

Our theme this term is...

Demos-kratos

The history of Ancient Greece and the birth of democracy

As historians we will:

- Investigate, understand and debate how the ruling systems in Ancient Greece changed, before the democratic system, after and in the modern day.
- Make connections, draw contrasts, analyse trends and frame historically-valid questions.
- Know and understand significant aspects of Ancient Greek society and culture.
- Explore the legacy of the first Olympic Games.
- Describe key turning points in Ancient Greek history, including the Battle of Marathon and the Battle of Troy.

As artists we will:

This half term, Year 6 will be beginning their puppet project, culminating in two end of year puppet performances.

As programmers we will:

This half term, we will be considering how the hardware in technology works.

As scientists we will:

- Identify and name the main parts of the human circulatory system.
- Be able to describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet and exercise on the way our bodies function.
- Describe the ways in which nutrients and water are transported around our bodies.
- Be able to record data and results of increasing complexity, reporting findings from our enquiries.

As writers we will:

- Link ideas coherently and cohesively using a range of devices
- Develop a greater variety in our sentence structure
- Use punctuation to improve the clarity of our writing
- Craft texts for a variety of purposes and audiences, using our ever growing vocabulary

As mathematicians we will:

- Ensure we have a secure understanding of number and place value, including decimals and negative numbers.
- Know how to choose which calculation methods to use when and why, including mental and written methods.
- Recognise, build, describe and interpret and increasing range of 2D and 3D shapes.
- Convert confidently between metric and imperial units of measure.
- Count in a range of steps, including fractions and decimals.



RE:

We will be discussing what is meant by the term 'Generosity'.

PE

This term's focus will be on learning to play hockey. **Please bring in PE kits on a Thursday.**

PSHE:

We will be starting the year with the topic Beginning and Belonging.

Music:

This half term Year 6 will be having specialist music lessons, alongside singing assemblies.

French: We will be reviewing vocabulary learnt so far as well as asking and answering questions, extending our sentences through the use of simple conjunctions such as and/or/but.

Dear Parents,

Welcome to the new school year. In Year 6 there are two classes: Kestrel, taught by Mrs Dowdall, and Eagle, taught by Miss Rhodes. We work together to plan the Year 6 curriculum and ensure that both classes are receiving the same teaching.

We have had a lovely first week getting to know the children in Year 6 and we are looking forward to being their teachers in the year ahead.

There are many exciting things happening in Year 6 this term. Many of the Year 6s are already on their residential trip. Next week the children will be beginning their exciting puppet project. Every child in Year 6 will be making their own beautiful wooden and clay puppet, which will be used in two end of year performances in the summer.

On Friday 22nd September we will be having our 'meet the teacher' sessions (8.45—9.10 am or 2.50—3.15 pm) where you will have the opportunity to meet us and ask any questions you may have. We hope you can make it.

On the 18th and 19th October there is a parents evening where you will have the opportunity to meet us more formally. If you would like to see either of us before this date, please do catch us at the end of the school day or make an appointment with the office.

Yours sincerely,

Mrs Dowdall and Miss Rhodes



Useful information for this half term...

- Please ensure your child brings their P.E. kit in on Thursdays.
- Homework will be given to the children every other Friday. In Year 6 the children will be given a variety of tasks based on the English, maths and grammar work they have been learning in class. Year 6 homework looks very different from the homework menu other year groups get.
- Additionally your child will receive spellings to learn weekly. They should also be practising their times tables daily.
- Your child should read every night. Please ensure that you read with your child daily, or have checked they have completed their reading. Their reading record should be signed every day.

Ways to help your child at home...

- Make it clear to your child that you value homework – set aside a specific time and area for your child to work on their homework.
- Encourage your child to read a variety of texts and genres, not just books brought home from school. Listen to your child read and ask them questions about the text to help their understanding.
- Encourage your child to practise their mental maths skills regularly, such as their times tables.
- Help your child to be organised – Are there any letters for me in your book bag? Is your completed homework in your bag? Have you got your P.E. kit? Do you need anything for after-School club?