

Reception Curriculum Overview 2022 - 23

I		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC		All About Me! (Ourselves)	What a Wonderful World (Celebrations)	Walking Through the Jungle (Animals)	Up, Up and Away! (Growing and Spring)	Adventurers	Space
KEY TEXTS for writing		Where the Wild Things Are Bringing the Rain to Kapiti Plain Anansi Outcomes: Labels and Captions Oral Re-telling Call-and-response poems Simple explanations Descriptive posters	Look Up I am Henry Finch Halibut Jackson Outcomes: Oral Re-telling Diaries Lists Commands Letters	The Magic Paintbrush Little Red Super Milly and the Super School Day Outcomes: Signs and labels Captions Invitations Letters	The Tiny Seed I will not Ever Never Eat a Tomato The Extraordinary Gardner Outcomes: Lists Labels and captions Re-telling Narratives Letters Instructions	Weirdo Hairy Maclary from Donaldson's Diary The Night Pirates Outcomes: Labels and captions Re-telling Narratives Character description Leaflets Letters	So Much Oi! Frog Izzy Gizmo Outcomes: Signs Labels and captions Questions Lists Letters Rhyming flipbooks
Reading	Comprehension	<ul style="list-style-type: none"> visualising prediction retrieving 			Shared whole class reading with a focus on skills of: <ul style="list-style-type: none"> inference making links 	Shared whole class reading with a focus on skills of: <ul style="list-style-type: none"> inference making links 	Shared whole class reading with a focus on skills of: <ul style="list-style-type: none"> inference making links
	Phonics/Word Reading	Little Wandle <ul style="list-style-type: none"> Teach Rec Aut 1 week 1-5 Assessment of sound recognition and blending week 6. 	Little Wandle <ul style="list-style-type: none"> Teach Rec Aut 2 week 1-5 Assessment of sound recognition and blending week 6. 	Little Wandle <ul style="list-style-type: none"> Teach Rec Spring 1 week 1-5 Assessment of sound recognition and blending week 6. 	Little Wandle <ul style="list-style-type: none"> Teach Rec Spring 2 week 1-5 Assessment of sound recognition, blending and word reading week 6. 	Little Wandle <ul style="list-style-type: none"> Teach Rec Summer 1 week 1-5 Assessment of sound recognition, blending and word reading week 6. 	Little Wandle <ul style="list-style-type: none"> Teach Rec Summer 1 week 1-5 Assessment of sound recognition, blending and word reading week 6.
Communication		<ul style="list-style-type: none"> Understand how to listen carefully Engage in story times Talk for Writing - oral storytelling focus 	<ul style="list-style-type: none"> Engage in story times Talk for Writing – oral storytelling focus Helicopter Stories 	<ul style="list-style-type: none"> Engage in story times Talk for Writing – oral storytelling focus Helicopter Stories <p>High Scope:</p> <p>Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen</p>	<p>Whole class shared reading:</p> <ul style="list-style-type: none"> Listen to and talk about stories to build familiarity and understanding Engage in non-fiction books 	<p>Whole class shared reading:</p> <ul style="list-style-type: none"> Describe events in some detail Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary 	<p>Whole class shared reading:</p> <ul style="list-style-type: none"> Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
		Learn new vocabulary Use new vocabulary through the day	Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems, and songs.				Use new vocabulary in different contexts

Reception Curriculum Overview 2022 - 23

UTW	The Natural World	Brilliant Bodies <ul style="list-style-type: none"> Funny Bones– part of our body (including teeth) Senses Seasonal Changes 	Materials <ul style="list-style-type: none"> Floating/sinking Magnets Taking care of our planet 	Animals 1 <ul style="list-style-type: none"> Different categories of animals Nocturnal animals Seasonal Changes – growth and change over time 	Plants <ul style="list-style-type: none"> Growing seeds – what do plants need? Investigating plants in school grounds/local area Seasonal Changes 	Animals 2 <ul style="list-style-type: none"> Lifecycle of a frog (link to pond dipping) Habitats – minibeasts Continuing to look after plants 	Light and Dark <ul style="list-style-type: none"> Light explore sources Shadow play
	Past and Present	.	Geography: <ul style="list-style-type: none"> Explore and identify features in the school/ local environment Devise simple maps 	History: Talk about members of their immediate family and community	Geography: Name and describe people who are familiar to them- discuss people we may have come across within their community e.g. shop staff, hairdressers etc.	History: Comment on images of familiar situations in the past.	History: Compare and contrast characters from stories, including figures from the past.
	People, Culture and Communities	RE Thematic Unit: Creation Who made the world?	RE Thematic Unit: Incarnation Why does Christmas matter to Christians?	RE: Islam Lunar New Year Understand that some places are special to members of their community.	RE Thematic Unit: Salvation Why does Easter matter to Christians?	RE: Comparing Christmas/Diwali to Eid Recognise that people have different beliefs and celebrate special times in different ways	RE:
EAD	Creating with Materials	Create collaboratively, sharing ideas, resources and skills	Use and refine a variety of artistic effects- developing colour mixing techniques	Create collaboratively- work together to develop and realise creative ideas- linked to animal habitats	Notice features in natural world, define colours, shapes, texture and smells. Linked to plants	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Using watercolours.	Return to and build on their previous learning, refining ideas and developing their ability to represent them
	Being Imaginative and Expressive	Listening and voice development	Listening and composition Christmas performance	Pitch and Tempo developing singing skills	Listening and thinking, playing and timbre	Develop thinking voice and composition	Pulse, rhythm, dynamics using percussion instruments
Physical Development	Fine Motor	Using cutlery at lunch Funky fingers activities, including Big Drawing and Dough Disco	Using cutlery at lunch Funky fingers activities, including Big Drawing and Dough Disco	Handwriting: long ladder letters and one-armed robot letters	Handwriting: curly caterpillar letters and zig-zag monster letters	Handwriting - Holds paper in position and uses their preferred hand for writing, using a correct pencil grip. Beginning to be able to write on lines and control letter size	Handwriting - consolidation Confidently use a range of small tools including paintbrushes and scissors

Reception Curriculum Overview 2022 - 23

	Gross Motor	Dance moving confidently in a range of ways, safely negotiating space develop co-ordination in large and small movements, moving confidently in a range of ways	Games	Gymnastics <ul style="list-style-type: none"> jumping off objects and landing appropriately, negotiating space, travelling with confidence experiments with different ways of moving, jumping and landing appropriately 	Ball Skills – throwing, catching	Swimming	Multi-sports - races, throwing, catching, jumping
	<p>Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. <i>Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon.</i></p> <p>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor</p> <p>Develop overall body-strength, balance, co-ordination, and agility through use of climbing frames</p>						
	PSED	Jigsaw PSED unit: <ul style="list-style-type: none"> becoming familiar with a new classroom environment and new routines making new friends and forming positive relationships with familiar adults in school being able to explain things we enjoy, what we need and things we dislike following rules, routines and being aware of boundaries in and around school 	Jigsaw PSED unit: Celebrating Difference	Jigsaw PSED unit: Dreams and Goals	Jigsaw PSED unit: Healthy Me	Jigsaw PSED unit:	Jigsaw PSED unit: Changing Me
	Self-care needs – building independence to clean and look after themselves, including dressing independently for P.E, cleaning teeth, eating healthy foods						
	Key Festivals	Harvest	Bonfire Night Remembrance Christmas	Valentine's Day Shrove Tuesday Mother's Day	Easter		Father's Day
		Halloween	Diwali	Lunar New Year – parent visit?		Ramadan Eid	
	Events	Visit to Arbury Court Library Autumn walk	Visit to Church of the Good Shepard Nativity performance	Visit to the shops Visit to Shepreth Wildlife Park Spring walk	Growing sunflowers and vegetables Blanceability sessions	Pond dipping Whole school Eid celebrations Swimming lessons Summer Walk	Visit to the shops Sports Day Transition

