



Week 6 —Home Learning Menu — Year 6



On the menu this week...

We have a range of projects and activities, some of which can be completed on the computer and others which can be completed with resources you will find at home. Have fun and please remember to email us with your successes and achievements.

Starters

English and spelling: Practise the Year 3/4 5/6 spellings from your reading record.

2 weeks activity—We love the 500 word short story competition run by the BBC. Use the attached sheet to read and enjoy some of last year's winners, to focus your reading and to get ideas for your own writing. We can't wait to publish our own Year 5-6 book of 500 word stories. Enjoy exploring the website

<https://www.bbc.co.uk/programmes/articles/J5GH9skxCc1ngyT5GWqYlj/learning-resources>

PSHE: Thinking about who you can trust is an important part of keeping yourself safe. Look at the questions on the attached sheet and use these to decide what advice you would give to each child in the scenarios. Discuss your ideas with someone at home to see if they agree with you.

Main Course

Maths: Use TTRockstars to practise your times tables. You will need to complete 10 sessions on the studio first and then will be able to access times tables set for you by your teacher. Try to answer questions as quickly as you can. If you are unsure of your username and password then please contact your teacher.

Reading: Continue to read everyday and discuss the stories that you read using your Guided Reading mat from the previous week. Read lots of short stories this week.

French: Heads, shoulders, knees and toes is a well known song in English. Can you learn to sing it in French? Perhaps you could swap the body parts to other parts and make a new version of the song. You could teach it to someone else.

History: Next term in our topic lessons we will be discussing 'freedom'. What does freedom mean to you? Can you think of some examples of freedom that you have or don't have at the moment, have had in the past or wish for in the future? How might someone else's wishes for freedom be different to yours? How might a lack of freedom effect you?

Dessert

Science: <https://learning-resources.sciencemuseum.org.uk/wp-content/uploads/2017/09/Kitchen-science.pdf>

Try another experiment from this website.

Be Creative: We enjoy Quentin Blake's book illustrations. Explore his website to find out more. <https://www.quentinblake.com/> He uses a few lines to create characters. Practise drawing in his style adding watercolours if you have access to them. Look at his rainbow ecards too. Next week, you could use his style to illustrate your 500 word story.

Additional Notes:

You should read for at least 30 minutes each day (the more the better). You should also practise your multiplication tables every day.

If there are any aspects of Maths or SPaG that you do not understand, we challenge you to work on that using one of the websites on the sheet. Please do not hesitate to email us too.

Other useful Websites:

Audible— A variety of free books to read online.

First News— A free online digital download of a specialist children's newspaper.

<https://www.bbc.co.uk/bitesize/dailylessons>