Outcome of strategies to support children entitled to Pupil Premium funding 2015-2016

Academic Year 2015-16

Total funding: £137,845

% of Pupils eligible for Pupil Premium as of September 2015						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
9%	24%	34%	33%	31%	54%	46%

Year	Item/	Final cost	Objective	Outcome
Group	Project			
Whole School	Pupil Premium Champion (full time)	£103,128	To oversee provision for children entitled to PPF, provide support for staff, teaching PP children through a variety of methods.	Data comparisons with previous years are difficult due to the change in the national curriculum and assessment systems, leading to raised end of year expectations for all primary age groups from summer 2016. Y6 data analysis for 13 PP pupils shows that: - The % of PP pupils achieving age related expectations was: Reading: 62% Writing: 62% Maths: 62% - the gap between PP and non PP pupils has widened in all subject areas since 2015. Assessment data from Reading, Writing and Maths interventions run by PP Champion show that: Autumn 2015: 96% of pupils (23/24) made progress from baseline assessments. Spring 2016: 100% of pupils (22/22) made progress from baseline assessments. Summer 2016: 96% of pupils (22/23) made progress from baseline assessments. Enrichment activities attended by PP pupils included: Y6 Film Club leading to cinema trip, Adapted Multi-Sports Plus Competition and Final, Y3/4 girls Art Club

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Whole	Reading		To run Reading Recovery in KS1	Reading Recovery:
School/KS	Recovery		and supporting the promotion	All 3 PP pupils made progress in reading from
1	Teacher		of reading across the school	their initial assessments. One reached
	(1.5 days)		through the principles of ECAR.	discontinuing and reached are related
				expectations in Reading and Writing at the end
				of the year. Two made progress over the year
				but did not reached age related expectations.
				Intervention:
1				Boosting Reading Potential (BRP) intervention
				was run by a teaching assistant and RR teacher
				for 4 PPF pupils. All made progress from the
				start to the end of the programme. All made
				progress in Reading from the start of the year,
				although none reached age related expectations.
				Promoting Reading:
				Book Fairs and book themed competitions held
				to promote reading across the school.
				Junior Librarian program introduced, with
				training for parent volunteers and TA.
EYFS	Class Teacher	_	To provide small group teaching	The percentage of pupils achieving expected
	(2 days)		of Reading/Phonics, Writing	levels in all subjects has increased significantly
			and Maths.	from 2014/15.
				50% achieved age related expectations in
				Reading and Writing.
				75% achieved age related expectations in
				Maths.
= /c		_		50% achieved GLD overall.
5/6	Part Time		To provide smaller class sizes	Year 6: 100% of pupils (7/7) in this group
	Teacher for		for teaching of Reading, Writing	achieved age related expectations in Reading
	Year 5 and 6 (2 days)		and Maths.	and Writing. Year 5: 80% of pupils (4/5) in this group
	(2 uays)			achieved age related expectations in Maths.
Whole	Inclusion	-	To support the PP Champion in	Support was provided for 12 PPF children and
school	mentor		providing support for SEN	their families. This included
501001	(2.5 days)		children who are entitled to	liaising with SENCO and outside
	(2.5 00/5)		PPF. To liaise with parents of	agencies to arrange appointments
			SEN/PPF children as necessary	with medical and educational
				specialists (eg physiotherapists and
				Specialist Teaching Team)- leading to
				the specific educational and welfare
				needs of these children being met
				 completing and compiling paperwork
				for referrals to different agencies as
				well as in school assessments,
				 organising and running daily Sensory
			l	

			 Circuits sessions- leading to improved attendance, punctuality and readiness for learning organising TA timetables for those supporting SEN PPF children – enabling those children to access the curriculum and have their specific physical needs met running a lunch group for reluctant eaters- providing a safe environment for development of social skills and the building of confidence around trying different foods
1:1 TA support	£3,996	To enable access to the school curriculum for a specific PP child with high needs.	This pupil became more engaged in their learning, however the gap between the child and their peers remains wide. Areas of support included: Reading (Focus: self-correcting, answering literal questions), Writing (Focus: basic sentence punctuation) and Maths (Focus: add and subtract 2 digit numbers).
Resources	£95	Classroom resources to support	See PP Champion
		teaching of PP children.	
Therapy- SALT working in school one day a week for the second half of the Autumn term.		enrichment programmes for identified PP children across the school.	All 10 pupils from KS1 and 2 who participated in the vocabulary development programme made progress from the start to the end of the programme. 60% made progress in Writing over the year. 3 pupils from Reception took part in the programme. One left The Grove before the end of the year. Two made expected progress in Reading and Writing and reached GLD at the end of the year.
Blue Smile Residential trips	£10,000	To provide play/art therapy and counselling for identified children. To provide subsidised access to residential trips for years 4, 5 and 6.	 5 PPF pupils finished their Blue Smile sessions by July 2016. 100% made improvements to their SDQ and Aims Measure scores. 7 PPF pupils were able to take part in the Year 4/5 Grafham Water residential trip. 9 PPF pupils were able to take part in the Y6 Manor residential trip. This provided opportunities for PPF children to participate in a range of enrichment activities linked to the development of physical skills, teamwork, knowledge of the wider world and raising aspirations.
	Resources Speech Therapy- SALT working in school one day a week for the second half of the Autumn term. Blue Smile Residential	Resources£95Speech Therapy- SALT working in school one day a week for the second half of the Autumn term.£1,392.50Blue Smile£10,000Residential£1,250	Resources£95Classroom resources to support teaching of PP children.Speech Therapy- SALT working in school one day a week for the second half of the Autumn term.£1,392.50To provide targeted language enrichment programmes for identified PP children across the school.Blue Smile£10,000To provide play/art therapy and counselling for identified children.Residential trips£1,250To provide subsidised access to residential trips for years 4, 5

Whole	Music Therapy	£4,725	To provide the opportunity for	7 pupils participated in Music Therapy between
school			the development and support	September and April. End of year assessments
			of social, emotional and	show that all children made progress in their
			communication needs through	areas of need. 4 pupils will continue with
			the medium of music.	therapy in the Autumn term.
Whole	Minibus- to	£5,705.79	Increased enthusiasm for	PP pupils used the minibus throughout the
school	transport		learning, more focused learning	year for trips and visits to sports competitions,
	children easily		time, improved attendance and	Cambridge museums and botanical gardens,
	and with		a practical application of	Milton Country Park, Cambridge Into Film
	minimum costs		knowledge and skills. Flexibility	Festival, Ely Cathedral, West Road Concert Hall,
	to visits.		in planning of school trips.	Cambridge Fairtrade Convention, Adapted
				Multi-Sports competitions, Grafham water
				residential trip, Cambridge Magistrates Court.
				Aspects covered during these trips included:
				teamwork, sportsmanship, development of
				physical skills, raising awareness of issues/othe
				cultures, raising aspirations, developing
				knowledge of the wider world and skills linked
				to learning and British values.
PP	Training-for PP	£269	Development of PP Champion	See PP Champion
Champion	champion		role.	
Y2	After school	£273	To provide after school care for	Parent able to participate in a range of
	club 1 day a		a targeted PP child.	activities with the child and their siblings in
	week- paid for a			order to strengthen family relationships.
	specific child			
Whole	Stay Active	£4,710	To provide the opportunity for	PP pupils across KS 2 took part in funded
school	Premier Sports		structured play and the	lunchtime activities. A survey in the Autumn
	- lunchtime club		coaching of core multi-skills.	term showed that 43% of PPF pupils took part
				in a Premier Sports lunchtime activity.
LAC	Payback to LEA-	£1,320		
	overpayment by			
	LEA for 1 LAC			

Total PPG received	£137,845
Total PPG expenditure	£136,864.29
PPG remaining	£980.71