

Our theme this term is...

# Stone Age Britain!



## In RE we will:

This term we will be thinking about the Christian gospel and what kind of world Jesus wanted. We will consider why Jesus used stories to get his message across and what we can learn about Jesus from them.

## In PE we will:

Dance : Look at different ways of moving, Explore shapes we can make with our bodies. Rehearse, perform and evaluate a dance sequence based on the Stone Age, set to music.

Hockey skills.

Develop control, technique and Balance. Use of competitive modified games to apply basic principles of attacking and defending, working within teams to focus on communication and

## As historians we will:

**Learn about the changes in Britain from the Stone Age to the Iron Age.**

Use evidence to ask questions and find answers about the past.

Describe the characteristic features of the past, including experiences of men, women and children.

Explore the concept of change over time, representing this on a timeline.

Identify historical vocabulary and use it appropriately.



## As readers and writers we will:

Read

Become increasingly independent as readers.

Learn to write letters, organising paragraphs around a theme.

Develop and apply our knowledge and skills for instruction writing.

Write our own version a familiar story, using a growing range of vocabulary.

## As mathematicians we will:

Secure understanding of place value up to 10,000.

Apply understanding of place value in written and mental addition and subtraction. Including problem solving.

Read and write numbers up to 2 decimal

Describe and sort shapes and angles. Read write and convert time between the 12 and 24hour clocks.

## As scientists we will:

Recognise the importance of light in our daily lives, and the difference between natural and man-made light.

We will also be carrying out enquiries into different types of materials and find out which best reflect light rays and why.

We will be investigating into shadows, including patterns made when using an opaque object.

## As artists we will:

Explore the work of graffiti artists such as Kieth Haring, Thierry Noir and Stik.

Look at links between Stone Age art and graffiti.

Create own wall art inspired by research.

## As programmers we will:

Predict ,investigate, modify and make code.

## In PSHE we will:

Explore ground rules for the class.

Learn how to access support and ways to help other people.

## In music we will:

Develop our music interpretation skills.

Sing , play percussion instruments and begin to compose..

Dear Parents/Carers

Welcome to Year 4! We hope you enjoyed a fun-filled summer holiday and that you had lots of opportunity for some quality family time, enjoying the lovely weather.

We are really looking forward to an exciting half term and we are pleased that your children have already settled so well into their new classes. This term our topic is titled 'Stone Age Britain', which will have many interesting links with English, Art and Science.

We have lots of exciting activities planned for the term including a trip to Flag Fen in October. If you are able to share your knowledge around our topic please come and see one of us and we will be delighted for you to share your expertise with the children. We will also linking Stone Age wall-paintings to modern day street art, such as Banksy, Thierry Noir, Kieth Haring and Stik.

Outdoor PE will be taught on a Wednesday afternoon, by Mr Tinkler. Indoor PE will be taught by the class teacher on Monday. Please ensure your child has a full , named PE kit in school every Monday, ready for the week ahead.

#### How to support your child at home

As in Year 3, children will receive a weekly set of spellings and maths number facts to learn at home. These will be handed out on a Friday and the test will take place on Thursday. Please support your child to practice their weekly spellings and maths by testing them regularly.

The homework menus will contain a number of different activities, linking to the topics which are covered in the different subjects we will be focusing on throughout the half term. At the end of half-term, the homework will be presented to the class as a celebration of the work they have been doing at home. It has been lovely to see the children being so enthusiastic at the start of the new school year and we hope they enjoy completing their homework and sharing their accomplishments with us as we move through Year 4.

It is essential that you read daily with your child, for a minimum of 15 minutes a day. Your child will bring their levelled reading book home alongside their KS2 reading record. Please can you ensure this is signed each night, with a brief comment of what has been read and how much, with any additional comment (i.e. words which they may have struggled with or words which you discussed the meaning of). Please help your child to take responsibility for bringing the signed reading record book to school each day. This will be monitored by the class teacher.

Please feel free to come into the classroom at the end of the day if you would like to discuss anything with us.

Kind regards, Ms Claydon and Mrs Cowe