









Reading Skills

These **8 skills** help us to understand the text. We use our **phonics** to help us decode the words and their sounds.

STRATEGIES	WHAT IS IT?	IMAGE AND ACTION	SENTENCE STEMS
Predicting	Making a sensible guess using evidence and what I already know.	As if have a crystal ball 	I predict that ... I think ... will happen ... I imagine ... I think I will learn ... I think it will be set out ... I wonder if ... I think that ... The next part will be about ...
Clarifying	Making sure we have understood what we have read and any tricky vocabulary .	Tap finger on head as if questioning 	What does ... mean? I didn't understand so ... I went back to check the meaning of ... Let's reread to check ...
Summarising	Shorter than the text: just the main events and key points.	Bring hands together (as if shortening) 	The headline would be ... The main theme is ... In ten words ... The most important ideas are ... and I know that because ... This part is about ... The key idea is ...
Evaluating	Language- why the author has chosen certain words. Text structure- how the writing is organised and presented.	Thumbs up/down in rocking motion 	Language: · The word/phrase * works well because · · I like the way the author uses * it makes me think about · I think it would have read better if · · It's very clever the way the author uses * because... · The sentence * has high impact because Organisation · The text is organised well because · The presentation helps the reader because · The structure could be improved by
Visualising	I make pictures in my head which change as I read.	Swipe across forehead with hand 	I can imagine As I read ... changed because ... My picture looks like this because the text says ... I could really imagine because ...
Inferring	Finding clues in the text to back up your ideas	Holding pretend magnifying glass 	How do we know ... because in the text ... I think ... because in the text ... I think the mood is ... because in the text ... The part ... tells me ... because in the text ... This makes me think that ... because in the text ... I think this character ... because in the text ... I think the character thinks ... because in the text ... I think the authors viewpoint is ... because in the text ...
Retrieving	Looking for information in the text and bringing it back	Two hands forwards in grabbing motion back towards body 	The key words are ... I know where to look in the text ... The text says ... A synonym for ... is ... The word is ...
Making Links	Making links and connections with what you already know from the text and in the wider world.	Link fingers together 	This is like ... I know this because ... This is similar to ... I have been to ... This reminds me of ... I saw a program about this... This links/comments with ... This character is similar to...