



#### Strategies for supporting children entitled to Pupil Premium funding.

#### Academic Year 2014-2015

#### Total funding: £160, 608

Year Group	Item/Project	Cost	Objective	Outcome
Whole School	Pupil Premium Champion	£77,919.22 £1,839.79	To oversee provision for children entitled to PPF, providing support for staff, teaching PP children through a variety of methods. Development of PP Champion role, specific Interventions, Reading Recovery continuing contact training programme.	The profile of PP within the school has been raised. Monitoring systems have been put in place. Data gathering and analysis has taken place to inform future provision and spending. Y6 data analysis shows that: - the percentage of PP pupils achieving level 4+ in Reading, Writing and Maths and level 5+ in Writing, SPaG, English and English and Maths combined increased from last year. -the gap between PP and non PP pupils has been narrowed in all subject areas at level 4+. In Writing, SPaG and English PP pupils outperformed non PP pupils. - the percentage of pupils making at least 2 levels progress increased from last year in Reading, Writing and Maths. All PP pupils made at least 2 levels progress in Reading. Assessment data from interventions run by PP Champion show that: Autumn 2014 100% pupils made progress. Spring 2015 100% pupils made

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			progress.
			Summer 2015 76% pupils made progress.
			Y5 Maths small group teaching:
			Regular ATM Maths Skills Check assessments show that gaps in knowledge and understanding were plugged and progress was made in fortnightly assessment tests. Pupil feedback was overwhelmingly positive with several children able to explain how the sessions helped them when back in class.
			by PP pupils included: Y3/4 cinema trip, Y3/4 anti-bullying club, Y5/6 Cambridge Science Festival workshop, Adapted Multi-Sports Plus Competition, Recorder Club, Quiksticks
			Hockey Club, Music club
Year Group	Reading Recovery Teacher	To run Reading Recovery in KS1 and supporting the promotion of reading across the school through the principles of ECAR.	Reading Recovery: All 6 PP pupils made progress in reading from their initial assessments. Four reached discontinuing and made at least one level's progress in Reading by the end of the year.
			Intervention: Boosting Reading Potential (BRP) intervention introduced and run by teaching assistants for pupils across the school. Three pupils completed the programme , with 2 making at least a level's progress. 2 pupils will continue the programme in Autumn 2015.

				Promoting Reading:
				Tromoting Redding.
				New reading books and book
				corners successfully
				established in all classrooms.
				Library audit took place and
				plans were drawn up for
				revamping the library
				environment.
Year	Item/Project	Cost	Objective	Outcome
Group				
6 and 2	Part Time	£7,110.26	To provide small	Y6 data analysis shows that:
0 4.14	Teacher for	27,120.20	group teaching of	-
	Year 6 and Year		Reading, Writing	- the percentage of PP pupils
	2 Booster		and Maths.	achieving level 4+ in Reading,
	Teaching			Writing and Maths and level 5+
				in Writing, SPaG, English and English and Maths combined
				increased from last year.
				incicasea nom ast year.
				-the gap between PP and non
				PP pupils has been narrowed in
				all subject areas at level 4+. In
				Writing, SPaG and English PP
				pupils outperformed non PP pupils.
				pupils.
				- the percentage of pupils
				making at least 2 levels
				progress increased from last
				year in Reading, Writing and
				Maths. All PP pupils made at least 2 levels progress in
				Reading.
				neuding.
				Y2 data analysis shows that:
				-PP pupils outperformed non
				PP pupils at level 2+ Maths
				DD EAL pupile outportformed
				-PP EAL pupils outperformed non PP EAL pupils at level 2+
				Reading and Maths.
				-
6	Level 6 Maths	£360	To provide gifted	50% of pupils achieved level 6.
	tutoring		and talented Y6	All pupils achieved level 5b+.
			students with the	help a succession of a second s
			opportunity to achieve level 6 in	
			achieve level 6 In	

			end of year SATs	
			assessment.	
Year Group	Item/Project	Cost	Objective	Outcome
Whole School	SEND including: Sensory circuits equipment/ TAs 1:1 TA support	£2,189.75 £12,243	To provide support and opportunities for targeted PP children with SEND needs in both academic and practical areas. To provide targeted support for identified children across the school in Reading, Writing and Maths.	Sensory circuits: 10 PP pupils attended for reasons including: to improve attendance or behaviour, raise confidence, physiotherapy, improve attitude to learning. Some baseline assessments were carried out but this was inconsistent. Final assessments were completed. Parental, teacher and pupil feedback was overwhelmingly positive. 7 of the 10 children are to continue with the programme in Autumn 2015. Baseline assessments to be carried out on all new starters. TA Support: Full time 1:1 support provided for 1 child to enable access to school curriculum. In Maths and Writing at least 1 level's progress was made over the year.

Year	Item/Project	Cost	Objective	Outcome
Group				
1-6	Speech Therapy- SALT working in school one day a week.	£7,800	To provide targeted language enrichment programmes for identified PP children across the school.	10 pupils participated in the LEP. Assessment data shows that 9 pupils made progress (1 child was not assessed), with the most significant progress being made in the use of grammar in speech. 8 children made progress in their end of year Writing assessment levels.
Whole school	Blue Smile	£10,000	To provide play/art therapy and counselling for identified children across the school.	<ul> <li>13 PP pupils attended therapy sessions over the year. No baseline assessment or final reports were received by the school. 6 of the children will continue until Autumn half term.</li> <li>School to receive copies of assessments and reports.</li> </ul>
Whole school	Red Hen	£4,464	To provide support to overcome barriers to learning for identified children and their families at home, and with links into school and other services.	<ul> <li>8 families received support.</li> <li>4 cases were successfully closed at the end of the year.</li> <li>3 families will continue to receive support in 2015-16.</li> </ul>
Whole school	Trips and visits	£7,510	To provide paid for and subsidised access to trips and visitors.	The cost of the Y6 residential trip was subsidised for PP pupils (43 % of the total number who went). Trip to the Christmas pantomime was paid for in full for all PP pupils. Data collected by teachers before the trip indicated high numbers of pupils who had not experienced a pantomime previously eg 11/12 PP pupils in a Year 1 class. Feedback from pupils after the trip was overwhelmingly positive. Y3/4

				'Into Film Festival' trip to local cinema was paid for 14 pupils. The cost of a visiting theatre group to school was paid for all PP pupils.
Year Group	Item/Project	Cost	Objective	Outcome
Whole school	Music Therapy	£2,970	To provide the opportunity for the development and support of social, emotional and communication needs through the medium of music.	End of term assessment reports show that all 9 pupils made progress in their individual areas of need. 7 of the children will continue in the Autumn term.
2-3	Music Club	£429	To provide the opportunity for the development of communication through music.	6 PP pupils attended the club. Oral feedback from pupils was positive.
Whole school	ICT Equipment-	£6,280	Clevertouch Interactive Whiteboards for teaching targeted groups.	<ul> <li>EYFS Phonics Booster Phases 2 and 3: 100% pupils made progress from initial assessment.</li> <li>Y2 Writing: 50% pupils made progress and achieved level 2 in SATs assessment.</li> <li>Y5 Maths: 63% made progress in end of year teacher assessments. Regular ATM Maths Skills Check assessments show improved knowledge and understanding of concepts which were targeted and progress in results. Pupil feedback was overwhelmingly positive with several children able to explain how the sessions helped them when back in class.</li> </ul>

Year	Item/Project	Cost	Objective	Outcome
Group				
Whole school	Curriculum Resources-	£2,220.66	Classroom and whole school resources for use with individuals and small groups to support learning in Reading, Writing and Maths. (eg. wider selection of reading books for classes, Maths equipment for use with 1:1 teaching.)	See PP Champion and RR Teacher projects
From Year 2	Mathletics- computer program introduced across the school at levels appropriate to individual children.	£1,400	To provide a relevant and differentiated opportunity for children to access Maths at home and in school.	End of year data analysis shows that the following numbers of PP pupils achieved the age related expectation or better in Maths at the end of the year: Y2- 68% Y3- 93% Y4- 40% Y5- 75% Y6- 73%

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Group				
Whole school	Minibus- to transport children easily and with minimum costs to visits.	£4,500	Increased enthusiasm for learning, more focused learning time, improved attendance and a practical application of knowledge and skills. Flexibility in planning of school trips.	Operational from summer 2015. 27% of PP pupils used the minibus during the summer term for trips and visits to sports competitions, Duxford Museum and Cambridge Magistrates Court. Aspects covered during these trips included: teamwork, sportsmanship, development of physical skills, raising aspirations and British values.
Whole school	<b>Premier Sports</b> - breakfast, lunchtime and after school clubs covering a range of sports and sports skills.	£12,870	To provide the opportunity for skilled teaching of core physical skills.	PP pupils across the school took part in funded lunchtime and breakfast clubs. Take up for the breakfast multi-skills club was extremely low. No registers or feedback was kept for clubs other than Breakfast Multi-Skills, so numbers accessing this project are unavailable. Premier Sports clubs will not be funded by PP in 2015-16.
R-5	Parental incentive- free school polo shirt for every PPF form returned.	£426	To ensure that school receives PP entitlement for all eligible children.	<ul> <li>73 families returned the PPF forms, with the majority from EYFS/KS1.</li> <li>37% of returned forms were from families already accessing PPF.</li> <li>Awaiting confirmation of any new FSM pupils from submitted forms.</li> <li>Parental incentive to be changed for summer 2016, due to low number of returns.</li> </ul>

1 and 6	Pitstop- after school	£117	To provide after school child care for targeted PPF	Parent able to spend quality time with children individually.
	club		children.	
	TOTAL:	£162,648.68		

Total PPG received	£160, 608
Total PPG expenditure	£162, 648.68
PPG remaining	-£2,040.68