|  |
| --- |
| Reading Activities |
| Write it! | Change it! | Draw it! | Make it! | Design it! | Perform it! |
| Write a letter as a character in your book to either another character in your book, a new invented character or a real-life character. | Change the story (or part of it) into a comic strip. | Draw a picture of a character from the story. Make sure you use all the detail that the book gives you. | Make up a test for your book for another child to do with 10 or more questions. | Design a bookmark telling all about your book (make it 3 inches by 9 inches). | Perform a song you have written for the text. |
| Have a go at continuing the story after the end of the book. What might happen next? | Change the story (or part of it) into a poem. | Draw a picture of a place in your story. Make sure you use all the detail that the book gives you. | Make a dictionary containing 10 or more interesting words you have magpied from your book.  | Design a new character for your book. Explain who they are and how they fit into the story. | Act out a section from the text. |
| Pretend you are a travel agent and want people to visit the place in the story. Write a paragraph on what you would tell others.  | Change the story by changing the actions of one of the characters. Maybe they do something different when it’s a big event, that changes everything! | Draw and label a map of one the rooms, areas or landscapes in your story. | Make a list of words relating to the text using all the letters from A-Z. | Design a new blurb for the back cover of the book. You can use colours and pictures as well as writing. | Film a stop motion video of your favourite moment in the book. Characters can be made from Lego or play do for example. Look online for free stop motion apps i |
| Write a tweet! Summarise what you have read in 140 characters.  | Change the story into a very simple version for young children and illustrate it too. | Draw a landscape/animal or plant described in your text. | Make a collage using images, words and topics from the text. | Redesign the front cover of the book. | Perform a dance that is inspired by a key moment in your book.  |
| Write about what a character might be thinking or feeling at different stages of the story. You could write it in the first person, or in a speech bubble. | Re-tell an event from the story from another character’s point of view. For example, if Jenny is visiting a haunted castle with her wimpy brother Joe, can you change it from Jenny’s point of view to Joe’s? | Using speech bubbles and pictures of the characters, draw a conversation between two characters from the story. | Make a playlist for the text- assign songs that would suit the different parts in your text.  | Design a radio advert to advertise your book… maybe read some of the exciting bits to the audience. Remember your audience can only listen, not see what you’re doing. | Can you map out and retell your favourite part of the story. Create a story map!  |