



Week 4 —Home Learning Menu



This week, we have lots of arty and Spring-themed activities for you to complete.

Remember to **email photos or copies of some of your home learning to:**

kiwi@grove.cambs.sch.uk or kookaburra@grove.cambs.sch.uk

Spelling and table facts: (20 minutes a day)

Continue to practice your spellings using the Year 3 and 4 Common Exception Words word mat. Keep applying them to sentences and use the look, cover, write and check method.

Maths:

Each of you has now been set up with a **TT Rock Stars** account so that you can start practising your times tables online. Email:

kiwi@grove.cambs.sch.uk or kookaburra@grove.cambs.sch.uk if you would like your username and password to log on.

Art / Science: (1 hour)

Find some blossom or some spring flowers like daffodils and tulips. Using crayons, pencil, paint, collage or felt pens carefully sketch, paint or collage what you see.

Mindfulness (30-40 minutes)

Attached is some Easter mindfulness colouring you can complete to have some calming time.

Speaking and Listening: (20mins x4)

Read some poems and find your favourite to perform to your family. Make sure you use a clear voice and use expression.

Find some poetry here:

<https://www.poetry4kids.com/>

DT & Art —A Spring bonnet: (20 mins x 5)

Makes 1 big batch of papier-mache:

- An old newspaper, comics and magazines
- 1 level mug of plain flour
- 1 level mug of warm water, plus extra tap water for loosening
- Paint to decorate the end product

Using the link below (www.bbcgoodfood.com), make a batch of papier-mache.

With a mixing bowl, (or bowl which fits on your head!) cover the inside of the bowl with the papier mache. You might want to do a layer at a time and let it dry before completing the next layer, and so on.

(The more layers, the more sturdy the bonnet will be!).

Note: Maybe an adult could help you use a hairdryer to dry each layer gently.

After the papier-mache has dried, you can use your paint to decorate the hat. You could stick glitter, feathers or pompoms to it too!

DT & Art—Egg decorating (30 mins x 2)

Using the link below (www.wikihow.com...), empty the contents of a chicken's egg, (your mum might want the insides for an omelette!)

After the egg is empty, you can decorate it with whatever you want. You might want to use paint or glue things to it (i.e. feathers, googly eyes, glitter, cotton wool, feet, etc.).



Useful Websites:

<https://stories.audible.com/discovery>
www.wikihow.com/Blow-out-eggs

www.bbcgoodfood.com/howto/guide/how-to-make-paper-mache

PE: (1 hour)

Design and make your own obstacle course. Can you include some throwing and catching in your obstacle? How quickly can you complete your course and can you improve your time? How many seconds quicker did you get (remember to subtract to find this difference)?

Geography: (30 minutes x 2)

Create a map of your home or your local area and make a key to show what each symbol on your map means. Can you describe a walk you've taken using: **left, right, quarter turn, clockwise, anticlockwise, north, south...**?

Reading: (10 minutes, twice a day)

Continue to read everyday and discuss the stories that you read using your Guided Reading mat from the previous week.

Or instead, maybe choose one of the following challenges each day:

- 1) Read a picture book. Summarise the story in **exactly 1 minute** (no extra points for rushing!)
- 2) Read instructions of a game you like playing at home
- 3) Read a book with an adult, take turns on each sentence.
- 4) Ring a friend. Can you read to them and can they read to you?