

Our theme this term is...

Demos-kratos

The history of Ancient Greece and the birth of democracy

As historians we will:

- Investigate, understand and debate how the ruling systems in Ancient Greece changed, before the democratic system, after and its relevance to the modern day.
- Make connections, draw contrasts, analyse trends and frame historically valid questions.
- Know and understand significant aspects of Ancient Greek society and culture.
- Explore the legacy of the first Olympic Games.
- Investigating and explaining the impact of the Ancient Greek world on society today.

As artists we will:

- Evaluate ceramics by a variety of artists and analyse Greek pottery. Mould and join clay to create and decorate a pot inspired by those of Ancient Greece.

As programmers we will:

Name and understand the function of internal and external computer hardware. Explore how technology has changed over time.

As scientists we will:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.

As writers we will:

- Link ideas coherently and cohesively using a range of devices.
- Develop a greater variety in our sentence structure.
- Use punctuation to improve the clarity of our writing.
- Craft texts for a variety of purposes and audiences, using our ever growing vocabulary.

As mathematicians we will:

- Ensure we have a secure understanding of number and place value, including decimals and negative numbers.
- Know how to choose which calculation methods to use when and why, including mental and written methods.
- Recognise, build, describe and interpret and increasing range of 2D and 3D shapes.
- Improve our ability to solve calculations in real life contexts.
- Count in a range of steps, including fractions and decimals.



RE: We will be discussing and exploring how Christians believe that following God can bring freedom and justice.

PE: This term's focus will be on learning to play hockey. **Please ensure PE kits are in school all week.**

PSHE: We will be starting the year with the topic Beginning and Belonging.

Music: This half term we will be having specialist music lessons, as well as participating in singing assemblies.

French: We will be reviewing vocabulary learnt so far as well as asking and answering questions, extending our sentences through the use of simple conjunctions such as and/or/but.

Dear Parents,

Welcome to the new school year. In Year 5/6 there are three classes: Heron taught by Mrs Harwood, Avocet taught by Miss Harvey and Curlew taught by Mrs Harter. We work together to plan the Year 5/6 curriculum and ensure that all classes are receiving consistent teaching.

We have already planned some exciting activities for the children in Year 5/6 and we are looking forward to being their teachers in the year ahead.

We have an exciting music project for the children to be involved with this term and have already booked two educational and fun trips to further encourage the children's curiosity and love of learning.

On Thursday 19th September at 9am we will be having our 'meet the teacher' session where you will have the opportunity to meet us and ask any questions you may have. We hope you can make it.

The 15th and 16th October are our parents evenings where you will have the opportunity to meet us more formally. If you would like to see any of us before this date, please do catch us at the end of the school day or make an appointment with the office.

Yours sincerely,

Mrs Harwood, Miss Harvey and Mrs Harter



Useful information for this half term...

- Please ensure your child brings their P.E. kit on Monday and leaves it in school all week as, at times PE days will need to change.
- Your child will receive spellings to learn weekly. They should also be practising their multiplication tables daily. We will share further information about homework expectations at the meet the teacher session.
- Your child should read every night. Please ensure that you read with your child daily, or have checked they have completed their reading. Their reading record should be signed every day.
- It is lovely that some children have brought pencil cases from home but we request that they stay in bags for use at lunchtime as we are adequately resourced in the classrooms.

Ways to help your child at home...

- Make it clear to your child that you value homework – set aside a specific time and area for your child to work on their homework.
- Encourage your child to read a variety of texts and genres, not just books brought home from school. Listen to your child read and ask them questions about the text to help their understanding.
- Encourage your child to practise their mental maths skills such as multiplication tables regularly.
- Help your child to be organised – Are there any letters for me in your book bag? Is your completed homework in your bag? Have you got your P.E. kit? Do you need anything for after-school club?