



## Week 7—Home Learning Menu—Year 6



### On the menu this week...

We hope you have been enjoying your homework menus. Have you been to the [bbc bitesize](#) daily lessons? The lessons are super and helpful and new ones are uploaded every day. Let us know how you get on.

### Starters

**English and spelling:** Practise the Year 3/4 and 5/6 spellings from your reading record.

Week 2 of this activity—We love the 500 word short story competition run by the BBC. Use the attached sheet to read and enjoy some of last year's winners, to focus your reading and to get ideas for your own writing. We can't wait to publish our own Year 5-6 book of 500 word stories. Enjoy exploring the website. <https://www.bbc.co.uk/programmes/articles/J5GH9skxCc1ngvT5GWqYlj/learning-resources>

**Maths:** Continue to use TTRockstars. Use the BBC lesson [here](#) for the Maths lesson on 30th April to revise BIDMAS. Can you remember what the letters stand for? While you are on the site why not explore other topics you are unsure of?

### Main Course

**Be Creative:** At school we will make a time capsule to bury in the school grounds. In it, we want to put items that represent our current situation. If people were to find this in 100 years time, what would they learn about 'life in lockdown' from the items inside? Make a list of 12 items that you would put into the capsule and **why**. The best ideas we receive will be included in our school's time capsule.

**Science:** Can you draw a human skeleton? Many of the bones in your body can be felt through your skin. Draw your skeleton by touch alone—do not look at a picture! When you think you have finished your diagram, look at a scientific image of a human skeleton; which bones have you missed? Why do you think you missed those? Now draw an accurate representation.

**History:** You have been working on the topic of Freedom for History and have done some research about famous people and what freedom means to you. Create a word bank linked with freedom. Once you have done this you could make them into a crossword. Remember to write a clue that would help somebody guess each word. You could use [this website](#) or make it on paper:

### Dessert

**Reading:** Continue to read daily. Use [this website](#) to read about the human skeleton. Click on each subheading to read more information. When you finish, complete the quiz.

**School Values:** Create a poster to remind yourself about our school values and rules. Which ones have you adopted for your home schooling? Explain why values are important and which values are most important to you. Survey your family to find out which values and rules they think that you should include and why. You can visit the school website to remind yourself of the values if you need to.

### Additional Notes:

You should read for at least 30 minutes each day (the more the better). You should also practise your multiplication tables every day.

If there are any aspects of Maths or SPaG that you do not understand, we challenge you to work on that using one of the websites on the sheet. Please do not hesitate to email us too.

### Useful Websites:

**DK Kids:** <https://www.dkfindout.com/uk/human-body/skeleton-and-bones/>

**Audible**— A variety of free books to read online.

**First News**— A free online digital download of a