



PERSON SPECIFICATION

Class teacher

Essential Criteria	Desirable Criteria	Evidence
Training and Qualifications <ul style="list-style-type: none"> Qualified teacher status Undertaken recent training on whole school curriculum and assessment issues 	<ul style="list-style-type: none"> A commitment to further professional development Further qualifications and/or studies relevant to the primary age range 	A
Abilities and Skills <ul style="list-style-type: none"> Excellent teaching and classroom management skills and exemplary planning, organisation, assessment, behaviour management and interpersonal skills to secure outstanding pupil attainment and progress Commitment to excellence and ability to significantly raise the academic and personal achievement of all pupils High level of written and spoken communication skill, appropriate for different situations High level of organisational and time management skill Ability to promote pupil welfare and maintain high levels of behaviour in pupils Ability to give, receive and act upon constructive criticism Ability to model 	<ul style="list-style-type: none"> A strong sense of determination and lots of energy Willingness to join in The Grove culture that seeks to further develop personal professional skills and knowledge Establish an effective rapport with children based on high expectations and a purposeful learning environment where all pupils feel secure and confident 	A and I
Experience <ul style="list-style-type: none"> of working successfully and co-operatively as a member of a team of providing a stimulating and challenging learning environment for all pupils 	<ul style="list-style-type: none"> High quality teaching across the primary age range Experience of working with and supervising other adult support within the classroom (teaching assistants, students, parent helpers) Successful leadership of a curriculum subject and/or whole school project Working in a multi-cultural, multilingual environment 	A and I

<p>Knowledge and Understanding</p> <p>A thorough knowledge of:</p> <ul style="list-style-type: none"> • The National Curriculum • what contributes a broad and balanced curriculum • Inclusion, Equal Opportunities and Safeguarding • the relationship between curriculum planning, pupil assessment, monitoring and target setting • the commitment needed to develop and maintain positive relationships with staff colleagues, parents and pupils alike 	<ul style="list-style-type: none"> • Understanding of a whole school approach to school improvement and raising standards • Knowledge and understanding of how outdoor spaces can be used to promote learning • Well-developed knowledge of a particular curriculum or specialist area • Effective use of IT to support learning and facilitate planning and assessment 	<p>A and I</p>
<p>Personal Characteristics</p> <p>The ideal candidate should be:</p> <ul style="list-style-type: none"> • Knowledgeable and highly competent • Approachable and empathetic • Creative and enthusiastic • Organised and resourceful • Intelligent, reflective and committed 	<ul style="list-style-type: none"> • Have personal impact and presence 	<p>A and I</p>