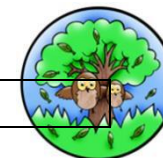




Total amount allocated for 2022/23	£17,970
Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2023.	£17,970

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.	27/35 = 77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22/35 = 66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31/35 = 89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We provide extra swimming lessons for those in year 6 who are not proficient over 25m using the Sports' Premium.



Academic Year: 2022/23	Total fund allocated: £17,970	Date updated: September 2022
-------------------------------	--------------------------------------	-------------------------------------

Contents

Section 1: Physical Activity (p3)

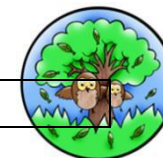
- **Key Indicator 1:** The engagement of all pupils in regular physical activity. (p3)
- **Key Indicator 2:** The profile of PESSPA (Physical Education, School Sport & Physical Activity) being raised across the school as a tool for whole-school improvement. (p7)

Section 2: Physical Education (p12)

- **Key Indicator 3:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport. (p12)

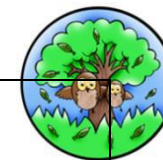
Section 3: School Sport (p13)

- **Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils. (p13)
- **Key Indicator 5:** Increased participation in competitive sport. (p17)

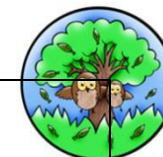


Section 1: Physical Activity

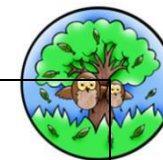
Key Indicator 1: The engagement of all pupils in regular physical activity.				Percentage of total allocation
				35.4 % (£6,366)
Intent	Implementation		Impact	Next Steps
<p><i>The school focus should be clear about:</i></p> <ul style="list-style-type: none"> - What you want the pupils to know and/or be able to do - What pupils need to learn and consolidate through practice. 	<p><i>Ensure actions to achieve the indicator are linked to your intentions.</i></p>		<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact:</i></p> <ul style="list-style-type: none"> - What do pupils now know and what can they now do? - What has changed? <p><i>Sustainability and suggested next steps:</i></p>
<p>Children to receive purposeful and well-planned PE lessons covering a range of sports with use of high-quality equipment.</p> <p>Children to engage in safe sport and learn about proper use of sporting equipment. Sports equipment to be audited and replaced for this purpose.</p>	<p>Use of Cambridgeshire Scheme of Work for Physical Education.</p> <p>Equipment to be audited. Broken/inadequate/unsuitable equipment to be replaced including:</p> <ul style="list-style-type: none"> - Footballs - Tennis balls - Fold out net - Racket grips - Netballs - Rugby balls - House bibs 		£1500	



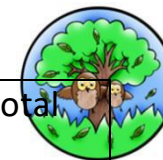
	<ul style="list-style-type: none"> - Indoor floor markers - Indoor soft balls - Quiksticks hockey sticks - Swimming sinkers - Etc 			
<p>Children to receive thorough cycle training to develop competence, confidence, and road awareness.</p> <p>Outspoken employed to deliver:</p> <p>Year 5/6 Bikeability</p> <p>Year 3/4 Bikeability</p> <p>Year 2 Scootability</p> <p>Year 1 Bikeability</p> <p>EYFS Balanceability</p>	<p>Outspoken (external agency) to deliver programmes.</p> <p>Children to sign up for relevant sessions – letters sent home and returned to office.</p> <p>All children encouraged to use bicycle and scooters outside of these sessions, e.g. to get to school or as a leisure activity at home.</p>	<p>Y5/6 – Free</p> <p>Y3/4 – Free</p> <p>Y2 – £97</p> <p>Y1 – Free</p> <p>EYFS – Free</p>		
<p>All children to receive swimming lessons focused on swim competence and water safety to meet National Curriculum requirements.</p>	<p>6-week blocks of lessons for all classes delivered by a qualified in-house swimming instructor (DT).</p> <p>Specialist swimming support for Year 6 pupils with Parkside Pools.</p>	<p>£2500</p> <p>£195</p>		



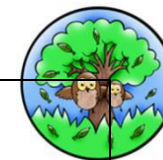
Nursery children to begin swimming sessions.				
Children to engage in fun daily movement.	<p>Move for 15 programme – 15 minutes of movement every day, led by class teachers. Activities to include running, games, dance, and other cardiovascular activities. Staff CPD to be delivered (1 hour per class teacher, led by DT)</p> <p>Five A Day – online subscription videos to be followed daily by KS1. Home access subscription available to supplement daily movement.</p>	<p>£160</p> <p>£334</p>		
<p>To provide focused activities at lunch times.</p> <p>Equipment to be allocated and properly stored. Children to maintain equipment, with Play Leaders developing responsibility and leadership skills.</p>	<p>MSAs to be trained in leading various games and activities via in-house leader (DT).</p> <p>Allocate specific equipment for use of lunch activities only:</p> <ul style="list-style-type: none"> - Bean bags - Hoops - Outdoor board games - Large chess set - Skipping ropes - Etc <p>Storage sheds for KS1 and KS2 playgrounds. This will allow MSAs, Tas, and Play Leaders to access equipment throughout break and</p>	<p>£100</p> <p>£150</p> <p>KS1 Shed £450 KS2 Shed £680</p>		



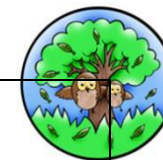
	<p>lunch times, and for equipment to be appropriately looked after.</p> <p>Time allocated to MSAs for setting up activities.</p> <p>Games/activities led daily.</p>			
<p>Children from Year 5/6 to be selected as Play Leaders.</p> <p>Upper KS2 children to engage, encourage, and lead Lower KS2 and KS1 children in organised activities at break and lunch times.</p>	<p>Children selected as Play Leaders to lead play activities during break and lunch times.</p> <p>Sports Lead (EW or DT) to arrange application process.</p> <p>Hats/lanyards awarded to successful applicants.</p> <p>Play Leader training (in house with DT)</p>	<p>£100</p> <p>£100</p>		



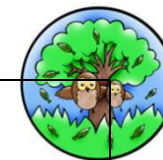
Key Indicator 2: The profile of PESSPA (Physical Education, School Sport & Physical Activity) being raised across the school as a tool for whole-school improvement.				Percentage of total allocation
				14.5 % (£2,600)
Intent	Implementation		Impact	Next Steps
<p><i>The school focus should be clear about:</i></p> <ul style="list-style-type: none"> - What you want the pupils to know and/or be able to do - What pupils need to learn and consolidate through practice. 	<p><i>Ensure actions to achieve the indicator are linked to your intentions.</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact:</i></p> <ul style="list-style-type: none"> - What do pupils now know and what can they now do? - What has changed? 	<p><i>Sustainability and suggested next steps:</i></p>
<p>To create a Sports Council with Sports Ambassadors in order to promote enthusiasm for school sport across the school and allow pupils to take ownership of PE education.</p>	<p>Children from Years 5 and 6 Junior Leadership team to be selected as Sports Ambassadors to form a Sports Council.</p> <p>Sports Lead (EW or DT) to arrange application process.</p> <p>Badges awarded to successful applicants.</p> <p>Sports Council meetings each half term to plan upcoming sporting events and discuss pupil feedback.</p>	<p>£100</p> <p>£200</p>		
<p>To continue to deliver Healthy Living Weeks each term with key themes:</p>	<p>Healthy Eating:</p> <ul style="list-style-type: none"> - Schedule for November. 	<p>Healthy Eating:</p> <ul style="list-style-type: none"> - Fruit / healthy ingredients for 		



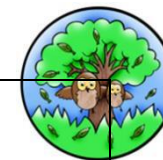
<ul style="list-style-type: none"> - Healthy Eating - Healthy Movement - Healthy Mindset <p>These weeks aim to educate pupils, parents, and staff about how they can lead and encourage healthy lifestyles.</p>	<ul style="list-style-type: none"> - Whole-school and class assemblies focused on healthy, balanced diet where all foods fit. - Class food tasting / cookery workshops. - Cooking classes for pupils and parents focused on healthy cooking on a budget. - Recipe book to be developed and sent home, in conjunction with Red Hen. - Trial after-school cookery club to go ahead in Spring/Summer terms, ensuring longevity of healthy eating. - Food art display to celebrate whole school effort. - Etc. <p>Healthy Movement:</p> <ul style="list-style-type: none"> - Schedule for February. - Whole-school and class assemblies focused on finding different ways to move and stay active. - Class sessions exploring different ways to move (yoga, martial arts, etc). - Whole-school daily mile. - Cambridge United Football Club representatives and players to lead assemblies, class workshops, and whole-school end-of-week celebration. 	<p>tasting workshops £200</p> <ul style="list-style-type: none"> - Resources £200 <p>Healthy Movement:</p> <ul style="list-style-type: none"> - CUFC workshops £200 - Resources £200 <p>Healthy Mindset:</p> <ul style="list-style-type: none"> - School visit / workshops to promote mental health £300 - Resources £200 		
--	--	--	--	--



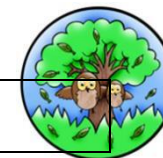
	<p>- Etc.</p> <p>Healthy Mindset:</p> <ul style="list-style-type: none"> - Schedule for June. - Whole-school and class assemblies focused on leading a healthy life (diet, exercise, sleep, water intake, mindfulness, mental health). -Class mental health awareness workshops. - Whole-school mindfulness hour. - Whole-school project. - Etc. <p>Sponsored competitions to involve whole family.</p>			
To develop a standardised and efficient method of assessment for fitness levels and skills progression throughout all Key Stages.	Sports Lead (DT / EW) to research an appropriate method of assessment to show and track level of fitness (i.e. Move for 15 laps measured each half term?).	£100		
To tackle obesity and promote active, healthy lifestyles by inviting targeted children to specific extra-curricular clubs and cooking sessions.	<p>After-school cooking club for invited pupils.</p> <p>Develop 'Wake and shake' morning club for invited pupils.</p>	Allocated in Key Indicator 4		
To ensure children engage in daily movement, as outlined in Key Indicator 1.				



<p>To provide termly sports activity afternoons in order to increase whole-school sports participation and create an attitude of sportsmanship, fair play, and friendly competition.</p>	<p>Whole school to gather once each term to participate in carousel activities completed in classes.</p> <p>Sports Ambassadors, DT, and EW to set up activities.</p> <p>House points earned for achievement, sportsmanship, and fair play.</p> <p>End of day assembly to celebrate school efforts.</p> <p>Parents invited?</p>	<p>£200</p>		
<p>To create link with external sports clubs and their representatives in order to build community relationships and gain access to external opportunities.</p>	<p>Contact and invite club representatives including:</p> <ul style="list-style-type: none"> - Cambridge Rugby Club. - Cambridge United Football Club. <p>Representatives to deliver</p> <ul style="list-style-type: none"> - Whole-school assemblies. - Taster sessions (during or after school). - Curriculum Projects provided by CUFC for KS2 pupils including Mini Match Sports Journalism, Active Science, and Social Action. - Interventions delivered by CUFC including Reading Stars and Maths small groups. 	<p>£300</p> <p>Free</p> <p>Free</p>		

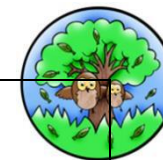


To invite known and successful athletes from various sporting backgrounds to visit the school to promote participation in a range of 'sports' in the widest sense of the word.	Contact and invite successful athletes to visit school to engage in: <ul style="list-style-type: none">- Whole-school assembly- Class sessions- Use CUFC contacts to arrange football player visits.	£400		
--	--	------	--	--

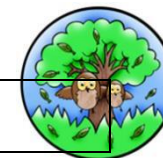


Section 2: Physical Education

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.				Percentage of total allocation
				8 % (£1,440)
Intent	Implementation		Impact	Next Steps
<i>The school focus should be clear about:</i> <i>- What you want the pupils to know and/or be able to do</i> <i>- What pupils need to learn and consolidate through practice.</i>	<i>Ensure actions to achieve the indicator are linked to your intentions.</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i> <i>- What do pupils now know and what can they now do?</i> <i>- What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To provide CPD to Teaching Staff in preparation for Sports Day carousel activities.	Staff training led by DT towards: - Leading Sports Day carousel activities. - Leading / umpiring / organizing various activities for our School Inter-house competitions.	£140		
To provide CPD for MSA’s.	MSA’s to be trained in activity organization, variation and mass-participation via in-house leader (DT).	Allocated in Key Indicator 1		
To re-introduce OAA lessons into the school curriculum	Teachers to be introduced to the OAA scheme of work and begin to implement lessons within the	£200 Inset CPD led by DT		

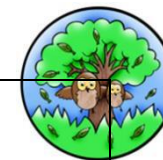


and as an extra-curricular club.	school day as part of the PE curriculum. CPD supported by in-house leader (DT).			
To provide CPD for Swimming.	Teachers to be upskilled in the teaching of swimming when accompanying their class to lessons, including entering the water to support children. Led by in-house swimming instructor (DT).	Allocated in Key Indicator 1		
To upskill staff to deliver a variety of sports to a high level.	DT and EW to attend courses. DT and EW to provide staff CPD.	£300		
To provide CPD for the teaching of new sports within the curriculum, including Dance.	Staff CPD on Dance led by EW. Assess class teacher delivery of PE to ensure staff are confident and children are accessing high level curriculum.	£200		
To organise a follow up Sports Week to build on knowledge learnt during Healthy lifestyle week for staff and pupils.	Provide refresher lessons for staff focused on consolidating knowledge gained from all three Healthy living weeks and Sports Day. Introduce staff to new sports with CPD led by external agencies e.g. Archery, Golf, Ultimate Frisbee and Panathlon sports.	£200 Resources for refresher lessons £400 New experience sports		

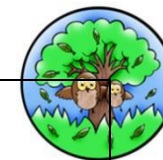


Section 3: School Sport

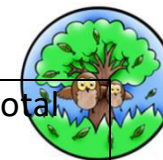
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
				24.8 % (£4,460)
Intent	Implementation		Impact	Next Steps
<p><i>The school focus should be clear about:</i></p> <ul style="list-style-type: none"> - What you want the pupils to know and/or be able to do - What pupils need to learn and consolidate through practice. 	<p><i>Ensure actions to achieve the indicator are linked to your intentions.</i></p>		<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact:</i></p> <ul style="list-style-type: none"> - What do pupils now know and what can they now do? - What has changed? <p><i>Sustainability and suggested next steps:</i></p>
<p>To continue to provide after-school clubs for sports and alternative extra-curricular activities.</p>	<p>Teaching staff to run afterschool and/or lunchtime clubs each term for 10-week blocks, including:</p> <ul style="list-style-type: none"> - Wake and Shake morning club - Mindfulness lunchtime club - Cooking after-school club - Dance/Boxercise after-school club - 2 sport focused after-school clubs, i.e. Hockey, Basketball, Gaelic football, Gymnastics, Speed Stacking - OAA Gardening afterschool club. 		<p>£200 morning club</p> <p>£300 cooking club ingredients, plus potential cookware?</p>	



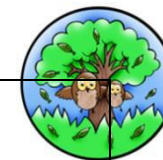
	2 additional afterschool clubs to be run by in-house coach (DT) each term, including Volleyball, Netball, Tennis and Cricket.	£600 (£200 per term)		
To introduce Table Tennis to the school's break and lunch time activity offering.	Purchase an outdoor Table Tennis table to be installed in the KS2 playground for permanent use during all play times for all children.	£1600 for the table, £200 for bats/balls.		
To re-introduce Outdoor Adventurous Activities (OAA) to the PE curriculum.	OAA planned into LTP. Teacher practice refreshed with Inset CPD session.	Allocated in Key Indicator 2		
To invite external organisations to run after-school clubs.	Link with CUFC for them to provide: - An after-school girls' football club. - A focused lunch time club Link with RUFC for them to provide an after-school Tag Rugby club.	£300 – girls' football £360 – lunch club for one full term. £300		



To hold a 'Paralympic Roadshow' to promote equality within sports and raise awareness of disability sports.	Contact the Herts Disability Foundation to enquire about a Paralympic Roadshow day event, allowing pupils to experience a variety of new activities such as Sitting Volleyball and Boccia.	£600		
---	--	------	--	--



Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation
				13.3 % (£2,390)
Intent	Implementation		Impact	Next Steps
<i>The school focus should be clear about:</i> - What you want the pupils to know and/or be able to do - What pupils need to learn and consolidate through practice.	<i>Ensure actions to achieve the indicator are linked to your intentions.</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i> - What do pupils now know and what can they now do? - What has changed?	<i>Sustainability and suggested next steps:</i>
To organise school inter-house competitions to promote friendly competition within sport.	Year groups to be paired as follows: 5/6 3/4 1/2 Time out of class for planning Refreshments To be held on the last Friday of each term? Sports Council to help with organisation, setting up, and running of events.	£240 £50		



To participate in local sports competitions.	<p>Sign up to the Cambridge Sports Package.</p> <p>DT to organise teams, risk assessment, and transport.</p> <p>CC to organise letters.</p>	<p>£1000</p> <p>£900 - transport</p>		
To host inter-school competitions on our grounds.	<p>Contact local schools to attract interest in participating in a summer sporting tournament.</p> <p>Organise event.</p> <p>Refreshments.</p>	£200		
To raise the profile of sports and PE via use of Social Media to celebrate sporting success and school activity.	<p>Set up school Facebook and Twitter pages linked to the school website to promote and celebrate school sporting activity.</p> <p>Use Class Dojo as a form of communication with parents about school sporting activity.</p> <p>Refresh school notice board with sporting achievements. Player of the month?</p>	No cost		



Total funding allocated: £17,256 out of £17,970

4 % (£714) remaining for any additional costs such as travel; Healthy Living Weeks materials.

Signed off by	
Head Teacher:	Ellie Shaw
Date:	
Subject Leader:	Elisa Walker/Dan Tinkler
Date:	
Governor:	Gordon Deane
Date:	