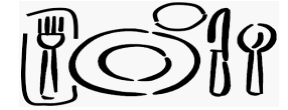




## Week 9 —Home Learning Menu—Year 5



### On the menu this week...

We love to see what you've completed from your homework menus. Please keep emailing them to your teachers. Have you been to the [BBC Bitesize](#) daily lessons? The lessons are super and helpful and new ones are uploaded every day.

### Starters

**English and spelling:** Practise the Year 3/4 and 5/6 spellings from your reading record. How many do you know? This week we would like you to write a mystery story using this picture as a stimulus. Try to include paragraphing, a range of vocabulary, fronted adverbials, expanded noun phrases and adverbs. Make a story plan first and include some great word choices. Send them to us to read. Remember to edit and improve it before you Finish.



**Maths:** Continue to use TTRockstars daily. Use the BBC Maths lessons on. Make an envelope of numbers 1 to 50 and another one 51 to 100. Take a number from one envelope and another from the second envelope, then multiply them together. For extra challenge multiply your answer again using a number from one of your envelopes.

### Main Course

**Be Creative:** Use Islamic art patterns to create tile designs. Look at the regular, symmetrical patterns and blue shading. Consider how to put tile designs together (tessellation) to create a larger piece of art or a display. <https://kidworldcitizen.org/islamic-art-lesson-for-kids/> is a helpful website. Perhaps you could design it on squared paper.



**P.S.H.E.** We all have skills and qualities to take with us into our next class. Write a letter to your class teacher, setting out all of your qualities and suggest ways in which you would like to be active and involved in your final year. Tell them what your ambitions for the future are.

**History:** You have been working on the topic of Freedom for History. This week, think about why freedom of the press is important. Try to imagine the difference between countries that have free speech and those that do not. Create a chart to consider the positive and negative impacts of free speech. Then think about why we need laws to control freedom of speech. If you have a computer, research someone from history who fought for freedom in the press.

### Dessert

**Reading:** Louis Sachar— Many of you were loving the book *Holes*. This author also wrote: *Fuzzy Mud*, *Sideways Stories from Wayside School*, *Small Steps* and many more. Why not try reading some?

### Music: Rhythm and composition

The game is called the clapping game. It encourages good listening skills and can help to develop rhythm. Develop a clap pattern and then get someone at home to copy the pattern. Keep taking turns and develop increasingly complex patterns. Enjoy your new rhythms.

### Additional Notes:

You should read for at least 30 minutes each day (the more the better). You should also practise your multiplication tables every day.

If there are any aspects of Maths or SPaG that you do not understand, we challenge you to work on that using one of the websites on the sheet. Please do not hesitate to email us too.

### Useful Websites:

#### DK Kids:

*Audible*— A variety of free books to read online.

*First News*— A free online digital download of a specialist children's newspaper.