

The Grove Primary School

The Grove Primary School Pupil Premium Grant Expenditure

Report: 2014/15

Context of School

The Grove Primary School is an average sized primary school with 291 pupils currently on roll from aged 4-11, serving an area of high deprivation in the centre of a large council housing estate on the edge of Cambridge City Centre.

The majority of our pupils are White British (68%) with a further 13% of mixed origin, 8% Asian and 10% from other ethnic groups. There are approximately 25 different languages spoken by children at the school. A large proportion of our pupils have English as an additional language (43%), significantly above the national average.

Although pupils come from a wide range of social economic circumstances, many families experience high levels of social and economic disadvantage with a high deprivation factor (0.27), consequently the proportion of pupils known to be eligible for Pupil Premium funding is above the national average (35%). Currently there are three pupils who are Looked After. The mobility of our pupils is also significantly high. The proportion of our pupils at SEN Support is about average (11%) the number of pupils who have a Statement of Special Educational Needs is below average (3%).

At The Grove Primary School, we believe that every child should be given an equal opportunity to succeed and that no child should be left behind. We strongly believe that attitude and enthusiasm for learning make the difference between success and failure, and we are determined to ensure that our children, no matter what their personal circumstances, are given every chance to realise their full potential. Our Pupil Premium funding accounts for a significant amount of our budget and we are committed to ensuring that it is spent to maximum effect.

Objectives of Pupil Premium Spending

When making decisions about Pupil Premium Funding it is important to consider the context of the school and the challenges faced by its pupils. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence and self-esteem, behaviour difficulties and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing.

Our main objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress. Our aim is to ensure that children make accelerated progress in order to reach age related expectations as they move through the school.

We have analysed our data and used a range of research materials, such as the Sutton Trust Toolkit and 'The Pupil Premium- How schools are spending the funding successfully to maximise achievement' produced by Ofsted in 2013, to inform our decision making.

The Grove Primary School

Number of pupils and Pupil Premium grant (PPG) received	
Total number of pupils on roll	291
Total number of pupils eligible for PPG	102
Total amount of PPG received	£160, 608

Nature of Support 2014/15	
Focus on learning in the curriculum	72%
Focus on social, emotional and behaviour	8%
Focus on enrichment beyond the curriculum	16%
Focus on families/community	4%
Curriculum Focus: Increase % of children working at age related expectations in reading, writing and maths.	

The Grove Primary School

Performance of disadvantaged pupil at the end of KS2			
Number of children= 15	2015	2014	2013
% of Pupil Premium children achieving level 4+ in reading	87%	82%	80%
% of Pupil Premium children achieving level 4+ in writing	80%	64%	60%
% of Pupil Premium children achieving level 4+ in maths	93%	73%	70%
% of Pupil Premium children making 2 levels progress in Reading	100%	80%	88%
% of Pupil Premium children making 2 levels progress in Writing	86%	60%	94%
% of Pupil Premium children making 2 levels progress in Maths	71%	70%	81%

KS1 data was unavailable for 1 child.

Narrowing the Gap between Pupil Premium and other children			
	Reading gap	Writing gap	Maths gap
2015	-6	+1	0
2014	-12	-23	-30
2013	0	-4	-30

Other Supporting Evidence of Impact
<p>Our detailed document: 'Strategies for supporting children entitled to Pupil Premium funding', explains outlines the objectives for our PP spending over the year and links these to the desired outcomes. It shows how our PPG has been used towards achieving our goals.</p> <p>Our detailed 'Pupil Premium End of Year Attainment and Progress Analysis' for Year 6 shows that:</p> <p>At level 4+:</p> <p>The gap between PP and non PP children has been narrowed in Reading, Writing, English, Maths and English and Maths combined. In Writing, Spelling Punctuation and Grammar (SPaG) and English, PP children outperformed non PP children and there was no gap between the groups in Maths.</p>

The Grove Primary School

PP children outperformed non PP children in level 4+ Writing and level 4b+ Maths.

PP SEN children outperformed non PP SEN children at level 4+ and 4b+ Maths.

There was no gap between PP and non PP SEN groups at level 4+ Writing and English and Maths combined and level 4b+ Reading, Writing and English and Maths combined.

PP EAL children outperformed non PP EAL children in Reading, Writing, Maths, SPaG and English and Maths combined at levels 4+ and 4b+.

At level 5+:

The gap has been narrowed between PP and non PP children in Reading and SPaG. PP children outperformed non PP children in SPaG.

Progress:

The %s of children making at least 2 levels progress increased from last year in Reading, Writing and Maths. All PP children made at least 2 levels progress in Reading.

Our detailed 'Pupil Premium End of Year Attainment and Progress Analysis' for Year 2 shows that:

PP children outperformed all groups of non PP children at level 2+ Maths.

PP SEN and PP EAL children outperformed SEN and EAL children at level 2b+ Maths.

PP EAL children outperformed EAL children at level 2+ Reading.

Provision Maps and Intervention Records

Pupil Premium and whole school provision maps, along with detailed intervention records show that all children who took part in intervention groups led by the PP champion made progress, with the majority making good or very good progress over the course of the sessions. End of year reports provided by music therapists show progress made in the behaviour and emotional development of the children they have worked with.

Pupil Premium Progress Grids

Progress for PP children in each year group has been monitored and analysed at the end of each term to identify impact of PP spending through interventions or booster groups that have taken place and highlight implications for future spending.

Pupil Voice

Pupil feedback forms were completed by PP children in Years 2, 4 and 5 who worked with the PP champion over the course of the year in intervention groups or support groups linked to current class work. All were able to identify and verbalise how the support had helped them. Some referred to how the support had helped them back in class.

The Grove Primary School

Implications for Pupil Premium Spending in 2015/16

Year 6:

Continue working on closing the gap, especially in level 4+ Reading and in Reading, Writing and Maths at level 5+, through focused targeting of children for support and booster groups. Use Maths Skills check, Grammar Hammer, Benchmark Kit and ongoing teacher assessment to identify and plug gaps for children in these subjects.

Improve on number of PP children making at least 2 levels progress in Maths and making 3 levels progress in Reading, Writing and Maths, through careful and regular monitoring of progress by class teachers, Phase 3 leader and PP Champion in order to provide support and boosting where needed.

Year2:

A particular focus is needed on narrowing the gap for PP SEN children in Reading and PP EAL children in Writing, through focused targeting of children for support and booster groups. Use Grammar Hammer, Benchmark Kit and ongoing teacher assessment to identify and plug gaps for children in these subjects.

Whole School:

Music Therapy is to continue for identified PP children.

A language enrichment programme run by a specialist Speech and Language Therapist will run for identified children across the school.

A part time teacher is to provide extra support in Maths and English for Years 5 and 6.

The Inclusion Mentor will support the PP champion in providing for the needs of SEN children who are entitled to PP funding.

The Grove Primary School

--