



Year 2 — Week 4 — Home Learning Menu



On the menu this week...

We have a range of projects and activities, some of which can be completed on the computer and others which can be completed with resources you will find at home. Have fun!

English: Write instructions for a recipe you've helped with or for a game that you've played (see the second page for an example). If you've got a cookbook at home, look through it to see how instructions are laid out. Use headings, sub-headings and numbered steps to organise your information. Remember instructions use commands — you're telling someone what to do so use imperative (bossy) verbs.

Art: Research Henri Matisse's paper cut-outs. What do you find interesting or unusual about his work? Which of his pieces do you like the most? What do you think each of them might represent? Plan and create your own paper collage in the style of Matisse. Use careful cutting skills and don't forget to name your finished piece of art.



Science: Living things need food, water, air and shelter to survive. Choose one of your favourite animals and create a home that would provide for all these needs. Create a labelled diagram by hand or using IT.



DT: Make a shelter for an insect or garden animal. What materials do you think could be used? How will you cut them to the right size? How will you join these materials? How could you make this shelter stronger and more stable?

History: Do some research to find out about The Great Fire of London and try to make a timeline to show what happened on each of the five days. This website has lots of useful information and a game which helps to explain what happened: <http://www.fireoflondon.org.uk/>

Geography: Start to observe and record the weather each day. What symbols could you use to show each type of weather? What could you use to find out how much rain falls in a day? What effect does certain weather have on human activities? You could even find out what causes different types of weather.

Reading: Continue to read for at least 10 minutes daily. Practise your retrieval skills by making your own true or false grid (just like in Guided Reading). Pick out some true information from a book you've read and make up some lies. Can someone at home work out which are true or false?



Maths: Practise using your number bonds to 10 to find other number facts. For example...I know $2+5=7$ so $20+50=70$. Think about what's the same and different about the tens and ones. See the second page of this sheet for examples of how to practise this.

Additional Notes:

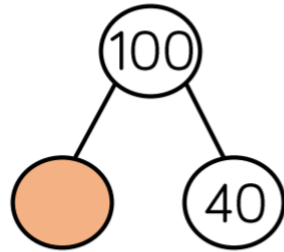
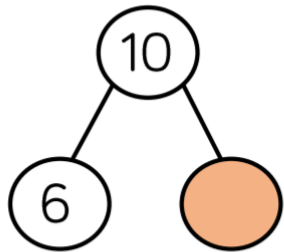
Visit BBC Bitesize for more information about sentence types (including commands): <https://www.bbc.co.uk/bitesize/topics/zrqqtfr>

Visit BBC Bitesize for extra clips, information and games about animal habitats: <https://www.bbc.co.uk/bitesize/topics/zx882hv>

Email: ostrich@grove.cambs.sch.uk to get login details for TT Rock Stars (a website where you can practise your times tables).

Activities to explore using number bonds to 10:

Complete the part-whole models below:



Find the missing numbers in the related facts.

$$5 + 4 = 9$$

$$8 = 3 + 5$$

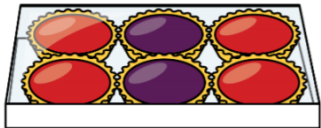
$$4 = 10 - 6$$

$$50 + 40 = \underline{\quad\quad} \quad 80 = 30 + \underline{\quad\quad} \quad 40 = \underline{\quad\quad} - 60$$

Whitney has 3 jam tarts.



Tommy has 6 jam tarts.



Altogether they have 9 jam tarts.

$$3 + 6 = 9$$

So

$$\underline{\quad\quad} + \underline{\quad\quad} = 90$$

An example of instructions for English

(from when we made treats for Zeraffa Giraffa):

How to make tasty giraffe treats

Are you in need of some delicious treats for your well-behaved giraffe? If so, read on to find out how to make some mouth-watering nibbles for your favourite giraffe friend.

Ingredients

- 150g marshmallows
- 20g margarine
- 100g crispy rice cereal

Directions

1. Put a small saucepan over a low heat and add the margarine. Heat it until the margarine melts. Then remove the pan from the heat and add the marshmallows.
2. Stir the marshmallows until they're melted. If the pan isn't holding enough heat, put it back on a very low heat and stir constantly until the marshmallows are fully melted.
3. In a large bowl, add the cereal. After that, pour over the melted marshmallow-butter mixture.
4. Stir to combine, then press into a lined brownie dish.
5. Place in the fridge until they're set.
6. Finally slice it into squares and enjoy!