

The Grove Primary School

Outcomes of Pupil Premium Spending.

Academic Year 2017-2018

Total funding: £114,680

% of pupils eligible for Pupil Premium as of autumn 2017						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
16%	21%	30%	38%	39%	39%	43%

Year Group	Item/Project	Final Cost	Objective	Outcome
Whole School	Pupil Premium Champion (part time)	£86,363.19	To oversee provision for children entitled to PPF, provide support for staff, teaching PP children through a variety of methods.	<p>Group of 7 Y5 pupils working with PPC daily between January and June: 57% achieved end of year target in Writing and Maths. 71% made expected progress or better in Writing and 100% in Maths</p> <p>Year 6 DA pupils:</p> <p>% of the 14 DA pupils achieving age related expectations: Reading 86% Writing 64% Maths 86%</p> <p>% of DA pupils making 3 or more points progress across the year: Reading 100% Writing 100% Maths 86%</p> <p>Gap between DA and All pupils: Has closed in Reading, Writing and Maths. DA pupils outperformed All pupils in Reading.</p> <p>Support was provided by the Inclusion Mentor for DA children across the school and their families. This included</p> <ul style="list-style-type: none"> liaising with SENCO and outside agencies to arrange appointments with medical and educational specialists (eg physiotherapists and Specialist Teaching Team)- leading to the specific educational and welfare needs of these children being met completing and compiling paperwork for referrals to different agencies as
6	Part Time Teacher for Year 6		To provide smaller class sizes for teaching of Reading, Writing and Maths.	
Whole school	Inclusion mentor (2 days)		To support the PP Champion in providing support for SEN children who are entitled to PPF. To liaise with parents of SEN/PPF children as necessary	
Whole school	TAs		To provide focussed group support in class and run targeted interventions for children across the school.	

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				<p>well as in school assessments,</p> <ul style="list-style-type: none"> organising and running daily Sensory Circuits sessions- leading to improved attendance, punctuality and readiness for learning. 5 DA pupils accessed this. organising TA timetables for those supporting the 26 SEND/DA children – enabling those children to access the curriculum and have their specific physical needs met <p>Support provided by PPTA was limited due to wider staffing considerations.</p>
Whole school	Blue Smile	£10,350	To provide play/art therapy and counselling for identified children.	<p>Blue Smile worked with 16 DA pupils over the year. 9 pupils were able to complete their Blue Smile therapy within the year.</p> <p>End of year data shows that: DA pupils achieving age related expectations at the end of the year: Reading 44% Writing 31% Maths 56% DA pupils making 3+ points progress over the year: Reading: 44% Writing: 75% Maths: 56%</p>
Whole school	Residential trips	£1,960	To provide subsidised access to residential trips for years 5 and 6.	<p>11 DA pupils were able to take part in the Y6 Manor residential trip.</p> <p>This provided opportunities for DA children to participate in a range of enrichment activities linked to the development of physical skills, teamwork, knowledge of the wider world and raising aspirations.</p> <p>8 Y5 DA pupils will take part in the residential trip in Sept 2018 when they are in Y6.</p>
Whole school	Music Therapy	£8,160	To provide the opportunity for the development and support of social, emotional and communication needs through the medium of music.	<p>Our Music therapist worked with 12 DA pupils over the year. 5 pupils were able to complete their music therapy sessions within the year.</p> <p>End of year data shows that: DA pupils achieving age related expectations at the end of the year: Reading 67% Writing 56% Maths 56% DA pupils making 3+ points progress over the</p>

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				year: Reading: 78% Writing: 67% Maths: 67%
Whole school	Minibus- to transport children easily and with minimum costs to visits.	£2,424.10	Increased enthusiasm for learning, more focused learning time, improved attendance and a practical application of knowledge and skills. Flexibility in planning of school trips.	DA pupils used the minibus until Easter 2018 for trips and visits to sports competitions, Cambridge museums and botanical gardens and Adapted Multi-Sports competitions. Aspects covered during these trips included: teamwork, sportsmanship, development of physical skills, raising awareness of issues/other cultures, raising aspirations, developing knowledge of the wider world and skills linked to learning and British values.
Whole school	Supporting families	£1,041.60	To provide before and after school care for targeted DA children. To provide uniform and basic supplies for families in urgent need of support.	Before and after school care was provided for 11 pupils for the following reasons: <ul style="list-style-type: none"> • to improve punctuality • to improve attendance • for parents to attend meetings in school • for parents to attend training courses 3 pupils were supported with subsidised cost of school trips due to exceptional circumstances.
Y5	Small group booster sessions (June-July)	£4,381.11	To provide high quality teaching in English and Maths for targeted children, according to individual needs.	12 Y5 DA pupils received support in the summer term: Reading: 75% achieved ARE 75% achieved their end of year target 83% made expected progress or better Writing: 58% achieved ARE 58% achieved their end of year target 92% made expected progress or better Maths: 58% achieved ARE 50% achieved their end of year target 83% made expected progress or better.

Total PPG received	£114,680
Total PPG expenditure	£114,680