

Writing @ The Grove



At The Grove, our aim is that all children who attend our school leave us able to write clearly and confidently for a range of purposes and audiences. We believe that this is achieved through exposing children to good models of writing through a range of high-quality texts where they can investigate how the writer has manipulated language, grammar, and structure to engage, inform and persuade. A well-planned and cohesive approach to the teaching of writing ensures continuity and progress across the school and therefore, we have developed an approach that is rich in language and text and incorporates a focus on both composition and technical skill. Through our provision, we seek for all children to develop high-quality spoken and written English so that they can communicate in a variety of different situations, making their voice heard not only for themselves but for their families and for their communities.

Our curriculum design ensures a rigorous and systematic approach to the teaching of Writing and incorporates:

- The use of high-quality texts which provide models of writing in a range of genres. Drawing on skills taught in Reading, children are encouraged to analyse language and grammar used by the author of these texts;
- Units of work structured around the writing process, thus helping children to understand what it means to be a writer, from developing ideas, through drafting and editing to publishing;
- Regular opportunities for modelled, shared and guided writing with the specific aim of explicating the thinking process of authors as they engage in the process of writing;
- Range of engaging writing opportunities through which children can experiment with the language structure, vocabulary and punctuation they have been exploring;
- Opportunities to share their writing with others and reflect on the impact of what they have written on their reader

We have organised our curriculum into four strands which are detailed here.

Composition	Children will be taught to write for a range of audiences and purposes across the school, developing an understanding of 'their writer's voice' as they do so. Over time they will become confident incorporating the features and language structures of different genres into their writing, so that they are able to write in both informal and formal styles. They will be taught to write coherently and cohesively, considering the reader when developing and organising their ideas in writing.
Language	Children will be taught to employ a wide vocabulary in their writing. Through the use of high-quality texts, they will be encouraged to reflect on the impact of language choices on the reader and supported through modelled, shared and guided writing to make similar choices in their own writing. They will also be taught to incorporate particular language features such as similes and metaphors in their own writing as a way of expressing their ideas.
Grammar and Punctuation	Children will be taught to use a range of different grammatical structures in their own writing. They will be exposed to a range of simple and complex sentence structures through reading and supported through modelled, shared and guided writing to use these structures in their own writing. They will also be taught the importance of punctuation in sense-making and become confident at re-reading and editing their own writing to aid comprehension. Over time, they will become confident at adopting different sentence structures to engage, inform and persuade their audience.
Spelling and Handwriting	Children will be taught to spell correctly and write legibly in order to present their work neatly. Over time they will come to understand that these aspects of writing are just as important in creating an impression on the reader.