

Our theme this term is...

Active Planet

The structure of the Earth

As geographers we will:

- Locate the world's countries, using maps to focus on identifying the countries around the Pacific ring of fire
- Identify the position and significance of longitude, latitude, equator, northern hemisphere, southern hemisphere
- Use atlases, maps, globes and digital/computer mapping to locate countries and describe features studied
- Understand that the Ring of Fire is a string of volcanoes and sites of seismic activity
- Describe the impact extreme geographical events have on human life
- Compare and contrast the positive and negative impact of living next to a volcano

As artists we will:

Collaborate and create backdrops and props for our end-of-year performance, using a range of media (Eagle - Oliver Twist; Kestrel - Theseus and the Minotaur)

As programmers we will:



As writers we will:

- Select and use imaginative vocabulary and devices, such as figurative language, to enhance their writing.
- Deepen their understanding of grammar and apply it to their writing appropriately.
- Use examples of stories read as a model to write their own

As scientists we will:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

As mathematicians we will:

- Secure our understanding of the link between fractions, decimals and percentages, moving smoothly between them.
- Add, subtract, multiply and divide carefully with confidence and speed.
- Identify and understand which mathematical skill is required to answer specific questions.
- Make links between the different areas of mathematics.
- Describe and extend repeating number patterns.
- Apply our mathematical skills in a range of contexts.



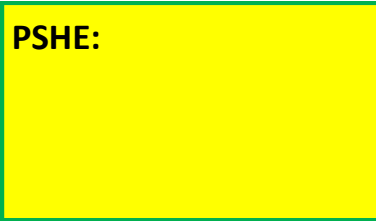
RE:

This half term we will be looking at what is meant by 'Salvation' in Christianity.

PE:



PSHE:



Music:

This half term Year 6 will be having specialist music lessons, alongside singing assemblies.

French:

We will be learning how to talk about the weather in French, with the aim to write and produce our own French weather forecasts!

Dear Parents,

It was great to see so many of you at parents evening in the last week before half term. We hope that you found the meetings helpful and informative. If you were unable to attend, please do make an appointment with the office to see Mrs Dowdall or Miss Rhodes after school. At the meeting you will find out about your child's current attainment and what their next steps will be to achieve their targets for the year.

As you know, the SATs assessments are now not far away. We will be working incredibly hard this term to revise many aspects of the maths and English curriculum to ensure that the children are ready to sit the tests in May. As well as usual lessons, the children will be having extra top up English and maths in the afternoons and many are attending boosters after school on Mondays or before school on Thursdays. Please don't forget to sign up your child for Easter School. It is an opportunity for the children to be taught in small groups and is usually lots of fun as well, with lunch provided as well as a P.E. session.

As well as English and maths, the children will be beginning the interesting topic 'Active Planet'. They will find out about why volcanos erupt and the causes of earthquakes and the impact these natural disasters can have on human life. In science we will be studying the fascinating topic 'Evolution and Inheritance'. To get the children excited about this new topic each class will be visiting the Zoological museum where they will get to see the exhibits and have a workshop with an expert around evolution.

Additionally this term we have our annual Reading and Writing Week (Week beginning 4th March). The children will be inspired by amazing picture books to do some brilliant writing and there will be a range of opportunities for Reading for Pleasure. They can dress up as their favourite book character for World Book Day on Thursday 7th March

Yours sincerely,

Mrs Dowdall and Miss Rhodes



Useful information for this half term...

- Please ensure your child brings their P.E. kit in on Thursdays.
- Homework will be given to the children every other Friday. It will include a variety of tasks based on the English, maths and grammar work they have been learning in class.
- Additionally your child will receive spellings to learn weekly. They should also be practising their times tables daily.
- Your child should read every night. Please ensure that you read with your child daily, or have checked they have completed their reading. Their reading record should be signed every day.
- **Zoological Museum Trip: Eagle: 26.02.19 Kestrel: 27.02.19**
- **World Book Day: Thursday 7th March**
- **Reading Café - Wednesday 16th March**
- **Comic Relief: Friday 15th March**
- **Reading Café - Wednesday 3rd April**

Ways to help your child at home...

- Make it clear to your child that you value homework – set aside a specific time and area for your child to work on their homework.
- Encourage your child to read a variety of texts and genres, not just books brought home from school. Listen to your child read and ask them questions about the text to help develop their understanding.
- Encourage your child to practise their mental maths skills regularly, such as their times tables.
- Help your child to be organised – Are there any letters for me in your book bag? Is your completed homework in your bag? Have you got your P.E. kit? Do you need anything for after-School club?