

Our theme this term is...

The Great Fire of London

As scientists we will:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

As writers we will:

- Consider the audience and purpose of our writing.
- Ensure that we write in 'golden' sentences with appropriate punctuation, rehearsing, writing and reviewing our ideas.
- Link our ideas together in sentences using conjunctions for coordination and subordination.
- Use adverbs to explain how, when or where something happened.
- Spell words correctly with greater consistency.

As mathematicians we will:

- Secure our understanding number and place value.
- Apply our number skills when adding and subtracting.
- Use our mathematical skills and knowledge to solve problems involving money and mass.
- Develop our understanding of multiplication and division. This will include recalling facts from the 2, 5 and 10 multiplication tables.

As historians we will:

- Observe or handle evidence to ask questions and find answers to questions about the Great Fire of London.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Describe the events of the Great Fire of London.
- Place events and artefacts in order on a time line. Label these with words or phrases such as: past, present, older

As artists we will:

- Cut materials safely using tools provided.
- Measure and mark out to the nearest centimetre.
- Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).
- Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).

As programmers we will:

- Make word processed documents, combining images with text.
- Develop our understanding of how to use a web browser to navigate websites effectively when carrying out internet research.

PE:

In outdoor PE, the children will be showing off their netball skills this half term, looking to master basic movements such as passing and catching, as well as developing simple tactics for attacking and defending in team games.

In indoor PE, the children will explore travelling in a dance . They will show control in changing levels, speed and direction.

RE:

This term we will focus on Sikhism, We will be answering the question: "What is it like to follow God?". We will read a range of Sikh stories to identify how the gurus believed Sikhs should treat others, as well as identify how equality is shown in gurdwaras.

PSHE:

This term we will be continuing to focus on Working Together. We will learn how to identify and value our own strengths , gifts and talents and to understand how these, along with others' skills and strengths can contribute to the success of a group task. Children will plan for and learn a new skill, breaking their learning down into small steps and recognising the feelings and challenges they may encounter throughout the process.

Dear Parents and carers,

Happy New Year! We hope that you have had a restful and enjoyable Christmas. The children have been keen to share with the class what they've been up to! It was lovely to see so many of you at the Nativity and thank for all your support and contributions. After the hustle and bustle of Christmas, we are keen to promote children's love of learning, independence and develop our skills as writers, readers and mathematicians. We hope that you can help us in promoting this as well, by discussing their learning at home, encouraging them to remember their school equipment and supporting them in completing their learning log tasks.

Due to the expectations of the curriculum, it is vital that children are practising and developing their skills in all areas of the curriculum. In order to help your child to be successful, they need to read with an adult every day for a **minimum of 10 minutes** and a comment needs to be written in their reading journals to evidence their daily reading. To promote independence, at this point in the term, children should be able to swap and choose their own reading book. We expect this is done at least once a week (or whenever the book has been completed). If you're child is having difficulty changing their book, please could you see the class teacher at the end of the day, to discuss this and show your child how to change their book. Alongside reading, an area of focus for this term is spelling in preparation for their spelling test in May. We will be continuing to send home spellings, alongside revisited number facts, on a weekly basis and testing them on a Wednesday morning. It is really important that children practise their spellings every day in preparation for their test.

Our topic this half term is 'The Great Fire of London'. More detail about the skills that we will be learning can be found on the other side of this handout.

We are continuing support the children to develop the characteristics of 'good learners.' As a school, we have established that these are: showing curiosity; being ready for learning; taking risks; collaborating; problem-solving; making links and enjoying learning. These skills are essential for the children not just in school but in later life. We would encourage you to discuss these with your children when talking about their learning. As the children gain in confidence, they will become more independent in their learning.

As always, if you have any other questions or queries then please do not hesitate to speak to us at the end of the school day. You can always make an appointment in advance through the school office.

Yours sincerely,

Miss Lee-Fox and Miss Aurelio

Key dates

- Wednesday 30th January
8:45—9:00, Ostrich and Flamingo 'Reading Café' (taking place in the classroom).

Reminders

Children need to remember to bring a water bottle, book bag, reading book, reading record and a hooded coat to school every day.

Children should not be bringing toys in to school.