



Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Break and Lunch activity boxes. ➤ Speed Stacking and Archery club introduced and was very popular. ➤ An increased participation in the number of sporting events entered. This has included friendly competitions arranged by the sports lead. ➤ Three clubs a week across both Key Stages targeted to certain children we feel need some sort of organised activity in their life. ➤ Sporting achievements are publicly celebrated – assembly, newsletter, website and Facebook. 	<ul style="list-style-type: none"> ➤ Raise pupil voice – young leaders to develop the role of pupil voice across whole school. ➤ <u>1. Physical Activity</u> ➤ Increase fitness of pupils - Baseline assessment from Golden Mile showed low fitness across school. Begin with a pupil questionnaire to assess specific need. ➤ How can we sensitively tackle child obesity without contributing to body image issues? ➤ <u>2. Physical Education</u> ➤ Staff audit to identify training needs across school ➤ Develop the OAA Curriculum ➤ Increase awareness of how to live healthily – including nutrition and Mental Health ➤ <u>3. School Sport</u> ➤ Staff involvement in clubs to increase the range of activities we can offer. ➤ Engagement with house sport and year group competitions

Meeting national curriculum requirements for swimming and water safety.	Due to COVID the percentages are taken from Year 5 data.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	13%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	This is not taught in Year 5.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, CSSP Year 6 swimming booster sessions in the Summer term for those who are not meeting the 25m requirement.

1. Physical Activity

Academic Year: 2020/21	Total fund allocated: £18,610 COVID-19 carryover to be added.	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Move for 15 programme to be implemented across the whole school. Children to be provided with a daily opportunity to complete a form of physical activity for 30 minutes across the whole day. - Young leaders to be chosen as Sports Ambassadors - Continue to use CSSP provision 	<ul style="list-style-type: none"> - Teachers to be provided with CPD session on how to deliver this successfully within the curriculum. - 5 a Day Fitness Subscription plus home access subscription - Sports lead to arrange application process, badges etc. - CSSP Play Leaders training - Bolt on sessions: Year 6 swimming Summer (6wk booster) Year 3 Scooters Balance ability (Reception) 	<ul style="list-style-type: none"> £440 £300 £160 £300 £500 £500 	<ul style="list-style-type: none"> - Before the November lockdown Move for 15 was having a good impact on the KS2 children, they began interval training and enjoyed their time outside. - This was reintroduced in the summer term and many children were able to complete the Race for Life in July (20mins of continual physical activity). - Many children are now asking "When can we do Move for 15?" - Sports leaders interviewed but COVID interrupted our plans. 	<ul style="list-style-type: none"> - Continue Move for 15 next year. - Keep 5 a Day subscription as a KS1 and EYFS alternative. - Remind teaching staff how to implement Move for 15 in the most effective way. - Re-establish Sports Ambassadors. - Continue to use CSSP Bolt ons: - Scooterwise, Balance ability and Swimming Top up.

		(two instalments Oct & May 2020)	However, they were used as helpers during KS2 sports day.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Assessment of fitness levels of children starting in Reception and monitored through to the end of Key Stage 2. - Monitoring of children with higher levels of sporting competence to enable staff to signpost these children to external clubs, developing their skills outside of school. - Invite targeted children to specific extra-curricular clubs to tackle obesity and promote active lifestyles 	<ul style="list-style-type: none"> - Sports lead to look into an assessment system to be used throughout the school. (Primary PE Passport App?) - Register of more able/talented children to be monitored by sports lead. - Register of pupil premium and less active children to be created to allow participation in clubs to be monitored. - Invited children are paid for. 	<ul style="list-style-type: none"> £699 £1500 	<ul style="list-style-type: none"> - After discussions with teaching staff, the idea of using an app was not favoured. Instead, a simple progression document that could be highlighted was preferred. - As bubbles could not mix, we were unable to provide extra-curricular activities this academic year. - New OAA Equipment was 	<ul style="list-style-type: none"> - Developing an effective and efficient method for assessing fitness levels is to remain a target. - Tracking more able children to be evaluated. - Starting up sports clubs in the new year. - Carry forward the initiative to pay for invited/targeted children to attend extra-curricular clubs. - Moving forward OAA is to

<ul style="list-style-type: none"> - An audit of PE equipment undertaken and new resources to be purchased to improve opportunities for children now and in the future. 	<ul style="list-style-type: none"> - Audit by sports lead. To include equipment for Outdoor Adventure Activities (OAA). 	<p>£1500</p>	<p>purchased with ESPO credit awarded to us.</p>	<p>be reintroduced.</p>
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2. Physical Education

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improved quality of children’s PE to ensure they are competent, independent and confident learners. - Establish an in-school swimming coach so that we can provide this service without the expense of employing outside coaches. - Healthy Lifestyle week to be established and held in September to educate both pupils and parents about Healthy Lifestyles. 	<ul style="list-style-type: none"> - Staff audit to identify areas of low confidence and need for specific training. - Pupil questionnaire to be carried out to discover pupil’s views about PE lessons and their knowledge and understanding of PE. - DT to complete his Coaching certificate with Swim England. - Cooking classes for parents (healthy cooking on a budget) – Recipe book to be developed and sent home. - Parent yoga session - Get active competition to involve whole family. 	<p>£95</p> <p>£2000</p>	<ul style="list-style-type: none"> - Identified areas for Staff CPD are Gymnastics and OAA. - On class from Yr2, 4 and 5/6 took part in the Actives Lives survey. The results showed that the children had a good understanding of why being active is important, but their level of activity was low and many of them find sports difficult. - Very positive response to Healthy Lifestyle weeks in Autumn and Spring terms. - Despite lockdown, there was a high level of interaction with families and many of them began cooking together at home. 	<ul style="list-style-type: none"> - Find an external gymnastics coach and OAA instructor to lead staff CPD. - Continue to boost children’s confidence in sports and provide opportunities for them to discover sports they enjoy. - Continue Healthy Lifestyle weeks and introduce mental health education. - Continue to form links with parents and engage them in their children’s active lives.

<ul style="list-style-type: none"> - A follow up Sports Week to be held in July to build on knowledge learnt during Healthy lifestyle week and to introduce new sporting experiences. 	<ul style="list-style-type: none"> - Rising Star to provide workshops/Lesson resources on nutrition - Disability Sports taster day - Rising Stars experiences day - Sports Day (refreshments for kids/parents) 	<p>£1000 £2000 £200</p>	<ul style="list-style-type: none"> - They children loved experiencing new foods and taking part in sponsored challenges. - The Grove Sponsored challenge, got a number of families outside exercising during lockdown and linked the children at home with the children in school. - Unfortunately, Rising Star did not have available coaches in our area. - Possible link to be made with CUFC. - Experience days were unable to occur due to COVID bubbles. 	<ul style="list-style-type: none"> - Continue to explore a link with CUFC for sports clubs and experience days. Possibility of Sports Ambassador training.
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3. School Sport

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To increase the participation in after school clubs. - Links with outside organisations to be established (COVID restrictions will be observed) - Re introduce Outdoor Adventurous Activities (OAA) to the PE curriculum. 	<ul style="list-style-type: none"> - Pupil questionnaire to include questions regarding what club would be of interest. - Staff to run an after school/ lunchtime club each (where possible). - Possible clubs: 3 morning clubs 2 lunch time clubs 2 after school clubs - OAA Planned into LTP and Teachers reminded where unit planning is. 	<ul style="list-style-type: none"> £500 £5000 	<ul style="list-style-type: none"> - There was a big interest in football and basketball. - Initiative to be carried into next year. - Possible link with CUFC - OAA was an area of the curriculum all teachers wanted to see re-established. This target is to be carried over. 	<ul style="list-style-type: none"> - Could we introduce basketball next year? - Re-establish link with CUFC. - OAA Planned into LTP
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to develop sporting relationships with other schools in our area. - Establish House Sports and Year group Competitions for all to take part in. - Publicly celebrate success 	<ul style="list-style-type: none"> - continue to attend as many competitions organised by CSSP. - Continuing to attend all after-school practice events and sports festivals organised by NCA and local Cluster schools/Secondary schools. - House Sports on the last Friday of each term. - Continue to use Facebook, assemblies and website. - Include sporting successes in weekly Newsletter. - PE acknowledgments board in the Assembly Hall. - Parents assembly at the end of Keep Fit week in July to celebrate the years sporting successes and Sports Day achievements. 	<p>£900 partnership fee</p> <p>£1000</p>	<ul style="list-style-type: none"> - Competitions were virtual this year which made engagement difficult during lockdown. We hope to take part in in-person competitions in the new year. - This target was unable to be carried out due to COVID restrictions. - Facebook and the weekly Newsletter continue to be our platforms to share achievement. 	<ul style="list-style-type: none"> - Continue to participate in the CSSP competitions in the new year. - Establish KS2 sports teams to allow the children to develop their commitment and accountability. - House sports competitions could be incorporated into Healthy Lifestyle weeks in the new year. - PE Board to be established and parent assemblies to be re-introduced post-COVID.

Signed off by

Head Teacher:	Ellie Shaw
Date:	
Subject Leader:	Naomi Gibson
Date:	
Governor:	
Date:	

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