



## PERSON SPECIFICATION

### Classteacher

Essential Criteria	Desirable Criteria	Evidence
<b><u>Training and Qualifications</u></b> <ul style="list-style-type: none"> <li>Qualified teacher status</li> <li>Undertaken recent training on whole school curriculum and assessment issues</li> </ul>	<ul style="list-style-type: none"> <li>A commitment to further professional development</li> <li>Further qualifications and/or studies relevant to the primary age range</li> </ul>	A
<b><u>Abilities and Skills</u></b> <ul style="list-style-type: none"> <li>Excellent teaching and classroom management skills and exemplary planning, organisation, assessment, behaviour management and interpersonal skills to secure outstanding pupil attainment and progress</li> <li>Commitment to excellence and ability to significantly raise the academic and personal achievement of all pupils</li> <li>High level of written and spoken communication skill, appropriate for different situations</li> <li>High level of organisational and time management skill</li> <li>Ability to promote pupil welfare and maintain high levels of behaviour in pupils</li> <li>Ability to give, receive and act upon constructive criticism</li> <li>Ability to model integrity and flexibility as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>A strong sense of determination and lots of energy</li> <li>Willingness to join in The Grove culture that seeks to                             <ul style="list-style-type: none"> <li>Further develop personal professional skills and knowledge</li> <li>Establish an effective rapport with children based on high expectations and a purposeful learning environment where all pupils feel secure and confident</li> </ul> </li> </ul>	A and I
<b><u>Experience</u></b> <ul style="list-style-type: none"> <li>of working successfully and co-operatively as a member of a team</li> <li>of providing a stimulating and challenging learning environment for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>High quality teaching across the primary age range</li> <li>Experience of working with and supervising other adult support within the classroom (teaching assistants, students, parent helpers)</li> <li>Successful leadership of a curriculum subject and/or whole school project</li> <li>Working in a multi-cultural, multilingual environment</li> </ul>	A and I

<p><b><u>Knowledge and Understanding</u></b></p> <p>A thorough knowledge of:</p> <ul style="list-style-type: none"> <li>• the new National Curriculum</li> <li>• what contributes a broad and balanced curriculum</li> <li>• Inclusion, Equal Opportunities and Safeguarding</li> <li>• the relationship between curriculum planning, pupil assessment, monitoring and target setting</li> <li>• the commitment needed to develop and maintain positive relationships with staff colleagues, parents and pupils alike</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of a whole school approach to school improvement and raising standards</li> <li>• Knowledge and understanding of how outdoor spaces can be used to promote learning</li> <li>• Well-developed knowledge of a particular curriculum or specialist area</li> <li>• Effective use of IT to support learning and facilitate planning and assessment</li> </ul>	<p>A and I</p>
<p><b><u>Personal Characteristics</u></b></p> <p>The ideal candidate should be:</p> <ul style="list-style-type: none"> <li>• Knowledgeable and highly competent</li> <li>• Approachable and empathetic</li> <li>• Creative and enthusiastic</li> <li>• Organised and resourceful</li> <li>• Intelligent, reflective and committed</li> </ul>	<ul style="list-style-type: none"> <li>• Have personal impact and presence</li> </ul>	<p>A and I</p>