



## Year 4 Week 3—Home Learning Menu



### On the menu this week...

We have a range of projects and activities, some of which can be completed on the computer and others which can be completed with resources you will find at home. Have fun!

### Starters

**Spelling:** Check and correct spellings you are getting wrong and find ways to get them right! E.g. Look, say, cover, write, check, underline tricky bits or make up a mnemonic. Can you spell all the Year 3 and 4 word list? (On p 16 see websites .)

**Handwriting:** Practise your handwriting daily for 10 minutes. You could choose to practise handwriting poems, jokes or recipes.

**Speaking and Listening:**  
[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)  
Watch Newsround with your family. Discuss the news features and what you think about them.

**Maths:** Write a **timetable** for your day from 9am to 5pm. Make sure each time is covered e.g. 9-9.30 Do P.E with Joe, 9.30-10.15. Spelling and handwriting. Ask someone in your family to ask you questions about it e.g. How long did you exercise for? Can you answer in minutes and hours? e.g. 30 minutes or half an hour.

**English:** Write a letter to a friend or a member of your family. Tell them your news, what you are enjoying doing at home and what you are going to do to celebrate when you can be together again! Use your best joined handwriting! You could decorate it with seasonal pictures (spring or Easter) around the border.

**Reading:** Continue to read for **at least 30 mins everyday**. Keep your reading skills sharp by discussing what you read. Check new vocabulary in a dictionary!

**Science:** Find out about the **life cycle of a flowering plant**. Fill in the sheet or draw your own diagram that shows **germination, pollination, fertilisation and seed dispersal**. How many different ways can seeds be dispersed? Write me a list and draw me diagrams explaining what you have found out!

### Dessert

**Music: Music Review** Listen to a favourite piece of music. Tell me the title and who the musicians are. What instruments are playing? What is the mood of the music; is it relaxing, dramatic or makes you want to dance? Why do you like it?

**Art:** Easter Egg art. Find an egg picture or draw a large egg shape and draw lines, shapes and things you like inside. Choose 3 colours and shade in each part carefully.

### Useful Websites:

National curriculum spellings  
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239784/English\\_Appendix\\_1\\_-\\_Spelling.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)

<https://www.cambridge.org/gb/education/subject/english/literacy/penpals-handwriting-second-edition-series>

<https://nrich.maths.org/search/?search=multiplication&tab=1&fs=111110001000111>

<https://www.twinkl.co.uk/>