## The Grove Primary School - Sports Premium Impact 2021-2022



Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£18,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£18,300
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,300

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
N.B. Even though your pupils may swim in another year please report on their attainment on leaving	
primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Academic Year: 2021/22	Total fund allocated: £18,300	Date Updated:	September 2021	1. <u>Physical</u> Activity
<b>Key indicator 1:</b> The engagement of <u>a</u>	III pupils in regular physical activity			Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  - Move for 15 programme to be continued across upper KS1 and KS2. Yr1 and EFYS children to be	Make sure your actions to achieve are linked to your intentions:  - Teachers to be provided with CPD session on how to deliver this successfully within the curriculum.	agencies)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
provided with a daily opportunity to complete physical activity for 30 minutes across the whole day.	, , , , , , , , , , , , , , , , , , , ,	£380 (Full subscription with home access)		
- Young leaders to be selected as Sports Ambassadors	<ul><li>Sports lead to arrange application process, badges etc.</li><li>Play Leaders training</li></ul>	£300 (equipment) £200 (training)		
- Continue to use CSSP provision	<ul> <li>Bolt on sessions:         Year 6 swimming Summer (6wk booster)     </li> <li>Year 2 Scootability         EYFS Balanceability</li> </ul>	£400 (Bolt on fee) £200 (transport) £500 £500 (two instalments Oct & May 2020)		

<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a	tool for whole sch	nool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop an efficient method of assessing of fitness levels to show progression throughout all Key Stages.	<ul> <li>Sports lead to look into an assessment system to be used throughout the school.</li> </ul>			
<ul> <li>Invite targeted children to specific extra-curricular clubs to tackle obesity and promote active lifestyles</li> </ul>	- Invited children are paid for.	£2000 (to cover the club fee for these families)		
<ul> <li>Re-introduce OAA lessons into the school curriculum and as an extra- curricular club.</li> </ul>	<ul> <li>Experienced class teacher to run a KS2 OAA club for a ½ term.</li> </ul>			
<ul> <li>Introduction of Walk to School WOW Programme to encourage active journeys to and from school.</li> </ul>	<ul> <li>Sports lead to register whole school and set up class pages on interactive website for WOW programme.</li> </ul>	£400 (Subscription fee)		

## 2. Physical Education

Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>Improved quality of children's PE to ensure they are competent, independent and confident learners.</li> </ul>	<ul> <li>Staff CPD on delivering gymnastics and using the equipment safely and effectively.</li> <li>Staff CPD on delivering OAA lessons.</li> </ul>	£800 (fee for outside agencies)		
<ul> <li>Establish an in-school swimming coach so that we can provide this service without the expense of employing outside coaches.</li> </ul>	- 6 week block of pool lessons with qualified swimming instructor for KS1 and KS2.	£2000 (Swimming instructor fees)		
<ul> <li>Healthy Lifestyle weeks to be held in October and January to educate both pupils and parents about Healthy Lifestyles (Physical and Mental).</li> </ul>	<ul> <li>Cooking classes for parents         (healthy cooking on a budget) –         Recipe book to be developed         and sent home.</li> <li>Parent fitness session</li> <li>Sponsored competitions to         involve whole family.</li> <li>CUFC to possibly provide         workshops/Lesson resources on         Healthy Habits</li> <li>New food tasting/cooking         workshops for all year groups.</li> <li>House Sports competitions.</li> <li>Mental Health awareness         workshops</li> </ul>	£2000 (workshops, fresh produce, cooking instructor)		

- A follow up Sports Week to be help	- Experiences day	£2000 (outside	
in July to build on knowledge learnt during Healthy lifestyle week and to introduce new sporting experiences.	kids/parents)	experiences) £200 (drinks and fresh snacks)	

## 3. School Sport

	fered to all pupils		Percentage of total allocatio
			%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggesternext steps:
- Staff to run a 6 week after school/ lunchtime club each (were possible).			
<ul> <li>Possible clubs per week:</li> <li>2 morning clubs</li> <li>2 lunch time clubs</li> <li>4 after school clubs</li> </ul>	£500 (Staffing and equipment)		
- Sports lead to explore possible link with CUFC to provide a morning or after school club.	£3000 (provision of clubs and experience events)		
s - OAA Planned into LTP and Teacher's practise refreshes with Inset CPD session.	£400 (CPD cost)		
	Make sure your actions to achieve are linked to your intentions:  - Staff to run a 6 week after school/ lunchtime club each (were possible).  - Possible clubs per week: 2 morning clubs 2 lunch time clubs 4 after school clubs  - Sports lead to explore possible link with CUFC to provide a morning or after school club.	achieve are linked to your intentions:  - Staff to run a 6 week after school/ lunchtime club each (were possible).  - Possible clubs per week: 2 morning clubs 2 lunch time clubs 4 after school clubs  - Sports lead to explore possible link with CUFC to provide a morning or after school club.  - OAA Planned into LTP and Teacher's practise refreshes  allocated:  #500  (Staffing and equipment)  #3000  (provision of clubs and experience events)	Make sure your actions to achieve are linked to your intentions:  - Staff to run a 6 week after school/ lunchtime club each (were possible).  - Possible clubs per week: 2 morning clubs 2 lunch time clubs 4 after school clubs  - Sports lead to explore possible link with CUFC to provide a morning or after school club.  - OAA Planned into LTP and Teacher's practise refreshes  Funding allocated:  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  (Staffing and equipment)  £3000  (provision of clubs and experience events)

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Continue to develop sporting relationships with other schools in our area.	<ul><li>competitions organised by CSSP.</li><li>Continuing to attend all after- school practice events and sports</li></ul>	£1000		
<ul> <li>Establish KS2 sports teams to allow the children to develop their commitment and accountability.</li> </ul>	tournament with a number of local schools.	£200 (refreshments and possible equipment)		
- Establish House Sports and Year group Competitions for all to take part in.	- House Sports on the last Friday of each term.			
- Publicly celebrate success	<ul> <li>Continue to use Facebook, assemblies and website.</li> <li>Continue to include sporting</li> </ul>			
	<ul><li>successes in weekly Newsletter.</li><li>PE acknowledgments board in the Assembly Hall.</li></ul>			

Signed off by	
Head Teacher:	Ellie Shaw
Date:	01/10/2021
Subject Leader:	Naomi Gibson
Date:	30/09/2021
Governor:	Gordon Deane
Date:	01/10/2021