



Remember to **email photos or copies of some of your home learning to:**

[kiwi@grove.cambs.sch.uk](mailto:kiwi@grove.cambs.sch.uk) or [kookaburra@grove.cambs.sch.uk](mailto:kookaburra@grove.cambs.sch.uk)

We've loved seeing some of the activities that you've been up to already! **Alternatively**, take photos of your work and post them on the Year 3 Facebook page for your friends to see!

## Spelling and table facts: (20 minutes a day)

Continue to practice your spellings using the Year 3 and 4 Common Exception Words word mat.

**Tables Challenge:** Times Table 'Zap It!'. Using paper, make 16 playing cards, 12 of them must have a timetable question (eg;  $4 \times 5 = ?$ ) and the other 4 have Zap It! written on them. Place the cards in a pile, face down. Each player takes it in turn to turn over a card and answer the table fact, if you are correct you keep the card, if not you put it back. If you turn over a Zap It! card, you get to steal a card from another players pile. The winner is the person with the most cards.

## DT—Links to English (30mins x 3)

**Make a memory box.** You can either use a small cardboard box and decorate it, or a nice box you already have at home.

Choose 10 items that are special to you, e.g; your first teddy, a photo of your family, a friendship bracelet... and place them in the box.

Next, in your English book write a couple of sentences for each item to explain why they are special to you.

Finally, choose a safe place to keep your box.

## Learn a new skill(30 mins x 2):

We are all getting a taste of how hard it can be feeling isolated from the outside world, why not try learning some sign language so that you can communicate with more people in the future. Here are a few videos to get you started:

<https://www.youtube.com/watch?v=cIPTV1wq8Jw> Alphabet

<https://www.youtube.com/watch?v=kyjcdRI3ULg> -Key greetings and signs

## Art: (30mins x 2)

The Ancient Egyptians made labels for each sarcophagus, these were called Cartouches. They were always oval shape and the persons name was written inside using hieroglyphics.

Using the image below, design your own Cartouche and use the hieroglyphic alphabet to spell your name.

<https://discoveringegypt.com/egyptian-hieroglyphic-writing/hieroglyphic-typewriter/>



## Challenge:

Can you write a secret message for someone to decode?

You could try to make your paper look like papyrus (tea stained paper).

## PE: (15mins x2)

If you have a tennis ball that's great! If not you can use any soft object, e.g. small teddy or balled up socks.

Can you beat your record each time?!

- 1) How many times can you throw and catch the ball with a partner?
- 2) How many times can you clap between a throw and a catch?
- 3) How many spins on the spot between a throw and a catch?
- 4) How many times can you throw and catch the ball with your weaker hand?

## History—Links to English, Maths and Science (3x 30mins) : Mummification

Research questions: What is mummification? Why did the Ancient Egyptians use mummification? What are the stages of mummification? - Record your research in your English book to add to your research from last week. Use diagrams to show the stages of the mummification process.



## Experiment: Mummify and apple!

<https://www.youtube.com/watch?v=JGgntyIifmE>

Step 1: Peel an apple and carefully carve out a face on one side.

Step 2: Measure the mass of your apple and record it for future reference.

Step 3: Place your apple into a jar or small container with a lid.

Step 4: Using an equal mix of baking soda and salt, cover your apple completely.

Step 5: Place the lid on your jar/ container and store it in dark, cool location in your house.

Step 7: After 1 week, remove the apple from the container and record what has happened.

Has the mass changed? What does the apple look like now? Why?

**Extension:** What happens if you leave the apple in the jar for more than 1 week? Does it work with other fruit?

## Reading: (10 minutes, twice a day)

Task 1) Continue to read everyday and discuss what you've read using your Guided Reading mat.

Task 2) Start a book club. Challenge your friends and family to read a short book this week and on Saturday video call the each person to ask them questions about their book.

**More stories that are read aloud can be found FREE at:**

<https://stories.audible.com/discovery>



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### Maths: (30mins per day)

#### Money Week

##### Task 1: (Watch video 1 first)

- 1) Set out one of each coin on the table, if you have some coins missing make them out of paper.
- 2) Discuss the value of each coin with a family member. How many 5p coins make 10p? Etc.
- 3) Draw a small picture of each coin at the top of your page to make sure you don't forget which coins you can use.
- 4) Now, write or draw different ways to make; 15p/88p/75p/£1.50/£2.10  
How many ways can you find for each total?

##### Task 2: (Watch video 2 first)

Convert the following amounts of money:

| From pence to pounds and pence | From pounds and pence to pence |
|--------------------------------|--------------------------------|
| 1) 150p                        | 1) £1.20                       |
| 2) 325p                        | 2) £2.40                       |
| 3) 242p                        | 3) £4.21                       |
| 4) 170p                        | 4) £2.80                       |
| 5) 417p                        | 5) £6.43                       |



**Extension:** Have an adult write down two amounts of money, can you add them to find the total?

### English: (Grammar) (30mins per day)

This year we have learnt how to use inverted commas to indicate when a character is speaking.

For example: "Well done year 3!" Miss Gibson exclaimed.

Watch this video on the BBC website for a refresher before you attempt the activity. <https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/ztcp97h>

**Task 1:** Write 10 sentences that include direct speech. They can be silly sentences that make you laugh.

#### Steps to success:

1. Open the speech with inverted commas.
2. Use a capital letter at the beginning of your speech.
3. Use a comma after the last spoken word, unless a question mark, exclamation mark or full stop is needed.
4. Close your speech with inverted commas.
5. Write who has said the statement.

**Task 2:** Using the synonyms for said below, can you up-level any of your sentences by replacing the word said?

**Extension:** Can you write a few sentences with the '.... said' at the start of the sentence? EG: Sarah shouted, "Look out Fred!" as the bridge began to break.

#### Words instead of said



|            |           |           |
|------------|-----------|-----------|
| answered   | exclaimed | remarked  |
| argued     | explained | replied   |
| asked      | groaned   | screamed  |
| babbled    | grumbled  | shouted   |
| begged     | joked     | suggested |
| called     | lied      | teased    |
| complained | moaned    | told      |
| confessed  | mumbled   | whined    |
| cried      | muttered  | whispered |
| declared   | nagged    |           |
| demanded   | ranted    |           |