

Our theme this term is...

# Wanted Down Under!

*The human Geography of Australia*

## As **geographers** we will:

- Locate Australia on a world map and globe
- Be able to describe the geographical position of Australia (hemisphere, longitude/latitude/Equator)
- Understand why people decide to settle in certain places due to the geographical nature of that environment.
- Be able to use maps, atlases, globes and digital mapping to locate Australia and the states within it.
- Know about the key features of Australia, both man-made and natural, which draw people towards this unique continent.
- Be able to use the eight points of a compass to build our knowledge of the wider world.

## As **artists** we will:

Collaborate and create backdrops and props for our end-of-year performance, using a range of media (Eagle - Oliver Twist; Kestrel - Theseus and the Minotaur)

## As **programmers** we will:

Create and edit a stop motion animation.  
Discuss reasons for and against sharing material publicly online

## As **writers** we will:

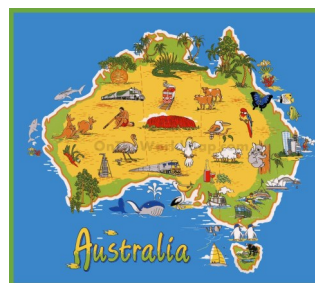
- Select and use imaginative vocabulary and devices, such as figurative language, to enhance their writing.
- Deepen our understanding of grammar and apply it to their writing appropriately.
- Use examples of stories read as a model to write their own

## As **scientists** we will:

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

## As **mathematicians** we will:

- Secure our understanding of the link between fractions, decimals and percentages, moving smoothly between them.
- Add, subtract, multiply and divide with confidence and speed.
- Identify and understand which mathematical skill is required to answer specific questions.
- Make links between the different areas of mathematics.
- Describe and extend repeating number patterns.



**RE:** investigating what Muslims believe about Allah using texts from the Qu'ran, examples of Islamic Art, and teachings from Muhammed.

**PE:** This half term Year 6 will be learning to play net-ball, developing their ball skills and team game skills.

**PSHE:** This term Year 6 will be learning about 'Managing Risk', including e-safety.

## **Music:**

This half term Year 6 will be having specialist music lessons, alongside singing assemblies.

## **French:**

We will be learning how to talk about the weather in French, with the aim to write and produce our own French weather forecasts!

11th January 2019

Dear Parents,

Happy New Year!

We have another busy term ahead of us and the children will be continuing to work hard across the curriculum. We have lots of interesting and engaging topics planned to spark their interest, including finding out about Australia in our geography topic, 'Wanted Down Under'. In science the children will be deepening their knowledge of light and planning and carrying out a range of different science investigations. The children will also be continuing with their puppet project : this term they will be designing and painting the scenery for their performances in the summer (Eagle class on Monday afternoons and Kestrel class on Tuesday afternoons).

Some children have been invited to boosters on Monday after school; if your child has a letter about this please do sign it and return it to their class teacher as soon as possible. For some children there will also be spelling boosters on Thursday mornings– again please sign and return any permission slips.

At the beginning of May children in year 6 will be completing their SATs assessments. We will be holding a **SATs information evening** for parents which we hope you will find helpful on **Monday 28th January at 4:30pm**.

Additionally on 13th and 14th February we are holding parents evenings where you will have the opportunity to meet us more formally. If you would like to see either of us before this date, please do catch us at the end of the school day or make an appointment with the office.

Yours sincerely,

Mrs Dowdall and Miss Rhodes



### Useful information for this half term...

- Please ensure your child brings their P.E. kit in on Thursdays.
- Homework will be given to the children every other Friday. It will include a variety of tasks based on the English, maths and grammar work they have been learning in class.
- Additionally your child will receive spellings to learn weekly. They should also be practising their times tables daily.
- Your child should read every night. Please ensure that you read with your child daily, or have checked they have completed their reading. Their reading record should be signed every day.
- **SATs Information Evening: Monday 28th January at 4:30pm**
- **Parents Evenings: Tuesday 13th and Wednesday 14th February**

### Ways to help your child at home...

- Make it clear to your child that you value homework – set aside a specific time and area for your child to work on their homework.
- Encourage your child to read a variety of texts and genres, not just books brought home from school. Listen to your child read and ask them questions about the text to help develop their understanding.
- Encourage your child to practise their mental maths skills regularly, such as their times tables.
- Help your child to be organised – Are there any letters for me in your book bag? Is your completed homework in your bag? Have you got your P.E. kit? Do you need anything for after-School club?