

Dear children and families,

Welcome back to the second half of the Autumn Term. As you will have noticed, it is business as usual for us and this will continue through this lockdown. At The Grove, we welcome this as long as it is safe and appropriate to do so, as we can see the positive impact being in school is having on our children who are very much enjoying the companionship of learning together. We are however ready for any situation where a child or bubble cannot attend school or for a fuller lockdown. There is information on our remote teaching provision later in this newsletter.

Having read the new guidance from the Government we would like to make some tweaks to our risk assessment. We ask for your support in doing this.

- 1) Please could you, where at all possible, pick up your own child(ren) from school. The new Government expectations are clear that families can only make a support bubble with one other family for the duration of the lockdown.
- 2) Please could only one parent/carer come onto the school site to drop off or collect their child(ren). We would like to try and reduce the number of adults we have on site at the start/end of the day so everyone is able to safely socially distance. To further support this, from Monday, we will be calling parents forward class by class. Please queue along the line and your child will be send over to you as you reach the front of the queue.
- 3) As before, please leave as quickly as you possibly can to prevent a bottle neck. Please continue to move away from the pedestrian gates so other parents/carers can leave safely.

As a school, we really appreciate all the support from you all in keeping everyone safe.

Stay safe,

Miss Shaw

Remote teaching and learning

It has lovely to see all the children back in school and we hope that we continue to be able to educate all our children on site for many weeks and months to come. However, as part of the reopening of schools in September 2020, the government requires us to have a plan in place should we need to educate individual children, groups of children or the whole school at home. We are calling this 'remote learning.' We are ever hopeful that this plan will not need to be fully implemented but it is wise to be prepared.

Whilst the government has provided guidance, we are keen to make sure that the plan we implement meets the needs of our school community. Therefore, following discussions with staff, children and parents, I am in a position to share our approach with you.

Firstly, there are several different scenarios which might require some or all children to be learning at home. They are:

- an individual child is self-isolating as they or a member of their family (household) has symptoms.
- a bubble is self-isolating due to being in contact with a child or adult who has coronavirus.
- the government requires parts or the whole of the school to stay at home as part of a local or nation-wide lockdown.



Remote teaching and learning continued

The first thing that will happen in any of these scenarios is that we will send you an email explaining the situation and providing you with information about how remote learning will work for you and your child(ren). However, I am proposing to give you a bit more information here so that you also can be prepared.

If your child is in Reception or Year 1 we will be using Seesaw as our online tool. If your child is in Year 2, 3, 4, 5 or 6, then we will be using Microsoft Teams as our online tool. We will be providing additional information in the near future about how to download, access and use these apps.

Learning will be uploaded to these apps for your child to complete. This will include:

- A timetable for the week along with an overview of each lesson which will be uploaded by 3:00 pm every Friday.
- Daily English and Maths lessons (including online presentations) which will be uploaded by 8:30 each morning (Monday to Friday)
- Guidance and resources for other lessons (e.g. Science, History, Geography etc.) which will be uploaded daily according to the timetable

Your child will be expected to upload their work at the end of each day, so that the teacher can mark this learning. If necessary, they will then be in contact the following day to provide further challenge or support, based on the children's work. We will also ensure that the teachers are in regular contact with all children to encourage and motivate them.

In addition, there will be opportunities for the children to come together as a class. These will be conducted through Teams and if there is more than one year group accessing remote learning, we will ensure that they are timetabled so that all siblings can attend their meeting. During this time, the class teacher will encourage children to talk about their learning that day, share a story or do an activity. It will also be an opportunity for the children to see their friends.

This is just a brief outline and more detail will be available if it should become necessary. However, if you are concerned that you will not be able to access these apps or be able to support your children with their learning, we ask that you contact the office (office@grove.cambs.sch.uk) so that we can find a solution.

Thank you very much for your patience and support as we try to provide all our children with the best education in these challenging times.

Miss Oven



Miss Shaw's Newsletter

Christmas Lunch

16th and 17th December

This year, our Christmas lunch (for pupils only) will be held on the following dates:

- 1) Key Stage 1 Wednesday 16th December
- 2) Key Stage 2 Thursday 17th December

You will need to book and pay for the Christmas lunch via SIMSPay, even if your child normally has a school meal.

The lunch MUST be booked in advance and the deadline to book is 2nd December 2020.

On each day, the only school lunch option available for children in the other Key Stage is a packed lunch style meal. If you wish your child to have a school packed lunch on this day, then again you MUST book this in advance via SIMSPay – there will be no extra lunches available on the day for children who have not booked. If you do not wish your child to have a school packed lunch, then of course they may bring their own from home.



As you may already know, Monday 9th November is the start of this year's BBC Children in Need Appeal Week. Our school is excited to be joining with many others around the UK to participate in the fundraising programme.

On Big Appeal Day, <u>Friday 13th November</u>, Joe Wicks will be reaching the end of his epic 24 hour PE Challenge in partnership with Radio 2 and he is asking schools across the country to take part in his livestream fundraising workout at 9:05am. On this day, we would love for all pupils to come to school wearing <u>non-uniform, include</u> <u>something spotty or Pudsey related</u> and get involved in this nationwide workout. The link to the livestream will be posted on the School Facebook, so that everyone in your family can take part even if they are not at school yet.

All voluntary donations to Children in Need can be made through our school's JustGiving page:

https://www.justgiving.com/fundraising/thegroveprimaryschool

This page will be open all week, so you can make your donations at any time. You don't have to donate a lot, one or two pounds would be perfect.





Miss Shaw's Newsletter

Attendance



The Grove Owl will be gaining a name over the next few weeks. The children will have the opportunity to vote for the name.

Class Name	% attendance from Monday 19 th to Friday 23 rd October 2020
The Aviary	94.8%
Wren	93.2%
Gosling	87.4%
Duckling	97.4%
Kiwi	92.3%
Flamingo	98.9% 🗙
Kingfisher	87.5%
Woodpecker	97.0%
Kestrel	91.6%
Eagle	93.5%
Whole School	93.5%

Well done Flamingo Class!





Miss Shaw's Newsletter



Rosettes at achievement assembly were presented to: Fríday & November 2020 Kestrel: Connor, Amírah Eagle: Nathan, Jack Kíngfisher: Esmae, Zach Woodpecker: Evelyn, Dawíd Kíwí: Charlíe H, Trím Ostrích: Omar, Nyla Flamíngo: Khadíja, Ayaan Wren: Ana, Alíce Goslíng: Muhayaddín, Mustafa D Ducklíng: Ollíe, Anakae The Avíary: Max, Míchael