



PERSON SPECIFICATION

Classteacher

Essential Criteria	Desirable Criteria	Evidence
<p><u>Training and Qualifications</u></p> <ul style="list-style-type: none"> • Qualified teacher status • Undertaken recent training on whole school curriculum and assessment issues 	<ul style="list-style-type: none"> • A commitment to further professional development • Further qualifications and/or studies relevant to the primary age range 	A
<p><u>Abilities and Skills</u></p> <ul style="list-style-type: none"> • Excellent teaching and classroom management skills and exemplary planning, organisation, assessment, behaviour management and interpersonal skills to secure outstanding pupil attainment and progress • Commitment to excellence and ability to significantly raise the academic and personal achievement of all pupils • High level of written and spoken communication skill, appropriate for different situations • High level of organisational and time management skill • Ability to promote pupil welfare and maintain high levels of behaviour in pupils • Ability to give, receive and act upon constructive criticism • Ability to model integrity and flexibility as part of a team 	<ul style="list-style-type: none"> • A strong sense of determination and lots of energy • Willingness to join in The Grove culture that seeks to <ul style="list-style-type: none"> ▪ Further develop personal professional skills and knowledge ▪ Establish an effective rapport with children based on high expectations and a purposeful learning environment where all pupils feel secure and confident 	A and I
<p><u>Experience</u></p> <ul style="list-style-type: none"> • of working successfully and co-operatively as a member of a team • of providing a stimulating and challenging learning environment for all pupils 	<ul style="list-style-type: none"> • High quality teaching across the primary age range • Experience of working with and supervising other adult support within the classroom (teaching assistants, students, parent helpers) • Successful leadership of a curriculum subject and/or whole school project • Working in a multi-cultural, multilingual environment 	A and I

<p>Knowledge and Understanding</p> <p>A thorough knowledge of:</p> <ul style="list-style-type: none"> • the new National Curriculum • what contributes a broad and balanced curriculum • Inclusion, Equal Opportunities and Safeguarding • the relationship between curriculum planning, pupil assessment, monitoring and target setting • the commitment needed to develop and maintain positive relationships with staff colleagues, parents and pupils alike 	<ul style="list-style-type: none"> • Understanding of a whole school approach to school improvement and raising standards • Knowledge and understanding of how outdoor spaces can be used to promote learning • Well-developed knowledge of a particular curriculum or specialist area • Effective use of IT to support learning and facilitate planning and assessment 	<p>A and I</p>
<p>Personal Characteristics</p> <p>The ideal candidate should be:</p> <ul style="list-style-type: none"> • Knowledgeable and highly competent • Approachable and empathetic • Creative and enthusiastic • Organised and resourceful • Intelligent, reflective and committed 	<ul style="list-style-type: none"> • Have personal impact and presence 	<p>A and I</p>