

Proposed Youth Engagement Methods V2

With students from The Grove Primary School

Re: The Design Code Pathfinder Project for North Cambridge

Issued on 03.01.2024



Youth Engagement Workshop Dates:

Youth Engagement Workshop 1 - Tuesday 9 January 2024 (All Day)

Youth Engagement Workshop 2 - Wednesday 17 January 2024 (PM)

Target age groups: Year 5 students (approx. 37 students) and Year 6 students (approx. 30 students)

Alignment with the National Curriculum:

The activities are designed to align with Key Stage 2 National Curriculum subjects science, art and design, geography, design and technology and citizenship to ensure relevance and educational value.

Alignment with National Planning Policy Framework (2023)

Paragraph 16 writes that plans should be shaped by early, proportionate and effective engagement between plan-makers and communities, local organisations, businesses, infrastructure providers and operators and statutory consultees.

Paragraph 128 writes that to provide maximum clarity about design expectations at an early stage, all local planning authorities should prepare design guides or codes consistent with the principles set out in the National Design Guide and National Model Design Code, and which reflect local character and design preferences. Design guides and codes provide a local framework for creating beautiful and distinctive places with a consistent and high quality standard of design.

Paragraph 129 writes that all guides and codes should be based on effective community engagement and reflect local aspirations for the development of their area, taking into account the guidance contained in the National Design Guide and the National Model Design Code.

Attendees:**School Staff:**

1. Mrs Ellie Rowe (Headteacher) - TBC
2. Ms Parveen Din (Key Stage 2 Lead)

Local Planning Authority Youth Engagement Service

1. Bonnie Kwok (Lead Facilitator)
2. Tom Davies (Project Co-ordinator)
3. Maxine Ross (Admin support)
4. Trovine Monteiro (Built Environment Team Leader)
5. Simon Leher (Communications)
6. Michelle Lewis (Communications)
7. Heather Jones (Deputy Director for Planning)
8. Mahrukh Awan (Oxford Brookes University Urban Design research student)

Politicians

1. Ward Cllr. Martin Smart (TBC)
2. Ward Cllr. Jenny Gawthorpe Wood (TBC)
3. Ward Cllr. Delowar Hossain (TBC)

Architect's team attending on 9 January 2024 (To be confirmed):

1. Alexis Butterfield (Pollard Thomas Edwards Architects)
2. William Gorton (Pollard Thomas Edwards Architects)

Architect's team attending on 17 January 2024 (To be confirmed):

1. Alexis Butterfield (Pollard Thomas Edwards Architects)
2. William Gorton (Pollard Thomas Edwards Architects)

Timetable:

Youth Engagement Workshop 1 - Tuesday 9 January 2024 (AM)

09:00 - 09:15 Bonnie, Tom and team to meet at school reception.

09:15 – 09:30 Set-up

09:30 Architect's team arriving at 09:30

09:30 – 10:00 Introduction and presentation by facilitators to Year 5 and 6 students*, followed by a Careers Talk in the assembly hall – presentation by Bonnie Kwok. Career Talks by: Tom Davies – Urban Design (5 mins); Trovine Monteiro – Built Environment (5 mins); Alexis Butterfield – Architecture (5 mins); William Gorton – Master planning and design codes (5 mins), talks include your journey to becoming a built environment professional and what the job entails.

10:00 – 10:15 Hand out snacks to students

10:15 – 10:45 Leave school and walk to Arbury Court.

10:45 – 11:15 Walkabout: Explore Arbury Court and Arbury Road. Students will be asked about their perception of the site, and their experience of walking to school.

11:15 – 11:30 Break/Play time for students (to be taken during the Walkabout)

11:30 – 12:00 Return to School

12:00 – 13:00 Lunch

13:00 – 14:20 To take place at Assembly Hall. Facilitators will:

- 1) Educate children about the purpose of a design code and what the pathfinder design code means to them, explain the importance of engaging children in the design process to ensure genuine participation (10 mins)
- 2) Give an interactive talk about the subject of biodiversity (10 mins)
- 3) Run a Kahoot quiz (learning consolidation) (Please form at least 12 groups – 5 student per group maximum, each group to be given an iPad or laptop connected to Wi-Fi for the Kahoot quiz) (20 mins) Prizes to winning teams.
- 4) Drawing competition (40 mins) Divide the 67 students into the following 5 Groups. Each Group will have approximately 13 to 14 students, and individual student will be asked to complete a simple questionnaire and a drawing task based on the theme of their Groups:
 1. Group Nature (13 students)
 2. Group Movement (13 students)

3. Group Play (13 students)
4. Group Buildings (14 students)
5. Group Sustainability (14 students)

14:20 – 15:00 Birdbox design competition – each student will be asked to design a bird box to enhance the biodiversity value of Arbury Court

15:00 – 15:15 Facilitators to collect students' artwork and initial debrief between facilitators.

Youth Engagement Workshop 2 - Wednesday 17 January 2024 (PM)

13:00 – 13:15 Bonnie, Tom and team meet at reception.

13:15 – 14:00 Team set up the school assembly hall with help from school staff. Organise students' artwork for the exhibition.

13:45 – 14:00 Other external guests (parents, politicians, architects) arrival. Officers hand out feedback forms to students, teachers and parents to complete.

14:00 – 14:20 Discussion with parents/guardians and grandparents about the North Cambridge Design Code and youth engagement results.

14:20 – 14:30 Speech by politicians

14:30 – 14:40 Speech by Headteacher, Local Planning Authority and architects

14:40 – 15:15 Awards ceremony, photographs

15:15 – 16:00 Facilitators collect feedback of the engagement and initial debrief (Officers only)

Students' works on 9 January 2024:

1. Students will be asked to design various elements following the Walkabout (templates will be provided to students, can the school please prepare colouring pencils to students)
2. Students will be asked to design a bird box or a bug hotel (materials will be provided) – **please provide apron and newspaper to cover the tables**

**During the presentation, the applicant's design team and the Local Planning Authority Officers will give Years 5 and 6 students a talk about the project, and explain the importance of engaging children, teachers and parents in the design process to ensure genuine participation.*

The following work will be completed by Youth Engagement Officers:

1. Data collection and analysis - Officers will produce an analysis of the students' drawings. The results can be used to inform the emerging Pathfinder Design Code.
2. Preparation of the prizes and certificates for the design competition.
3. Safeguarding and marketing - Photos consent and publicity via the Council's preferred communication channels
4. Preparation of youth engagement materials