



Miss Shaw's Newsletter

Dear children and families,

I would like to start with a thank you to you all. The last six weeks have not been easy and I continue to be amazed how resilient and determined everyone has been to make this work. We are expecting an update from the Government on the 22nd February about the next steps. I am expecting this to be one of Mr Johnson's evening briefings and that we will all find out what will be said at the same time. Once we have that decision, I, along with the Senior Leadership Team, will be making the relevant plans. We already have two strategies, which we know work, from June and September and I am anticipating that we will be able to use these again to allow all of us to have come continuity.

Miss Owen and I thoroughly enjoyed Monday's assembly again! I hadn't met Puff the Dragon before and I was pleased that he could also join us. We will be back on Monday 22nd February at 9.30am. The wider staff have also enjoyed their story times and being able to see so many of the faces that we are all missing. These story times will also continue after half term.

| Day of the week | Am | Pm |
|-----------------|---|--------------------------|
| Monday | 9.30 am Assembly via Zoom with Miss Shaw and Miss Owen (All year groups invited) (Focus: learning attributes) | 2.30 R/Y1 Story via Zoom |
| Tuesday | | 2.30 Y2 Story via Zoom |
| Wednesday | | 2.30 Y3 Story via Zoom |
| Thursday | | 2.30 Y4 Story via Zoom |
| Friday | | 2.45 Y5/6 Story via Zoom |

As it is the half term holiday next week, there will not be any home learning set. TEAMS and SeeSaw have worked really well – thank you for helping to make this work. Generally, the children, of course, have taken to it like ducks to water! It has been so reassuring to see this technology being used so responsibly – just a few Year 5/6 who have needed a little reminder about not being up too late using it. In the age of so much technology, we all need to be so aware of what our children are doing online and we will be continuing to reinforce the message to the children, through their learning, about how to keep themselves safe and what is appropriate use of technology.

Finally – track and trace! If your child has been in school this week and they come down with symptoms between now and 6pm on Monday, please email the office at office@grove.cambs.sch.uk and let us know. I have a statutory duty to initiate track and trace until that time.

Stay safe.

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School Lunch Menus after Half Term

| Week commencing: | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------------|-----------------------------------|---------------------------------|--|---|---------------------------------|
| 22nd February | Pepperoni pizza and cheese wedges | Sausage and mash | Chicken goujons, wedges, sweetcorn | Roast chicken, potatoes, carrots, gravy | Fish, chips, beans |
| | Cheese pizza and wedges | Jacket potato, beans and cheese | Macaroni cheese, sweetcorn | Quorn sausage, potatoes, carrots | Quorn, chips, beans |
| | Chocolate brownie | Flapjack | Orange cake | Shortbread | Jelly |
| 1st March | Pepperoni pizza, wedges, beans | Tomato pasta, sweetcorn | Spaghetti Bolognese, pasta, peas | Roast chicken, potatoes, carrots, gravy | Fish, chips, peas |
| | Cheese pizza, wedges, beans | | Vegetable spaghetti Bolognese, pasta, peas | Quorn sausage, potatoes, carrots | Macaroni cheese, peas |
| | Chocolate cookie | Shortbread | Rice Krispie Cake | Orange / banana cake | Flapjack |
| 8th March | Jacket potatoes, cheese and beans | Macaroni cheese, sweetcorn | Cheese pizza, chips, beans | Roast chicken, potatoes, carrots, gravy | Fish, chips, beans |
| | | | | Quorn sausage, potatoes, carrots, gravy | Vegetable nuggets, chips, beans |
| | Chocolate cake | Lemon muffin | Jelly | Sponge cake | Vanilla cookie |

Red Hen Cook Book

The Red Hen Project (<https://www.redhenproject.org/>) have produced a 'Lockdown Survival Cookbook', which we hope you might all enjoy and find useful. You can find the cookbook here:

<https://www.redhenproject.org/lockdown-survival-meal-planner/>

The Joy of Moving Winter Games Pack

Attached to the email with this newsletter, is 'The Joy of Movement Winter Games Pack' which is full of games and activities which you might like to complete over the half term break. We would love it if you can send in any photos they take of yourselves completing the activities!



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Writing Competition

Wren Class:

Ray—for achievement

Deanna—for endeavour

Ruby—for progress

Ostrich Class:

Julia—for achievement

Sienna—for endeavour

Omar—for progress

Kingfisher Class:

Zari—for achievement

Riley Jay—for endeavour

Raaida—for progress

Eagle Class:

Edmund—for achievement

Lee—for endeavour

Destiny—for progress

Flamingo Class:

Jonathan—for achievement

Anastasia—for endeavour

Rocco—for progress

Kiwi Class:

Charlie H—for achievement

Emilia—for endeavour

Jayne—for progress

Woodpecker Class:

Zune—for achievement

Emma—for endeavour

Seren—for progress

Kestrel Class:

Anastasia—for achievement

Adyan—for endeavour

Shanice—for progress

Winners

Congratulations to those who have won! Prizes and certificates will be presented / posted after half term.



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Friday 12th February 2021

Rosettes this week have been presented to (if you are at home, yours will come in the post soon!):

Kestrel: Hafiza, Adam

Eagle: Jack, Taomi

Kingfisher: Zari, Joe

Woodpecker: Jasper, Tyler

Kiwi: Charlie H, Jayne

Ostrich: Julia, Aymen

Flamingo: Lakshan, Alishah

Wren: Lia, Leanna-Lou

Gosling: Theo, Yuan-Yuan

Duckling: George G, Hannah

The Aviary: Robynn, Faiza



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Some of this week's learning

Year 2

The city is everything the fantastic fox had wished. However, there still was a part of him that missed his home in woods. All the fame couldn't fill the void in his heart. As he sat on the rooftop he stared into the distance. He had notice the trees from the woods. He realised that is where he belonged.

So the fox left the buzzing city and returned to his lovely home. When he returned he couldn't see his friends. What if they had forgotten him? But just then, his friends appeared from behind the bushes. Surprise! they

yelled, this made the fox smile. And performed once again, but this time with his friends.



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The sloth had the best time of her life she realised that all her friends had been watching and loved her and her melodies. She climbed on to the rainbow log and gave a big colourful concert to the most special crowd of all!

her friends had forgotten her so she quickly travelled home.

When she finally arrived home there was nobody to be seen, the sloth worried that her friends had moved to a different Rainbow forest.

one brave sloth poked out from behind a tree and took her through the fluffy cloud flowers and hibiscus to an opening. There she saw a rainbow painted log under a willow tree with lots of posters of the famous sloth playing her magic caterpillar flute in the rain.



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Year 3

What is blue?
The sky is blue.
The peacocks feathers are shining bright o what
a glide. Beneath the sea iceburgs
~~flow~~. The sea is deep the sky is high
but esenthing is blue!
This is blue.

What is Blue?

- fish - rapid
- frog - seotey
- jelly fish - sting
- ocean - deep - dark
- snow snake - lay
- rock - solid - strong

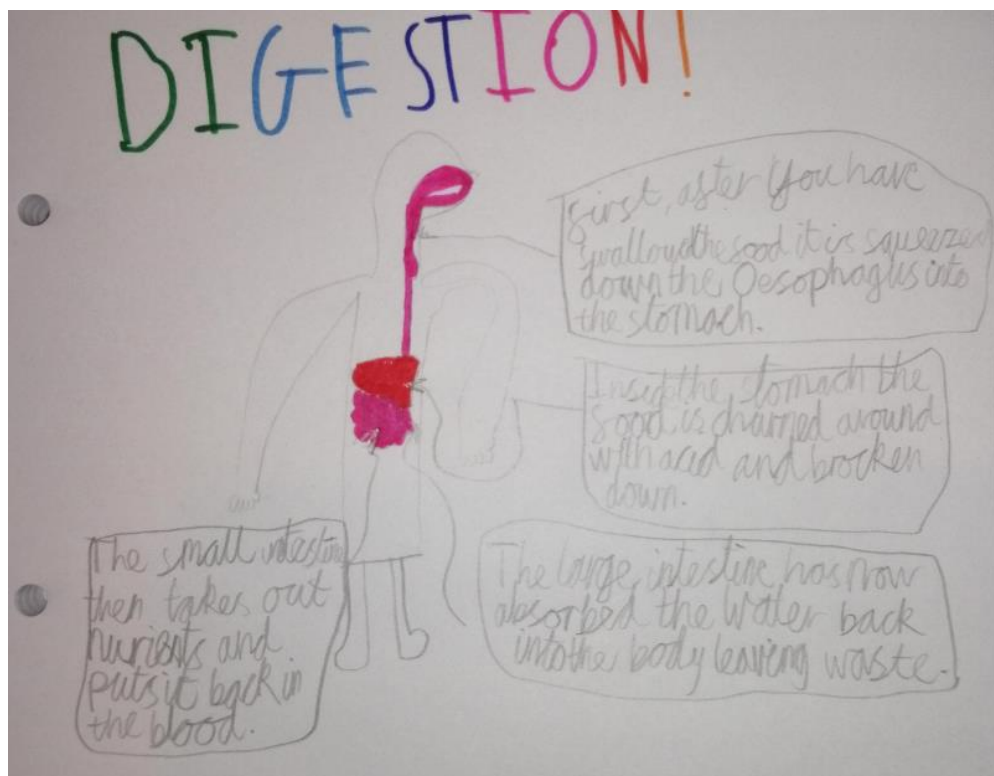
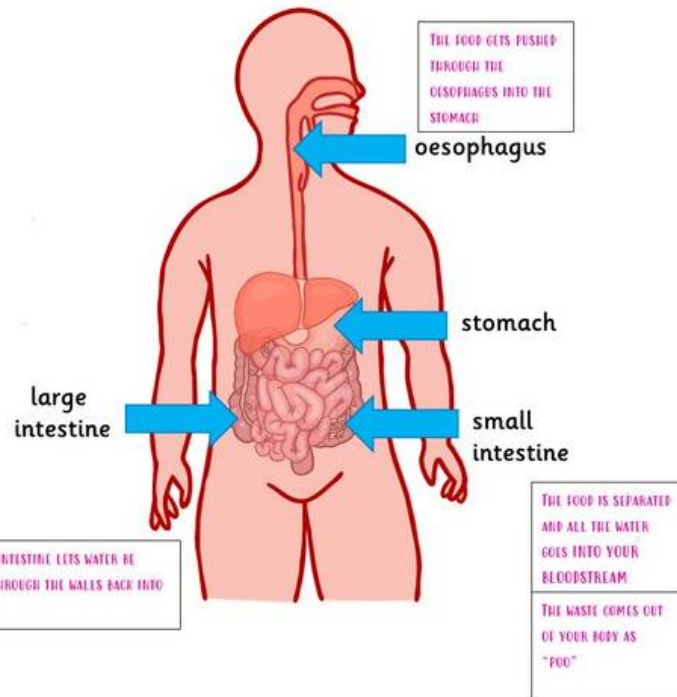
The rapid fish.
Some jelly fish that sting,
A seotey frog
My isey snow xlar
There solid rocks.
The deep dark ocean



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Year 4

DIGESTIVE SYSTEM





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Year 5/6 – Surrealism





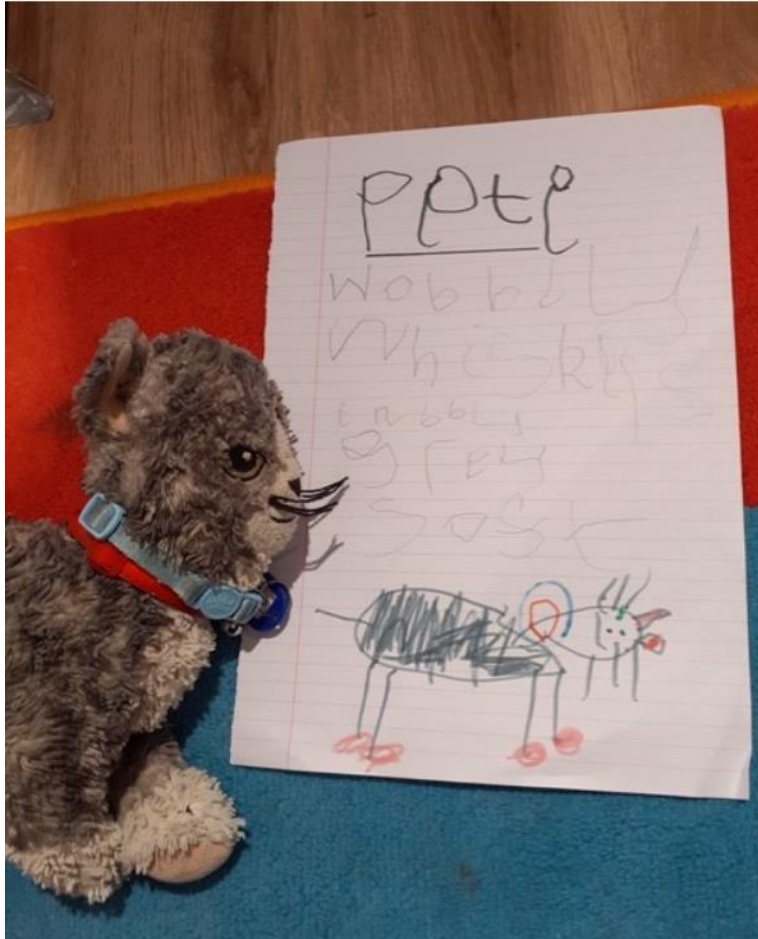
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Reception and Year 1





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The Aviary



Our Chinese doorway, dragons and lanterns and lucky koi carp.

Koi carp sponge printing

