

Our theme this term is...

Toys



As **scientists** we will:

- Consider the changing seasons and what autumn and winter are like in terms of weather, day-length and nature. We will make and use observations, video and interactive programmes to develop our understanding and record local weather and look for patterns over time.

As **historians** will:

- Ask and answer historical questions about changes in living memory. (Such as: What toys like when I was young? When my parents/grandparents were young? What games did people play over time? What's different about toys from the past?)
- Identify the key features of certain toys over time, and look at how they've changed.
- Use simple investigation skills to find out answers to questions

As **writers** we will:

- Look at a range of different traditional tales and learn to retell these use orally storytelling skills.
- Write simple sentences using our phonic knowledge for support.
- Focus on simple punctuation which includes capital letters, finger spaces and full stops.
- Edit and improve own writing using feedback from the teacher

As **programmers** we will:

- Use simple programmable toys safely and sensibly
- Use the web under supervision and learn safe practices for browsing online.

As **mathematicians** we will:

- Developing our understanding of number and place value.
- Applying our number skills when adding and subtracting.
- Explain our ideas using mathematical language.
- Use our mathematical skills and knowledge to solve problems.

As **artists** we will:

- Learn the primary colours and explore how these can be mixed to make secondary colours.
- Experiment with changing colours using black and white to make tones and tints.
- Develop our observational skills, thinking about using appropriate colours and drawing correct shapes.

RE: In this subject the topic will be Generosity. The children will focus on giving to others and giving thanks through the celebration of Harvest.

P.E This term in gymnastics we will be developing our basic movement skills of jumping and landing. We will work on agility balance and co-ordination.

PSHE: Our topic this term is Beginning and Belonging. Children will develop classroom rules, and reflect on building positive relationships in the class. They will have the opportunity to consider what it feels like to be in a new situation and how to cope with that, and to develop strategies for helping people who arrive new to the school.

MUSIC: We will be focusing on our voices and developing pitch awareness. We will be listening to and discussing a range of music and developing our use of musical vocabulary. We will play musical games and learn and perform new songs together.

10.09.2018

Dear Parents and carers,

Welcome to year 1! We hope you had an enjoyable and relaxing summer holidays. We have had a great first week in class and are really enjoying getting to know all of your children. So far, the behaviour has been really good and I am pleased to report that gold stickers have already been sent home for some children and we are hoping that this continues. Please help us by reinforcing the expectations of school and encouraging your children to always try their best and to work hard in every aspect of learning.

Please take time to look at the learning map on the other side of this letter which provides more information about what the children will be learning in different areas of the curriculum. If you would like further information or have any queries or concerns then please don't hesitate to speak to us.

Reading books were sent out on Friday. Please read with your child every night, if only for 10 minutes! When you have read please make a note in the reading record book as this is the only way we know whether you are reading at home and gives us an insight into how the children are progressing.

We will also be sending home a copy of the Common Exception words for Year One. These are the 'tricky troll words' which cannot be sounded out but need to be learnt by heart. Please take the time to go over reading and writing these. This can be done in fun ways such as, spotting in books or on signs, making with fridge magnets or using word cards to play snap.

The children will have PE on a Tuesday afternoon so please make sure their kit is in school. We will be indoors for this session but it is useful to have a pair of trainers for outdoor use in case we choose to go outside.

We look forward to a year of exciting learning and fun experiences with the children.

Yours sincerely,

Mrs Wells and Mrs Cowe

* Mrs Wells– Monday, Tuesday and Thursday

Mrs Cowe– Wednesday and Friday.