Curriculum Statement

Our curriculum is designed around how children learn; to enable children every opportunity to maximise their full potential. Our curriculum is designed to meet the learning and development needs of all of our children, by ensuring meaningful experiences build on their skills and knowledge.

The curriculum is exciting, challenging and inspired our children to develop the ability to be independent, resilient and motivated learners in preparation for the next stage of their lives. Through a broad and balanced curriculum, our children develop the skills and knowledge to prepare them for life within and beyond the school.

Principles

1. Our curriculum develops the attitudes, skills and knowledge for a successful life within and beyond The Grove.
2. Our curriculum is ambitious, developmental and responsive to the current needs of our children.
3. Our curriculum enables children to learn more, facilitating change to long term memory - our definition of learning.
4. To ensure that our students experience a wide breadth of study and have, by the end of each key stage, long-term memory of an ambitious body of procedural and semantic knowledge.

Learning Attributes/Values

Environment Community Well being Possibilities (aspirations)

The drivers enhance the National Curriculum and support the current needs and personal development of the children. They address current gaps in knowledge, skills and topical issues which we believe will give our children the best attributes to achieve.

Curiosity Challenging ourselves Independent learners Communicating confidently Collaborating Making links Thinking critically Celebrating everyone’s successes

Drivers