

# The Grove Primary School

## Outcomes from Pupil Premium funding for 2016-2017

Total funding: £137,080.71

% of pupils eligible for Pupil Premium as of September 2016						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
10.1%	16.6%	25%	35.5%	40%	42.1%	51.8%

Year Group	Item/Project	Final cost	Objective	Outcome
Whole School	Pupil Premium Champion (full time)	£107,028	To oversee provision for children entitled to PPF, provide support for staff, teaching PP children through a variety of methods.	<p><b>Assessment data in Reading, Writing and Maths for pupils working with the PPC shows that:</b></p> <p>Autumn 2016: 94% of pupils made progress.</p> <p>Spring 2017: 91% of pupils made progress.</p> <p>Summer 2017: 100% of pupils made progress.</p> <p><b>Enrichment activity</b> attended by DA pupils included: Y3/4 girls Art Club</p>
6	Part Time Teacher for Year 6 (3.5 days)		To provide smaller class sizes for teaching of Reading, Writing and Maths.	<p><b>Y6 data analysis for 14 DA pupils shows that:</b></p> <p><b>- The % of DA pupils achieving age related expectations was:</b></p> <p>Reading: 42% Writing: 57% Maths: 35%</p> <p>Punctuation, Spelling and Grammar: 64%</p> <p><b>- the gap between DA and ALL pupils</b> remains the same for Writing and has closed for Punctuation, Spelling and Grammar. The gap has increased slightly in Reading and significantly in Maths.</p> <p><b>-The % of DA pupils making 3+ points progress over the year was:</b></p> <p>Reading: 71% Writing: 86% Maths: 71%</p>
Whole school	Inclusion mentor (2 days)		To support the PP Champion in providing support for SEN children who are entitled to PPF. To liaise with parents of SEN/PPF children as necessary	<p>Support was provided for 12 DA children and their families. This included</p> <ul style="list-style-type: none"> <li>liaising with SENCO and outside agencies to arrange appointments with medical and educational specialists (eg physiotherapists and Specialist Teaching Team)- leading to</li> </ul>

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				<p>the specific educational and welfare needs of these children being met</p> <ul style="list-style-type: none"> <li>• completing and compiling paperwork for referrals to different agencies as well as in school assessments,</li> <li>• organising and running daily Sensory Circuits sessions- leading to improved attendance, punctuality and readiness for learning</li> <li>• organising TA timetables for those supporting SEN DA children – enabling those children to access the curriculum and have their specific physical needs met</li> </ul> <p>running a lunch group for reluctant eaters- providing a safe environment for development of social skills and the building of confidence around trying different foods</p>
Whole school	PP TA		To provide focussed group support in class and run targeted interventions for specific PP children across the school.	<p><b>Assessment data from Reading, Writing and Maths interventions run by PP TA shows that:</b></p> <p>Autumn 2016: 100% of pupils made progress</p> <p>Spring 2017: 93% of pupils made progress.</p> <p>Summer 2017: 83% of pupils made progress.</p>
Whole school	Blue Smile	£10,160	To provide play/art therapy and counselling for identified children.	17 DA pupils participated in Blue Smile sessions. 9 were able to complete their sessions by July 2017.
Whole school	Residential trips	£900	To provide subsidised access to residential trips for years 4 and 6.	<p>9 DA pupils were able to take part in the Y6 Manor residential trip.</p> <p>This provided opportunities for DA children to participate in a range of enrichment activities linked to the development of physical skills, teamwork, knowledge of the wider world and raising aspirations.</p>
Whole school	Music Therapy	£6,584.99	To provide the opportunity for the development and support of social, emotional and communication needs through the medium of music.	9 pupils participated in Music Therapy. End of year assessments show that all children made progress in their areas of need.
Whole school	Minibus- to transport children easily and with minimum costs to visits.	£3,232.32	Increased enthusiasm for learning, more focused learning time, improved attendance and a practical application of knowledge and skills. Flexibility in planning of school trips.	DA pupils used the minibus throughout the year for trips and visits to sports competitions, Cambridge museums and botanical gardens, Adapted Multi-Sports competitions, The Manor residential trip, Cambridge Magistrates Court. Aspects covered during these trips included: teamwork, sportsmanship, development of

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				physical skills, raising awareness of issues/other cultures, raising aspirations, developing knowledge of the wider world and skills linked to learning and British values.
<b>PP Champion /TA</b>	<b>Training</b> -for PP champion and PP TA	£0	Development of PP Champion role. Development of skills of PP TA.	
<b>Whole school</b>	<b>Extended school places</b>	£453.50	To provide before and after school care for targeted PP children.	Data from registers for these children shows an improvement in punctuality and attendance after Breakfast Club provision began.
<b>Whole school</b>	<b>Emergency funding for families in need</b>	£44.98	To provide uniform and basic supplies for families in urgent need of support.	Support was provided for 2 families in need.
<b>5/6</b>	<b>Sound Training</b>	£6,160	To provide targeted support to boost Reading levels for children who are entitled to PPF.	<p><b>Year 5:</b> 12 DA pupils took part in the programme between May and July. 100% made expected progress in Reading over the summer term. 67% achieved are related expectations in Reading at the end of the year.</p> <p><b>Year 6:</b> 5 DA pupils took part in the programme between January and April. 40% made expected progress by the end of the Spring term. 60% achieved age related expectations in Reading at the end of the year.</p>

<b>Total PPG received</b>	£137,080.71
<b>Total PPG expenditure</b>	£134,563.79
<b>PPG remaining to be carried over to 2017-2018</b>	£2,516.92