



On the menu this term...

Heroes and Villains

Investigating electricity.

Starters

Choose and research a historical figure (such as Florence Nightingale or Neil Armstrong) that you consider to be a hero. Collect reasons and evidence to explain why you think they're a hero. You could present this as a poster, leaflet or even a PowerPoint presentation.

In Art, we are focusing on portraits. Draw a portrait of a family member or yourself. You might consider drawing in the style of a particular artist, such as Picasso, Andy Warhol or Vincent van Gogh.

In Science we will be investigating conductors and insulators. Are **all metals conductors**? Make a prediction and try to find out the answer either by researching or trying an experiment yourself with adult supervision. Present your findings in a way of your choice.

Main Course

Think about the characteristics that can be used to describe a villain (such as resilient, a thief and ambitious). Create and describe your own villain and present this as you wish (you could create a wanted poster). Think about describing their personality as well as their appearance.

In Maths, we will be learning about 'statistics'. Carry out a survey to find out something of your choice. Create a bar chart, table or pictogram showing your results. Start by choosing a question (such as who's your favourite superhero) and some multiple choice answers for people to choose from.

In Music we will be continuing to create our own pieces of music. You could use 'Chrome Music Lab' online to create your own musical score and listen to the computer play it back to you. Miss Harvey and Mrs Pinches had fun exploring this program!

In R.E we will be learning about Incarnation in Christianity. For homework you could find out about Baptism in Christianity. Alternatively you could find out if any other Religions have any other rights of passage similar to Baptisms in Christianity.

Dessert

Is Guy Fawkes a hero or a villain? Find out why we celebrate on 5th November and try to answer the above question.

Practise telling the time using as many different types of clock (analogue and digital) as possible. Write your own 'time challenge cards' that you could quiz others on.

Due date

Friday 14th December

Support (websites)

<https://www.bbc.com/bitesize/topics/zj44jxs>

<https://musiclab.chromeexperiments.com/Song-Maker/>