

Our theme this term is...

Home Sweet Home



As **scientists** we will:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

As **historians** we will:

- Generate questions about the past.
- Use our observations to place buildings in chronological order.
- Investigate how buildings have changed over time and begin to give reasons for these changes.
- Identify differences between how people used to live in these buildings and how they live now.

As **writers** we will:

- Develop our understanding of what makes a 'golden' sentence, ensuring that we practise saying our sentences first, use appropriate punctuation and re-read our ideas.
- Begin to link our ideas together in sentences using conjunctions.
- Use adjectives to add detail and to our writing.

As **mathematicians** we will:

- Develop our understanding of number and place value.
- Apply our number skills when adding and subtracting.
- Explain our ideas using mathematical language.
- Use our mathematical skills and knowledge to solve

As **designers** we will:

- Investigate how toy houses are made, focusing on the different tools that are used to cut and join a range of materials.
- Design and make our own home for a fairy-tale character of our choice.
- Evaluate our houses by carrying out a series of simple tests.

As **programmers** we will:

- Critique digital photography, including looking at light and position.
- Take and edit digital photos using a software package.

RE:

This term we will be investigating the question, 'What do Christians believe God is like?'. After interpreting the meaning of parables such as *The Lost Son*, we will consider the importance of forgiveness for Christians and for us.

Indoor PE we will:

- Develop our movement and control through gymnastics and isolated movement.
- Work collaboratively to choreograph, rehearse and refine a sequence of moves.

Outdoor PE we will:

Develop our balance and co-ordination, specifically through the basic movement of running (i.e. dribbling with hockey sticks/balls).

Music: This half term Year 2 will be having specialist music lessons, alongside singing assemblies.

PSHE:

This term we will be looking at how we can keep safe in the classroom. We also will be thinking about how we can help someone when they are new or upset, making sure they feel welcome and supported. We will identify people we know who we can talk to if we feel worried or need support.

Monday 9th September 2019

Dear Parents and carers,

Welcome back and welcome to Year 2! What an amazing start to Year 2 the children have already had! They have been working so hard to learn all of the new routines and it has been wonderful to see them working towards getting a special mention on the 'Glimpse of Brilliance' board.

This year, we will be having indoor PE on Monday afternoon and outdoor PE on Wednesday afternoons. Please make sure that your child brings in their PE kit, which can be left in school until the end of term to save them from forgetting it later on. For indoor PE, children will need a white t-shirt or house top and black shorts. For outdoor PE, they will also need trainers (a change of shoes, different to those that they wore to school). As the weather gets colder, please bring tracksuit bottoms and a warm jumper for outdoor PE.

Each week, the children will receive a set of spellings and number facts to learn at home. These will be handed out on a Friday and the test will take place on the following Thursday. Please support your child to practice these in a range of ways. Homework menus will contain a number of activities, linking to each subject that we will be focusing on throughout the half term. At the end of the half-term, the homework will be shared and celebrated with the rest of the class.

Reading books and reading records have already been sent home. Please read daily with your child, for a minimum of 15 minutes and sign their reading record, alongside any comments (such as words they have struggled with or any impressive answers that they have given to your questions). You can support them with developing their comprehension and understanding by asking them what, when, where, who, why and how questions when you are reading with them. Please ensure that reading books are kept in your child's book bags and returned to school every day, even if they haven't finished reading it yet so that we can monitor their reading. It is also hugely helpful for the children to hear adults or older siblings reading as this will develop their skills in being able to talk about the pictures, the language and the story.

Please take time to look at the learning map on the other side of this letter which provides more information about what the children will be learning in different areas of the curriculum. If you would like further information or have any questions, then please don't hesitate to speak to me after school or we can arrange a meeting at a later date. I will also be sharing more with you all at our 'Meet the Teacher' session, taking place on Wednesday 25th September at 9:00am. It would be great to see as many faces as possible and to give you all a proper welcome!

Kind regards,

Miss Aurelio