

Our theme this term is...

# What a Wonderful World

## How to support your child at home

Read a range of fairy tales together and talk about the characters in the story.  
Visit the library and choose books to share — let us know your recommendations!

### As geographers and scientists we will: (EYFS The World)

- Use observation skills to explore the features of our local environment.
- Create our own maps including a key.
- Consider the changing seasons and what autumn and winter are like in terms of weather, day-length and nature.

### As readers and writers we will:

- Look at a range of different traditional tales and learn to retell these using orally storytelling skills.
- Read 1:1 and in small groups, talking about what we have read
- Look at initial sounds (EYFS) and Phase 5 sounds (Y1)
- Make marks for a purpose (EYFS)
- Write simple sentences using our phonic knowledge for support.
- Focus on capital letters, finger spaces and full stops. (Y1)

### As programmers we will: (EYFS Technology)

- Use simple programmable toys safely and sensibly
- Use the iPad to create pictures/marks
- Tell stories using the voice recorder

### As mathematicians we will:

- Develop our understanding of numbers 1-10 (EYFS) and 1-50 (Y1)
- Apply our number skills when adding and subtracting.
- Recognise patterns and shape
- Measure and compare the weight, length and height of objects

### As artists we will: (EYFS Media and Materials)

- Learn the primary colours and explore how these can be mixed to make secondary colours.
- Experiment with changing colours using black and white to make tones and tints.
- Develop our observational skills, thinking about using appropriate colours and drawing correct shapes.

### RE/EYFS People and Communities

Our focus is Creation. We will look at the Creation Story and giving to others and giving thanks through the celebration of Harvest.

### P.E/EYFS: Physical Development

Our focus is dance - we will be developing basic movement skills and how to link those movements. We will work on agility balance and co-ordination.

### PSHE/EYFS: Personal, Social and Emotional Development)

Our topic is Beginning and Belonging.

We will develop classroom rules and routines, and reflect on building positive relationships in our classes.

We will be learning about and recognising our own feelings

### MUSIC/EYFS Being Imaginative)

We will be listening to and discussing a range of music and developing our use of musical vocabulary.

We will play musical games and learn and perform new songs together.

Dear Parents and carers,

Welcome to EYFS/Year 1 at The Grove. We hope you had an enjoyable and relaxing summer holidays. We have had a great first few days in class and are really enjoying getting to know all of your children. So far all the children have settled really well and they have been enjoying exploring their new classrooms and trying new learning challenges.

Please take time to look at the learning map on the other side of this letter which provides more information about what the children will be learning in different areas of the curriculum and gives an idea of how you could support them at home. If you would like further information or have any queries or concerns then please don't hesitate to speak to a member of the team.

Reading books will be sent out within the next week. Please read with your child every night if possible, even if only for 10 minutes. When you have read please make a note in the reading record book as this gives us an insight into reading patterns, behaviours and how the children are progressing.

We will also be sending home Common Exception words in a plastic wallet. These are both tricky words, which cannot be sounded out, and high frequency words. These need to be learnt by heart to improve reading fluency and give children a sight vocabulary which will give them confidence when tackling new texts. Please take the time to go over reading and writing these. This can be done in fun ways such as spotting in books or on signs, making with fridge magnets or using word cards to play snap.

The children will have PE on a Tuesday afternoon so please make sure kits are in school. We will be indoors for this session but it is useful to have a pair of trainers for outdoor use in case we choose to go outside.

We look forward to a year of exciting learning and fun experiences with the children.

Yours sincerely,

Miss Rattray, Miss Holland and Miss Ryan