

The Grove Primary School

The Grove Primary School Pupil Premium Grant Expenditure

Report: 2016/17

Context of School

The Grove Primary School is a larger than average sized primary school with 304 pupils on roll in September 2016. We serve an area of high deprivation in the centre of a large council housing estate on the edge of Cambridge City Centre.

The majority of our pupils are from one of the following ethnic groups: White British (50.32%), Bangladeshi (8.88%) and any other white background (21%). There are approximately 29 different languages spoken by children at the school. A large proportion of our pupils have English as an additional language (35.85%), this is significantly above the national average.

Although pupils come from a wide range of social economic circumstances, many families experience high levels of social and economic disadvantage. We have a high school deprivation indicator (0.27), consequently the proportion of pupils known to be eligible for Pupil Premium funding is above the national average (33.8%). Three pupils are eligible for Pupil Premium Plus funding. The mobility of our pupils is also higher than national figures. The proportion of our pupils at SEN Support is above average (15.4%). The number of pupils who have a Statement of Special Educational Needs (1.31%) or an Education, Health and Care plan (0.98%) is just above the national average.

At The Grove Primary School, we believe that every child should be given an equal opportunity to succeed and that no child should be left behind. We strongly believe that attitude and enthusiasm for learning make the difference between success and failure, and we are determined to ensure that our children, no matter what their personal circumstances, are given every chance to realise their full potential. Our Pupil Premium funding accounts for a significant amount of our budget and we are committed to ensuring that it is spent to maximum effect.

Objectives of Pupil Premium Spending

When making decisions about Pupil Premium Funding it is important to consider the context of the school and the challenges faced by its pupils. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence and self-esteem, behaviour difficulties and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing.

Our main objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through reduced class sizes and targeted interventions we are working to eliminate barriers to learning and progress. Our aim is to ensure that children make accelerated progress in order to reach age related expectations as they move through the school.

We have analysed our data and used a range of research materials, such as the Sutton Trust Toolkit and 'The Pupil Premium- How schools are spending the funding successfully to

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maximise achievement' produced by Ofsted in 2013, to inform our decision making.

Number of pupils and Pupil Premium grant (PPG) received	
Total number of pupils on roll in September 2016	304
Total number of pupils eligible for PPG	103
Total amount of PPG received	£137,080.71

Nature of Support 2016/17	
Focus on learning in the curriculum	78%
Focus on social, emotional and behaviour	12.7%
Focus on enrichment beyond the curriculum	4.7%
Focus on families/community	1.09%
To be allocated following data analysis in December 2016	2.9%
Curriculum Focus: Increase % of children working at age related expectations in reading, writing and maths.	

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Performance of disadvantaged pupils at the end of KS2			
Number of children eligible for Pupil Premium funding in 2016-2017 = 14	2017	2016	2015
% of Pupil Premium children achieving ARE in reading		62%	87%
% of Pupil Premium children achieving ARE in writing		62%	80%
% of Pupil Premium children achieving level ARE in maths		62%	93%
% of Pupil Premium children making at least expected progress in Reading		Data to follow	100%
% of Pupil Premium children making at least expected progress in Writing		Data to follow	86%
% of Pupil Premium children making at least expected progress in Maths		Data to follow	71%

	2015		2016		2017	
Subject	% level 4+		% achieving age related expectations		% achieving age related expectations	
	PP children	Non PP children	PP children	Non PP children	PP children	Non PP children
Reading	87%	93%	62%	86%		
Writing	80%	79%	62%	86%		
SPaG	73%	71%	46%	77%		
English	80%	79%	62%	86%		
Maths	93%	93%	62%	93%		
English and Maths combined	80%	86%	62%	86%		

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Narrowing the Gap between Pupil Premium and other children			
	Reading gap	Writing gap	Maths gap
2017	Data to follow	Data to follow	Data to follow
2016	-24	-24	-31
2015	-6	+1	0

Other Supporting Evidence of Impact
To be completed in July 2017.

Implications for Pupil Premium Spending in 2016/17
To be completed in July 2017.