




Year 2 — Week 7 — Home Learning Menu




English: Think of a story with an evil character. You might watch *The Terribly Friendly Fox* as an example  <https://www.youtube.com/watch?v=TGQWKx5zfog> Write a wanted poster for your evil character. You might include: what they have done; where they were last seen; what they look like (use adjectives); and what to do if you see them (use commands). If you want to challenge yourself, write a newspaper report to explain what happened in the story that they're from. Don't forget to think of a headline, and try to use time adverbs to link events (e.g. first, before, later, yesterday...).

Science: Think about the animals you'd find in your garden or in England. Make a labelled food chain to show what each animal would eat. Where will plants go in the food chain?



Science/Maths: Make a pictogram, tally or bar chart to show what minibeasts you can find in a microhabitat (e.g. under a log).

Maths: This week, practise measuring height and length using a ruler or tape measure. Remember to line up your object with the 0cm. See the second sheet for some examples of activities that you could do with these measurements.

History: If there were no cameras, how do you think we know about the 'Great Fire of London'? One of the reasons we know about the fire is because a man called Samuel Pepys wrote in his diary about it.  Research Pepys and create a fact-file about him. You could even pretend to be him and write a diary about what happened during the fire.

DT: Design a fire engine of the future. What would firefighters need in their truck? Label your design with special features and make it using recycled materials. Think about the best way to cut and join the materials you use. Challenge yourself to make it move (think back to our DT earlier on in the year to help).

Art: Find a clip of fire—how many different colours can you see in the flames? Make a fire collage to show the colours. You could cut-out images and blocks of colour from a newspaper or magazine. You could even use different coloured leaves!



Speaking and Listening: Play 'Which is the odd one out?' with someone. For example: which is the odd one out of a tree, a toy cat or a seed. There is no right or wrong answer, you just have to be able to explain your answer.

Reading: Keep up with your daily reading. Just like we do in our 'book talk' sessions, think about what you like or disliked and what surprised you. Does the book you've read remind you of any others. Why?

RE: Find out how a new baby is welcomed into the family. For example, do you now of anyone that has been christened or baptised? How are babies welcomed in non-religious, Christian or Muslim communities. Why do you think it's important to welcome a baby into the world?

Additional Notes:

Find **Mr B's Emporium of Reading Delights** on YouTube for high quality stories read aloud.

Food chains:

www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb

Samuel Pepys and the 'Great Fire of London':
www.bbc.co.uk/bitesize/topics/z7d7gwx/articles/zhgxcqt

www.bbc.co.uk/newsround/37222884

Baptism: www.bbc.co.uk/bitesize/clips/zm87tfr

Maths—examples of measuring length and height activities:

Draw a line that is:

- 5 cm long
- 8 cm long
- Longer than 4 cm but shorter than 7 cm.

Use $<$, $>$ or $=$ to complete the statements.

7 metres	<input type="text"/>	17 metres
18 cm	<input type="text"/>	18 m
32 cm	<input type="text"/>	32 centimetres

Choose 5 objects in your bedroom. Measure them using a rule. Order the objects from longest to shortest. Write at least 3 sentences to describe the objects using the words: **longer**, **longest**, **shorter** and **shortest**.

Dora says:

The taller you are, the longer your shoes are.



Measure the height of people in your home and measure the length of their shoes.

Is Dora correct?

Teddy has a toy train and a toy plane.
The train is 28 cm long. The plane is 16 cm longer.
How long is the plane?



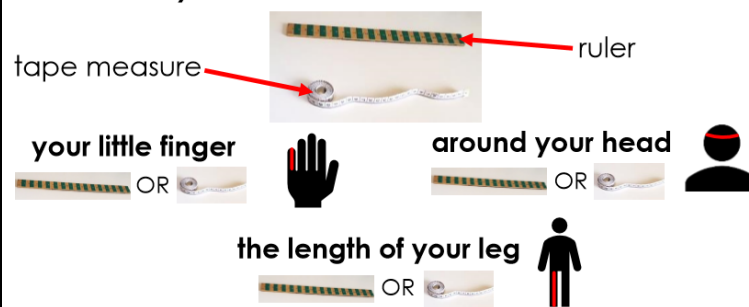
The toy train is double the length of a toy car.
How long is the toy car?

Compare the measurements using $<$, $>$ or $=$

55 cm + 10 cm	<input type="text"/>	55 cm - 10 cm
42 m + 6 m	<input type="text"/>	42 m + 7 m
6 cm - 5 cm	<input type="text"/>	6 m - 5 m
80 m - 5 m	<input type="text"/>	70 m + 5 m

Explain

What would you use to measure...



There are 3 teddies in a box.

The brown teddy is 15 cm taller than the yellow teddy.

The yellow teddy is 3 cm shorter than the pink teddy.

The pink teddy is 42 cm tall.

How tall are the brown and yellow teddies?

How much taller is the brown teddy than the pink teddy?

Choose 2 objects in your kitchen. Estimate the length of each of them.
Then measure and compare their actual lengths.

'Just for Fun' Activities:

Write or draw the perfect menu—starter, main and dessert. Or make up a silly menu for a fairytale character. What strange meals might they eat?



Plan a puppet show. If you don't have any puppets, use socks! You could use junk modelling to make shadow puppets and perform your play using a torch to create shadows on the wall.

How many jokes do you know? Can you make up one of your own?

Make invisible ink using lemon juice and some drops of water. Write a message on paper by dipping a paintbrush or cotton bud in the mixture and write your message. Put it on a radiator, near a lightbulb or in the sun to reveal the message.



Write some question cards to pick at random to ask someone, such as 'What's your first memory? Or 'What's your favourite colour?'.

Set up an exercise circuit in your home or garden. You could make signs to remind yourself of what to do at each station. For example:

- 10 sit ups
- 20 squats
- 25 star jumps



Make your own version of the 'Hedbanz' game. Think of nouns and write each down on a piece of paper. You could add illustrations. Put these on the heads of the players. Each person asks yes and no questions to find out what they are.