



## Week 10– Home Learning Menu– EYFS



### Our theme this week is...

# Under the Sea!

#### Starters

**Reading:** Listen to the story *The Snail and the Whale* and talk about it with your grown up. Did you like it? Why/why not? What words could you use to describe the snail and the whale? Why?

**Science:** Can you find out some facts about whales and make a fact file. Try and include what whales eat and where you might find them.

**Phonics:** Look at the pages of *The Snail and the Whale* on the other side of the sheet. How many words with the /ai/ sound can you find? Can you find any /ai/ words spelt in a different way?

#### Main Course

**Literacy:** Listen to the story *The Snail and the Whale* (video link sent out with this learning map).

Can you write the next part of the story—where will the snail and the whale go next? What adventures will they have?

**Maths:** Try some of the [White Rose Maths](#) home learning—it is all about *The Snail and the Whale*! The themes covered this week are: pattern, addition and subtraction, numbers to 20, doubling, halving and odds and evens.

**DT:** Can you follow the instructions on the other side to make a sea creature from junk modelling and recycled materials?  
Choose from a egg carton crab or a bottle basking shark!

**Geography:**  
Hide some treasure in your house and draw a map for someone to follow. Will they find the buried treasure?

#### Dessert

##### Being Imaginative:

Can you make your own playdough with a grown up? What could you make with it? Draw and label a plan of what you will make! The recipe is on the other page of this Learning Map.

##### Communication and Language:

*The Snail and the Whale* has lots of rhyming words in it. Can you draw pictures of or write pairs of words that rhyme? E.g cat and mat, sat and hat.

#### Support Websites

[White Rose Maths](#)– Weekly EYFS specific Home Learning packs for parents, complete with daily activities, instructions for parents and videos.

[Oxford Owl](#)— for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.

[Letters and Sounds](#) Daily phonics video lessons from Letters and Sounds. Click on Reception Lessons

[Authorfy](#)– for free author videos and writing re-sources! You can create a [free account](#).

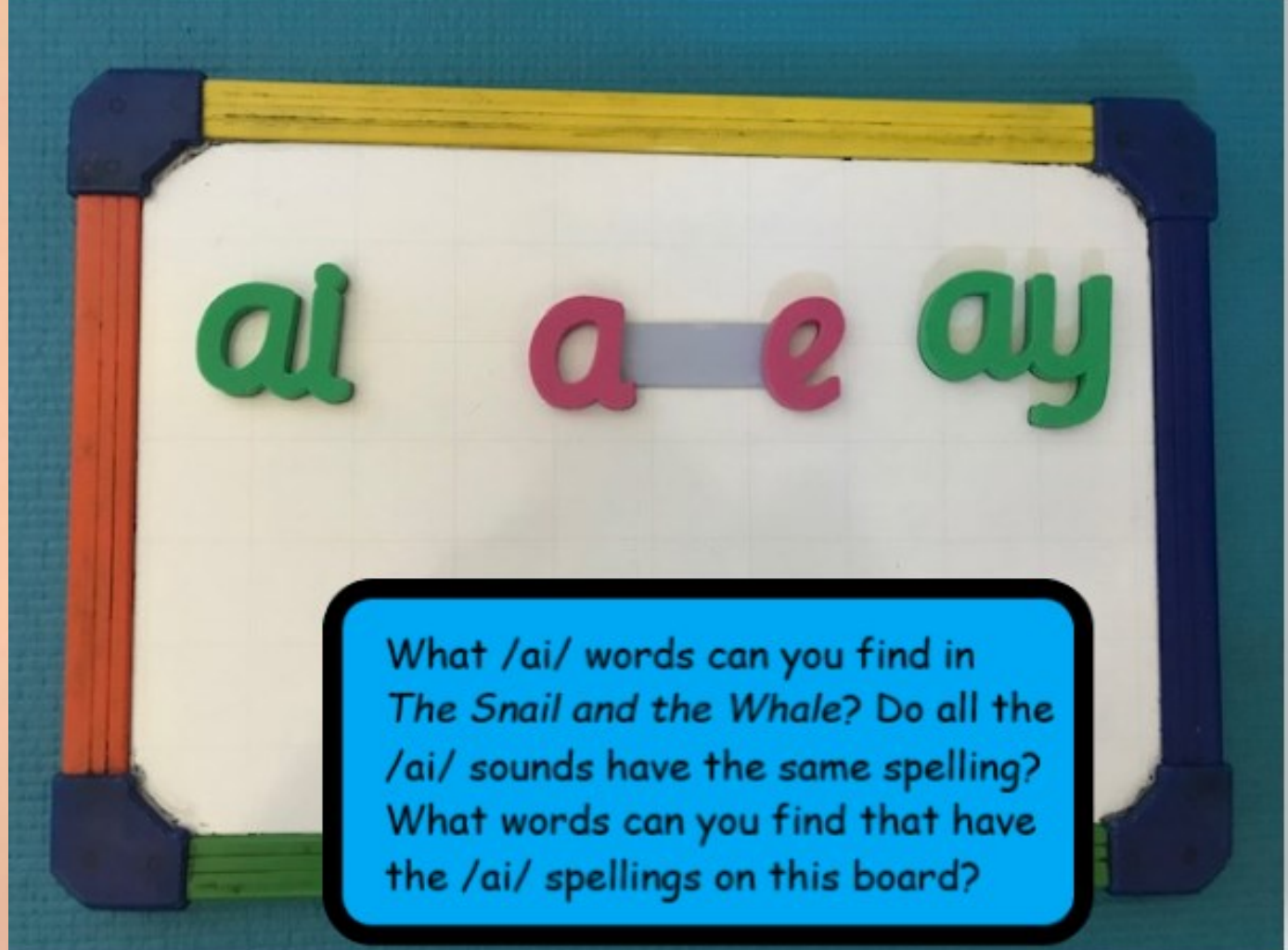
This is a tale of a tiny snail  
And a great big, grey-blue humpback whale.



This is a rock as black as soot,  
And this is a snail with an itchy foot.



The sea snail slithered all over the rock  
And gazed at the sea and the ships in the dock.  
And as she gazed she sniffed and sighed.  
"The sea is deep and the world is wide!  
How I long to sail!"  
Said the tiny snail.





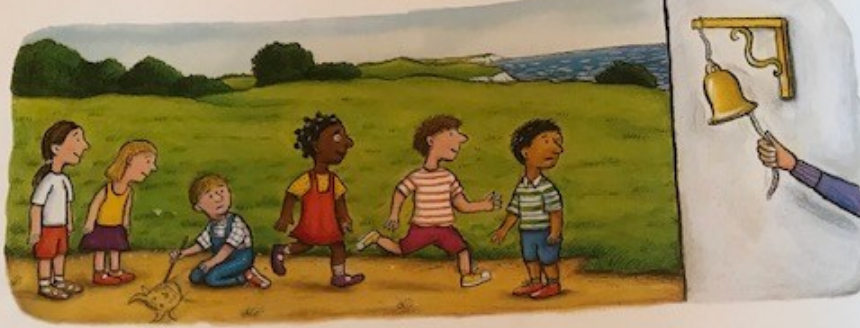
These are the waves that arched and crashed,  
That foamed and frolicked and sprayed  
and splashed  
The tiny snail  
On the tail of the whale.



But then came the day  
The whale lost his way . . .

These are the speedboats, running a race,  
Zigging and zooming all over the place,  
Upsetting the whale with their earsplitting roar,  
Making him swim too close to the shore.





This is the bell on the school in the bay,  
Ringing the children in from their play.



This is the teacher, holding her chalk,  
Telling the class, "Sit straight! Don't talk!"  
This is the board, as black as soot . . .



And this is the snail with the itchy foot!  
"A snail! A snail!"  
The teacher turns pale.  
"Look!" say the children.  
"It's leaving a trail."  
This is the trail  
Of the tiny snail,  
A silvery trail saying . . .





## Make an egg carton crab



### You will need

- One section of egg box (already cut out)
- Four pipe cleaners (orange is a great crab colour!)
- Two googly eyes
- Paints and brushes
- Double sided sticky tape
- Scissors
- Pencil
- Felt pen

You can make other creatures too... think about centipedes and ladybirds.

1 Paint the egg box section inside and out to make the crab's body. Leave to dry for a few minutes.

2 Cut eight pipe cleaner legs (all the same length) plus three longer pieces.

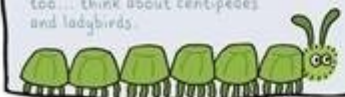
3 Make two holes for eye stalks with a pencil, and poke one long pipe cleaner through to make two eye stalks. Stick the googly eyes onto the tips of the eye stalks.

4 Twist the other two long pipe cleaners together, make two holes in the front of the body and poke the twisted pipe cleaner through to make claws.

5 Stick four leg pipe cleaners onto double sided tape and then stick them under the body to poke out. Repeat on the other side with the other four pipe cleaners.

6 Draw on a smiley mouth!

Use pom poms for heads!



[www.wildlifewatch.org.uk](http://www.wildlifewatch.org.uk)

## How to build a bottle basking shark



### You will need:

- Washed out plastic bottle\* (Remove any labels)
- Sticky tape
- Coloured paper or card
- Permanent marker pen
- Scissors
- Garden cane
- A helpful adult

\*Use an old plastic bottle for this, and always recycle after use.

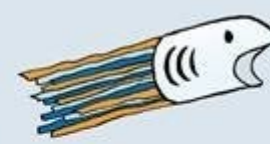
1 Ask an adult to help you to cut off the ends of the plastic bottle, and shape the shark's head.

3 Draw on eyes and gill slits.

2 Cut up the coloured paper or card into long strips of different colours and lengths. Tape to the back of the shark's head. You could have two layers, inside and outside

4 Ask an adult to help you to poke a hole through the top and bottom, and push a cane through, taping in place.

Take him for a swim!



## PLAYDOUGH

- 4 cups plain flour
- 2 cups salt
- 8 teaspoons cream of tartar
- 1/2 cup oil
- 4 cups boiling water + food colouring



so easy!

[www.babyplay.org.uk](http://www.babyplay.org.uk)