learn about the beat.